

LAKE VIEW CAMPUS - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	2	2	—	2
English Language Learner	—	—	—	—
Students with Disabilities	3	4	—	2
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	97	116	2
	Math	105	80	
	Science	34	197	
	Combined	236	111	
White	ELA	97	116	2
	Math	105	80	
	Science	34	197	
	Combined	236	111	
Students with Disabilities	ELA	26	77	3
	Math	30	63	
	Science	10	170	
	Combined	66	85	
Economically Disadvantaged	ELA	63	96	2
	Math	70	61	
	Science	24	190	
	Combined	157	95	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	105	107	2
	Math	105	80	
	Science	34	197	
	Combined	244	108	
White	ELA	105	107	2
	Math	105	80	
	Science	34	197	
	Combined	244	108	
Students with Disabilities	ELA	31	65	4
	Math	30	63	
	Science	10	170	
	Combined	71	79	
Economically Disadvantaged	ELA	71	85	2
	Math	70	61	
	Science	24	190	
	Combined	165	90	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	171	82	48%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	2	—	—	—
Multiracial	—	—	—	—
White	169	80	47.3%	2
English Language Learners	5	—	—	—
Students with Disabilities	41	20	48.8%	2
Economically Disadvantaged	110	59	53.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	111	87.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	X	111	87.4%
English Language Learner	—	0	—
Students with Disabilities	—	33	—
Economically Disadvantaged	X	75	84%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	111	94.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✓	111	94.6%
English Language Learner	—	1	—
Students with Disabilities	—	32	—
Economically Disadvantaged	✓	74	94.6%

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	—	—	—	—	—
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—

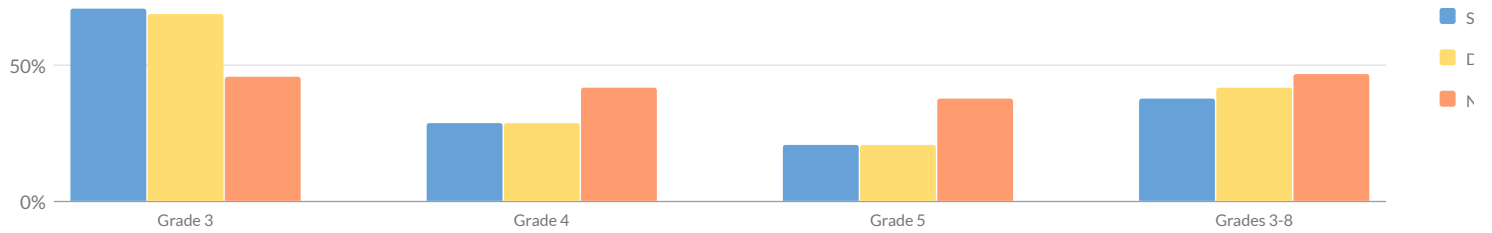
SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	—	—	—	—	—
	5-year	—	—	—		
	6-year	15	—	—		
American Indian or Alaska Native	4-year	—	—	—	—	—
	5-year	—	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	—	—	—	—	—
	5-year	—	—	—		
	6-year	0	—	—		
Black or African American	4-year	—	—	—	—	—
	5-year	—	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	—	—	—	—	—
	5-year	—	—	—		
	6-year	0	—	—		
Multiracial	4-year	—	—	—	—	—
	5-year	—	—	—		
	6-year	1	—	—		
White	4-year	—	—	—	—	—
	5-year	—	—	—		
	6-year	14	—	—		
English Language Learner	4-year	—	—	—	—	—
	5-year	—	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	—	—	—	—	—
	5-year	—	—	—		
	6-year	0	—	—		
Economically Disadvantaged	4-year	—	—	—	—	—
	5-year	—	—	—		
	6-year	7	—	—		

