

MOUNTAIN VIEW CAMPUS - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	2	2	—	3
English Language Learner	—	—	—	—
Students with Disabilities	2	2	—	—
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	68	142	2
	Math	72	96	
	Science	32	150	
	Combined	172	124	
White	ELA	68	142	2
	Math	72	96	
	Science	32	150	
	Combined	172	124	
Students with Disabilities	ELA	10	50	2
	Math	11	36	
	Science	6	117	
	Combined	27	59	
Economically Disadvantaged	ELA	37	122	2
	Math	39	77	
	Science	21	141	
	Combined	97	108	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	83	116	2
	Math	83	83	
	Science	32	150	
	Combined	198	108	
White	ELA	83	116	2
	Math	83	83	
	Science	32	150	
	Combined	198	108	
Students with Disabilities	ELA	12	42	2
	Math	12	33	
	Science	6	117	
	Combined	30	53	
Economically Disadvantaged	ELA	46	98	2
	Math	46	65	
	Science	21	141	
	Combined	113	93	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	96	27	28.1%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	1	—	—	—
Multiracial	—	—	—	—
White	95	26	27.4%	3
English Language Learners	2	—	—	—
Students with Disabilities	14	—	—	—
Economically Disadvantaged	52	20	38.5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	87	78.2%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	X	87	78.2%
English Language Learner	—	0	—
Students with Disabilities	—	13	—
Economically Disadvantaged	X	48	77.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	88	83%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	X	88	83%
English Language Learner	—	0	—
Students with Disabilities	—	13	—
Economically Disadvantaged	X	48	81.3%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	4	4	2	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	—
Economically Disadvantaged	4	4	3	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	34	188	188	4
	Math	26	156		
	Science	36	207		
	Social Studies	1	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	—	—		
Multiracial	ELA	3	—	—	—
	Math	2	—		
	Science	3	—		
	Social Studies	—	—		
White	ELA	30	193	188	4
	Math	24	150		
	Science	32	205		
	Social Studies	1	—		
Students with Disabilities	ELA	5	140	—	—
	Math	4	—		
	Science	7	193		
	Social Studies	1	—		
Economically Disadvantaged	ELA	17	168	178	4
	Math	13	146		
	Science	19	205		
	Social Studies	1	—		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	37	173	148	4
	Math	30	135		
	Science	37	201		
	Social Studies	37	7		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Multiracial	ELA	3	—	—	—
	Math	2	—		
	Science	3	—		
	Social Studies	3	—		
White	ELA	33	176	148	4
	Math	27	133		
	Science	33	199		
	Social Studies	33	8		
Students with Disabilities	ELA	7	100	—	—
	Math	4	—		
	Science	7	193		
	Social Studies	7	36		
Economically Disadvantaged	ELA	20	143	135	4
	Math	15	127		
	Science	20	195		
	Social Studies	20	13		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	42	39	92.9%	92.9%	3
	5-year	23	—	—		
	6-year	14	—	—		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
White	4-year	41	38	92.7%	92.7%	2
	5-year	23	—	—		
	6-year	13	—	—		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	7	—	—	—	—
	5-year	3	—	—		
	6-year	4	—	—		
Economically Disadvantaged	4-year	22	20	90.9%	90.9%	3
	5-year	9	—	—		
	6-year	9	—	—		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	121	43	35.5%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	1	—	—	—
Multiracial	4	—	—	—
White	115	40	34.8%	3
English Language Learners	—	—	—	—
Students with Disabilities	20	—	—	—
Economically Disadvantaged	58	28	48.3%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	38	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	—	35	—
English Language Learner	—	0	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	21	—

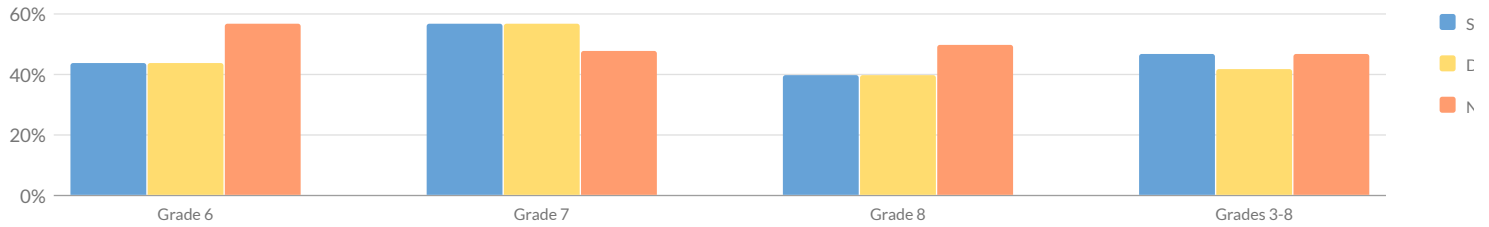
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	33	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	—	30	—
English Language Learner	—	0	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	16	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