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

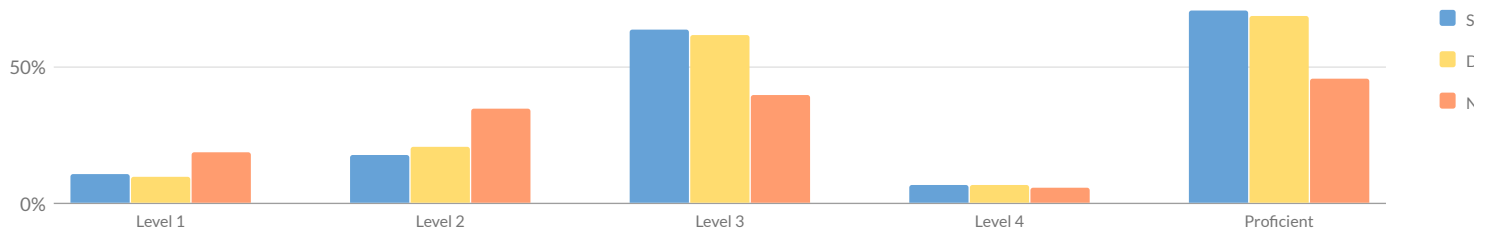


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	34	6	18%	28	82%	3	11%	5	18%	18	64%	2	7%	20	71%
Grade 4	42	7	17%	35	83%	10	29%	15	43%	4	11%	6	17%	10	29%
Grade 5	37	3	8%	34	92%	14	41%	13	38%	5	15%	2	6%	7	21%
Grades 3-8	113	16	14%	97	86%	27	28%	33	34%	27	28%	10	10%	37	38%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

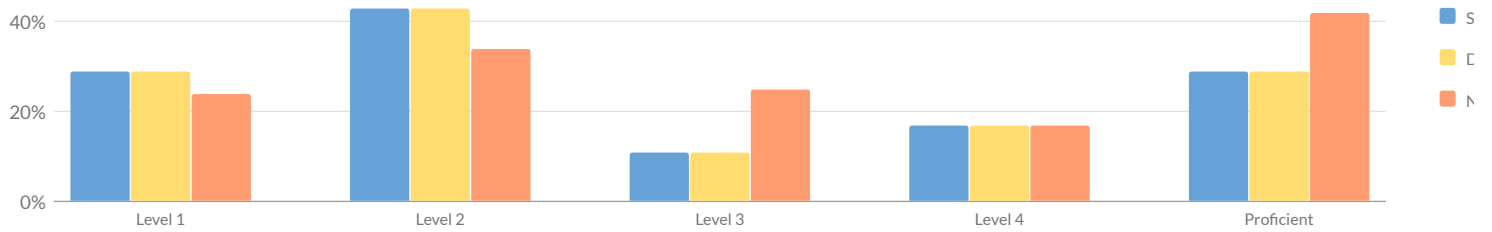


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	6	18%	28	82%	3	11%	5	18%	18	64%	2	7%	20	71%
Female	14	2	14%	12	86%	1	8%	1	8%	8	67%	2	17%	10	83%
Male	20	4	20%	16	80%	2	13%	4	25%	10	63%	0	0%	10	63%
General Education Students	20	1	5%	19	95%	0	0%	2	11%	15	79%	2	11%	17	89%
Students with Disabilities	14	5	36%	9	64%	3	33%	3	33%	3	33%	0	0%	3	33%
White	34	6	18%	28	82%	3	11%	5	18%	18	64%	2	7%	20	71%
Economically Disadvantaged	20	4	20%	16	80%	3	19%	4	25%	7	44%	2	13%	9	56%
Not Economically Disadvantaged	14	2	14%	12	86%	0	0%	1	8%	11	92%	0	0%	11	92%
Non-English Language Learner	34	6	18%	28	82%	3	11%	5	18%	18	64%	2	7%	20	71%
Not in Foster Care	34	6	18%	28	82%	3	11%	5	18%	18	64%	2	7%	20	71%
Not Homeless	34	6	18%	28	82%	3	11%	5	18%	18	64%	2	7%	20	71%
Not Migrant	34	6	18%	28	82%	3	11%	5	18%	18	64%	2	7%	20	71%
Parent Not in Armed Forces	34	6	18%	28	82%	3	11%	5	18%	18	64%	2	7%	20	71%

GRADE 4 ELA RESULTS

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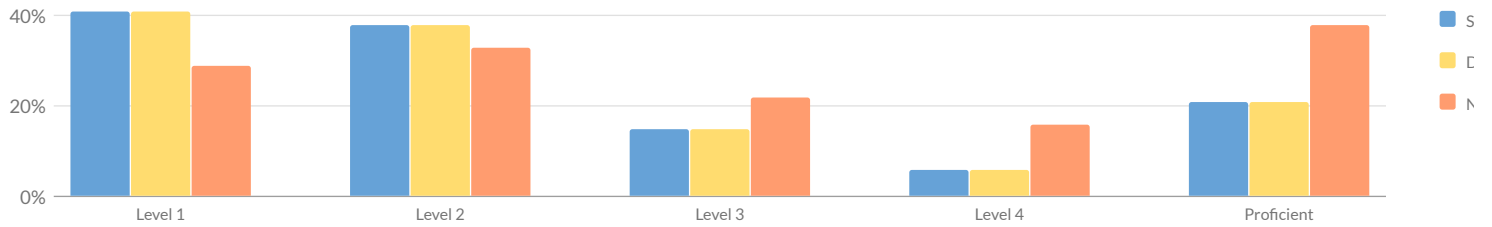


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	7	17%	35	83%	10	29%	15	43%	4	11%	6	17%	10	29%
Female	22	5	23%	17	77%	2	12%	8	47%	3	18%	4	24%	7	41%
Male	20	2	10%	18	90%	8	44%	7	39%	1	6%	2	11%	3	17%
General Education Students	30	6	20%	24	80%	4	17%	10	42%	4	17%	6	25%	10	42%
Students with Disabilities	12	1	8%	11	92%	6	55%	5	45%	0	0%	0	0%	0	0%
White	42	7	17%	35	83%	10	29%	15	43%	4	11%	6	17%	10	29%
Economically Disadvantaged	30	6	20%	24	80%	8	33%	10	42%	3	13%	3	13%	6	25%
Not Economically Disadvantaged	12	1	8%	11	92%	2	18%	5	45%	1	9%	3	27%	4	36%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	41	6	15%	35	85%	10	29%	15	43%	4	11%	6	17%	10	29%
Not in Foster Care	42	7	17%	35	83%	10	29%	15	43%	4	11%	6	17%	10	29%
Not Homeless	42	7	17%	35	83%	10	29%	15	43%	4	11%	6	17%	10	29%
Not Migrant	42	7	17%	35	83%	10	29%	15	43%	4	11%	6	17%	10	29%
Parent Not in Armed Forces	42	7	17%	35	83%	10	29%	15	43%	4	11%	6	17%	10	29%