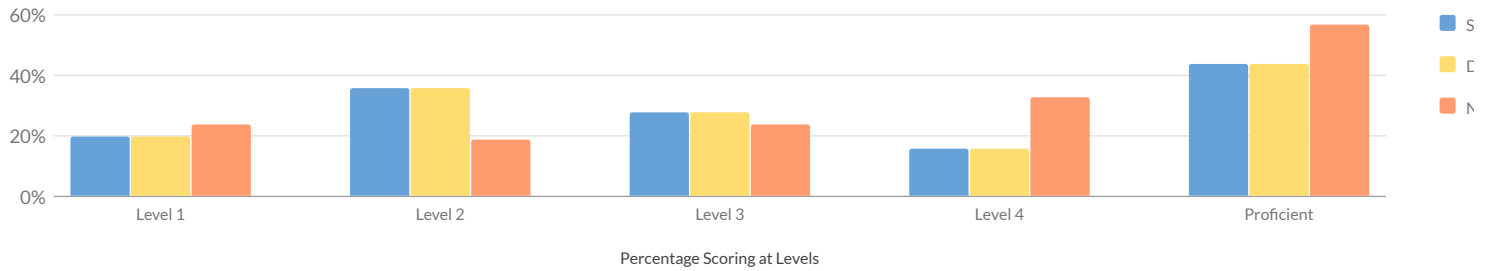


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	26	1	4%	25	96%	5	20%	9	36%	7	28%	4	16%	11	44%
Grade 7	27	4	15%	23	85%	3	13%	7	30%	7	30%	6	26%	13	57%
Grade 8	35	15	43%	20	57%	3	15%	9	45%	3	15%	5	25%	8	40%
Grades 3-8	88	20	23%	68	77%	11	16%	25	37%	17	25%	15	22%	32	47%

GRADE 6 ELA RESULTS

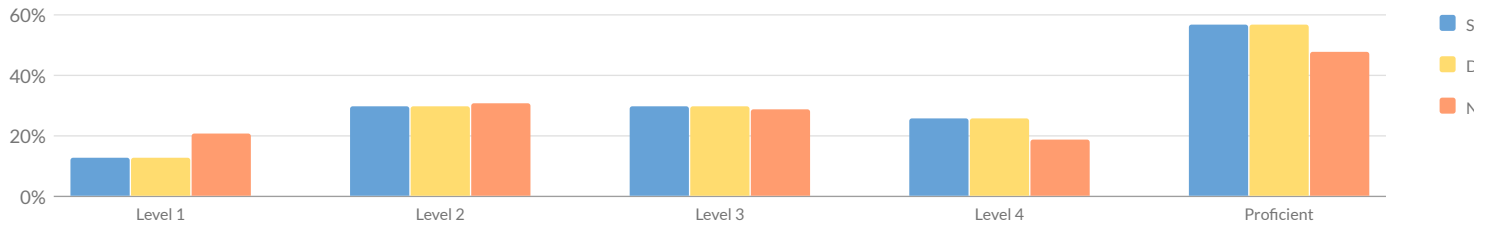
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	1	4%	25	96%	5	20%	9	36%	7	28%	4	16%	11	44%
Female	12	0	0%	12	100%	2	17%	4	33%	3	25%	3	25%	6	50%
Male	14	1	7%	13	93%	3	23%	5	38%	4	31%	1	8%	5	38%
General Education Students	21	1	5%	20	95%	2	10%	7	35%	7	35%	4	20%	11	55%
Students with Disabilities	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
White	26	1	4%	25	96%	5	20%	9	36%	7	28%	4	16%	11	44%
Economically Disadvantaged	14	0	0%	14	100%	4	29%	4	29%	5	36%	1	7%	6	43%
Not Economically Disadvantaged	12	1	8%	11	92%	1	9%	5	45%	2	18%	3	27%	5	45%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	25	0	0%	25	100%	5	20%	9	36%	7	28%	4	16%	11	44%
Not in Foster Care	26	1	4%	25	96%	5	20%	9	36%	7	28%	4	16%	11	44%
Not Homeless	26	1	4%	25	96%	5	20%	9	36%	7	28%	4	16%	11	44%
Not Migrant	26	1	4%	25	96%	5	20%	9	36%	7	28%	4	16%	11	44%
Parent Not in Armed Forces	26	1	4%	25	96%	5	20%	9	36%	7	28%	4	16%	11	44%