GRADE 5 ELA RESULTS

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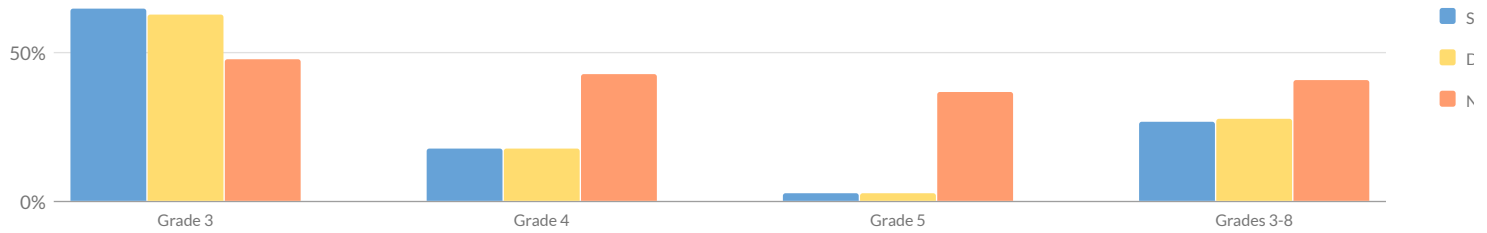
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	3	8%	34	92%	14	41%	13	38%	5	15%	2	6%	7	21%
Female	16	2	13%	14	88%	6	43%	3	21%	3	21%	2	14%	5	36%
Male	21	1	5%	20	95%	8	40%	10	50%	2	10%	0	0%	2	10%
General Education Students	30	2	7%	28	93%	12	43%	11	39%	3	11%	2	7%	5	18%
Students with Disabilities	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
White	37	3	8%	34	92%	14	41%	13	38%	5	15%	2	6%	7	21%
Economically Disadvantaged	25	2	8%	23	92%	11	48%	10	43%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	12	1	8%	11	92%	3	27%	3	27%	3	27%	2	18%	5	45%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	36	2	6%	34	94%	14	41%	13	38%	5	15%	2	6%	7	21%
Not in Foster Care	37	3	8%	34	92%	14	41%	13	38%	5	15%	2	6%	7	21%
Not Homeless	37	3	8%	34	92%	14	41%	13	38%	5	15%	2	6%	7	21%
Not Migrant	37	3	8%	34	92%	14	41%	13	38%	5	15%	2	6%	7	21%
Parent Not in Armed Forces	37	3	8%	34	92%	14	41%	13	38%	5	15%	2	6%	7	21%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

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SUMMARY RESULTS

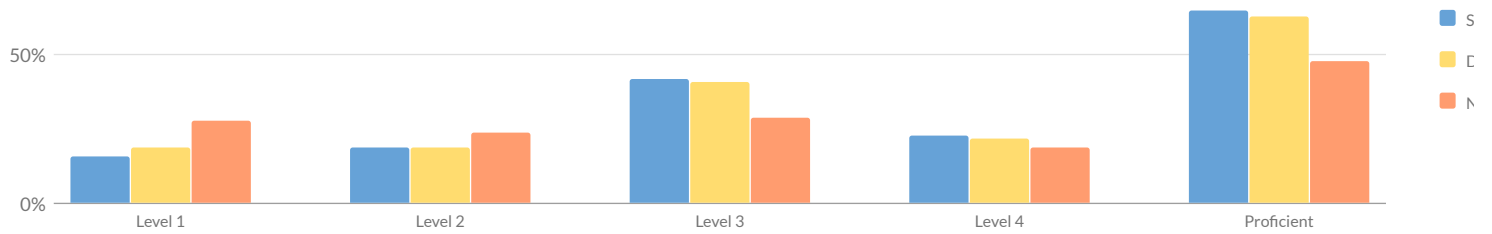


Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	34	3	9%	31	91%	5	16%	6	19%	13	42%	7	23%	20	65%
Grade 4	42	3	7%	39	93%	22	56%	10	26%	3	8%	4	10%	7	18%
Grade 5	37	2	5%	35	95%	28	80%	6	17%	1	3%	0	0%	1	3%
Grades 3-8	113	8	7%	105	93%	55	52%	22	21%	17	16%	11	10%	28	27%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

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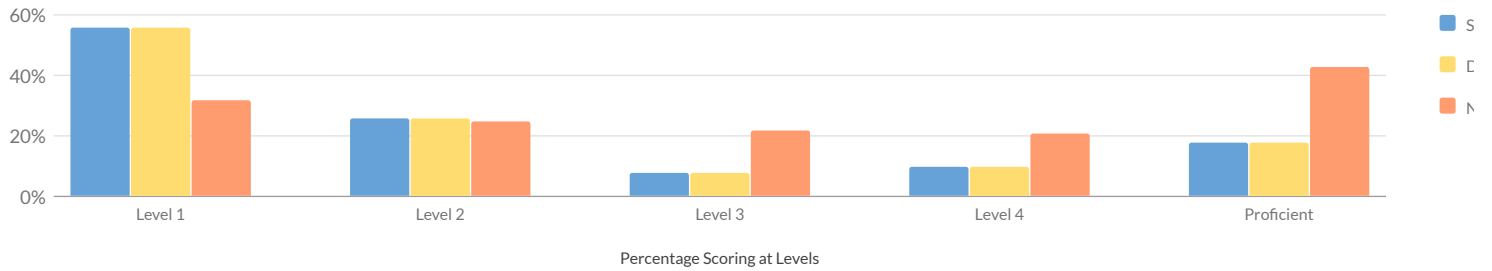


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	3	9%	31	91%	5	16%	6	19%	13	42%	7	23%	20	65%
Female	14	1	7%	13	93%	1	8%	4	31%	6	46%	2	15%	8	62%
Male	20	2	10%	18	90%	4	22%	2	11%	7	39%	5	28%	12	67%
General Education Students	20	1	5%	19	95%	1	5%	3	16%	8	42%	7	37%	15	79%
Students with Disabilities	14	2	14%	12	86%	4	33%	3	25%	5	42%	0	0%	5	42%
White	34	3	9%	31	91%	5	16%	6	19%	13	42%	7	23%	20	65%
Economically Disadvantaged	20	2	10%	18	90%	5	28%	4	22%	7	39%	2	11%	9	50%
Not Economically Disadvantaged	14	1	7%	13	93%	0	0%	2	15%	6	46%	5	38%	11	85%
Non-English Language Learner	34	3	9%	31	91%	5	16%	6	19%	13	42%	7	23%	20	65%
Not in Foster Care	34	3	9%	31	91%	5	16%	6	19%	13	42%	7	23%	20	65%
Not Homeless	34	3	9%	31	91%	5	16%	6	19%	13	42%	7	23%	20	65%
Not Migrant	34	3	9%	31	91%	5	16%	6	19%	13	42%	7	23%	20	65%
Parent Not in Armed Forces	34	3	9%	31	91%	5	16%	6	19%	13	42%	7	23%	20	65%

GRADE 4 MATH RESULTS

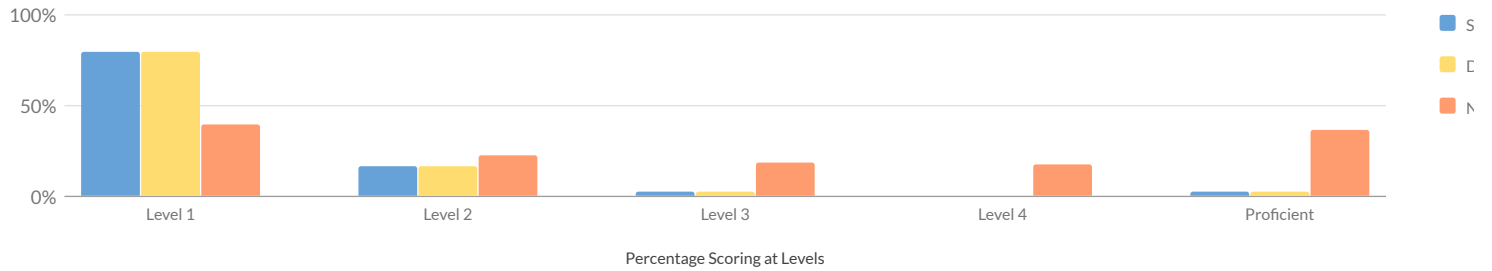
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	3	7%	39	93%	22	56%	10	26%	3	8%	4	10%	7	18%
Female	22	1	5%	21	95%	10	48%	7	33%	1	5%	3	14%	4	19%
Male	20	2	10%	18	90%	12	67%	3	17%	2	11%	1	6%	3	17%
General Education Students	30	2	7%	28	93%	13	46%	8	29%	3	11%	4	14%	7	25%
Students with Disabilities	12	1	8%	11	92%	9	82%	2	18%	0	0%	0	0%	0	0%
White	42	3	7%	39	93%	22	56%	10	26%	3	8%	4	10%	7	18%
Economically Disadvantaged	30	2	7%	28	93%	16	57%	8	29%	2	7%	2	7%	4	14%
Not Economically Disadvantaged	12	1	8%	11	92%	6	55%	2	18%	1	9%	2	18%	3	27%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	41	2	5%	39	95%	22	56%	10	26%	3	8%	4	10%	7	18%
Not in Foster Care	42	3	7%	39	93%	22	56%	10	26%	3	8%	4	10%	7	18%
Not Homeless	42	3	7%	39	93%	22	56%	10	26%	3	8%	4	10%	7	18%
Not Migrant	42	3	7%	39	93%	22	56%	10	26%	3	8%	4	10%	7	18%
Parent Not in Armed Forces	42	3	7%	39	93%	22	56%	10	26%	3	8%	4	10%	7	18%