GRADE 7 ELA RESULTS

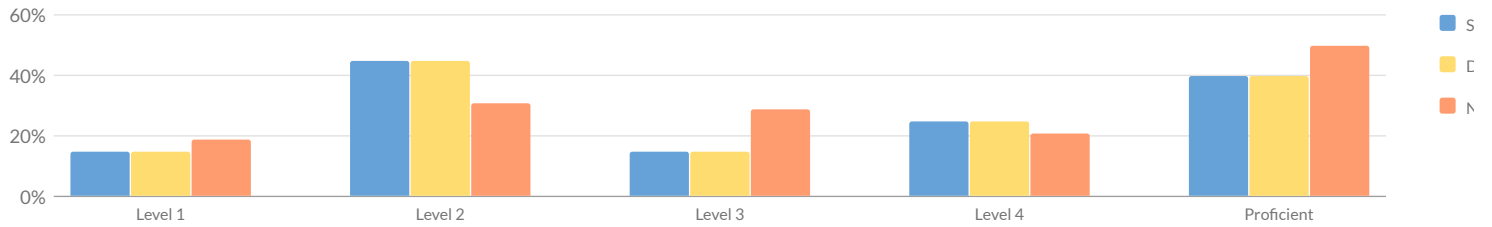
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	4	15%	23	85%	3	13%	7	30%	7	30%	6	26%	13	57%
Female	13	4	31%	9	69%	2	22%	1	11%	1	11%	5	56%	6	67%
Male	14	0	0%	14	100%	1	7%	6	43%	6	43%	1	7%	7	50%
General Education Students	25	4	16%	21	84%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	27	4	15%	23	85%	3	13%	7	30%	7	30%	6	26%	13	57%
Economically Disadvantaged	11	2	18%	9	82%	2	22%	4	44%	2	22%	1	11%	3	33%
Not Economically Disadvantaged	16	2	13%	14	88%	1	7%	3	21%	5	36%	5	36%	10	71%
Non-English Language Learner	27	4	15%	23	85%	3	13%	7	30%	7	30%	6	26%	13	57%
Not in Foster Care	27	4	15%	23	85%	3	13%	7	30%	7	30%	6	26%	13	57%
Not Homeless	27	4	15%	23	85%	3	13%	7	30%	7	30%	6	26%	13	57%
Not Migrant	27	4	15%	23	85%	3	13%	7	30%	7	30%	6	26%	13	57%
Parent Not in Armed Forces	27	4	15%	23	85%	3	13%	7	30%	7	30%	6	26%	13	57%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

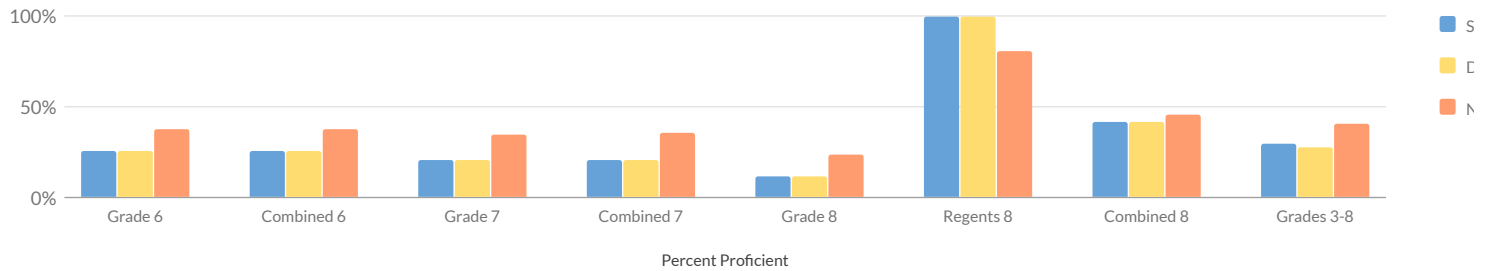


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	15	43%	20	57%	3	15%	9	45%	3	15%	5	25%	8	40%
Female	16	10	63%	6	38%	1	17%	2	33%	1	17%	2	33%	3	50%
Male	19	5	26%	14	74%	2	14%	7	50%	2	14%	3	21%	5	36%
General Education Students	29	12	41%	17	59%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
White	35	15	43%	20	57%	3	15%	9	45%	3	15%	5	25%	8	40%
Economically Disadvantaged	23	9	39%	14	61%	2	14%	7	50%	3	21%	2	14%	5	36%
Not Economically Disadvantaged	12	6	50%	6	50%	1	17%	2	33%	0	0%	3	50%	3	50%
Non-English Language Learner	35	15	43%	20	57%	3	15%	9	45%	3	15%	5	25%	8	40%
Not in Foster Care	35	15	43%	20	57%	3	15%	9	45%	3	15%	5	25%	8	40%
Not Homeless	35	15	43%	20	57%	3	15%	9	45%	3	15%	5	25%	8	40%
Not Migrant	35	15	43%	20	57%	3	15%	9	45%	3	15%	5	25%	8	40%
Parent Not in Armed Forces	35	15	43%	20	57%	3	15%	9	45%	3	15%	5	25%	8	40%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	27	4	15%	23	85%	7	30%	10	43%	5	22%	1	4%	6	26%
Combined 6	27	4	15%	23	85%	7	30%	10	43%	5	22%	1	4%	6	26%
Grade 7	29	5	17%	24	83%	7	29%	12	50%	4	17%	1	4%	5	21%
Combined 7	29	5	17%	24	83%	7	29%	12	50%	4	17%	1	4%	5	21%
Grade 8	36	19	53%	17	47%	5	29%	10	59%	2	12%	0	0%	2	12%
Regents 8	—	0	0%	9	25%	0	0%	0	0%	7	78%	2	22%	9	100%
Combined 8	36	10	28%	26	72%	5	19%	10	38%	9	35%	2	8%	11	42%
Grades 3-8	92	19	21%	73	79%	19	26%	32	44%	18	25%	4	5%	22	30%

See report card Glossary and Guide for criteria used to include students in this table.