GRADE 5 MATH RESULTS

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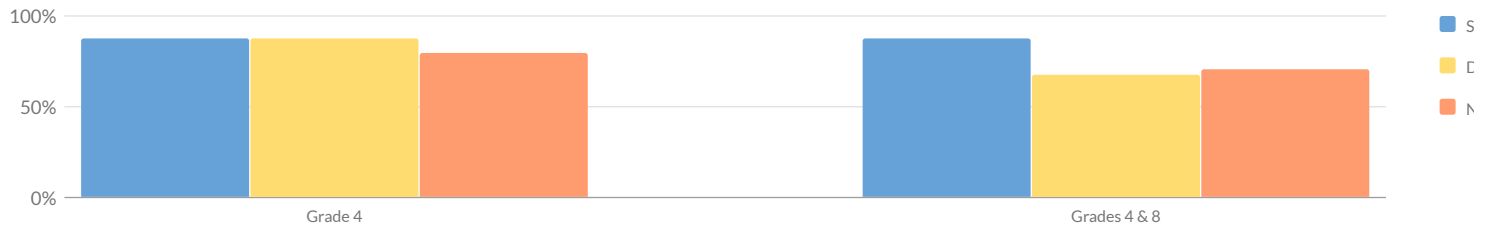


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	35	95%	28	80%	6	17%	1	3%	0	0%	1	3%
Female	16	2	13%	14	88%	11	79%	3	21%	0	0%	0	0%	0	0%
Male	21	0	0%	21	100%	17	81%	3	14%	1	5%	0	0%	1	5%
General Education Students	30	2	7%	28	93%	24	86%	4	14%	0	0%	0	0%	0	0%
Students with Disabilities	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
White	37	2	5%	35	95%	28	80%	6	17%	1	3%	0	0%	1	3%
Economically Disadvantaged	25	1	4%	24	96%	21	88%	3	13%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	12	1	8%	11	92%	7	64%	3	27%	1	9%	0	0%	1	9%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	36	1	3%	35	97%	28	80%	6	17%	1	3%	0	0%	1	3%
Not in Foster Care	37	2	5%	35	95%	28	80%	6	17%	1	3%	0	0%	1	3%
Not Homeless	37	2	5%	35	95%	28	80%	6	17%	1	3%	0	0%	1	3%
Not Migrant	37	2	5%	35	95%	28	80%	6	17%	1	3%	0	0%	1	3%
Parent Not in Armed Forces	37	2	5%	35	95%	28	80%	6	17%	1	3%	0	0%	1	3%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

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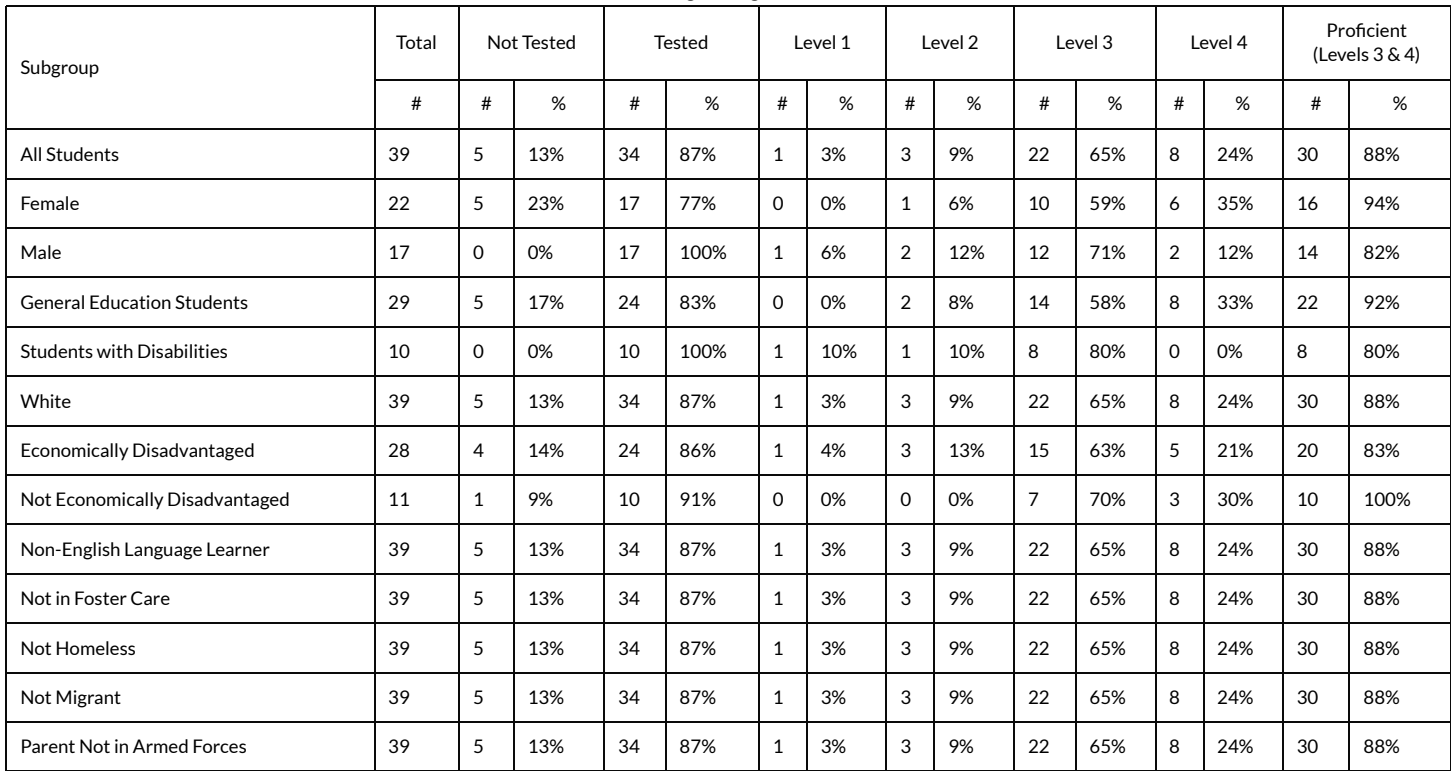
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	39	5	13%	34	87%	1	3%	3	9%	22	65%	8	24%	30	88%
Grades 4 & 8	39	5	13%	34	87%	1	3%	3	9%	22	65%	8	24%	30	88%

See report card Glossary and Guide for criteria used to include students in this table.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

[illegible]

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	221	\$184,642	\$835	\$3,259,916	\$14,751	\$3,444,558	\$15,586
This District	427	\$570,467	\$1,336	\$13,226,729	\$30,976	\$13,797,196	\$32,312
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	18	7	39%	1	1	100%
THIS DISTRICT	48	16	33%	2	1	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	17	4	24%
THIS DISTRICT	44	9	20%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide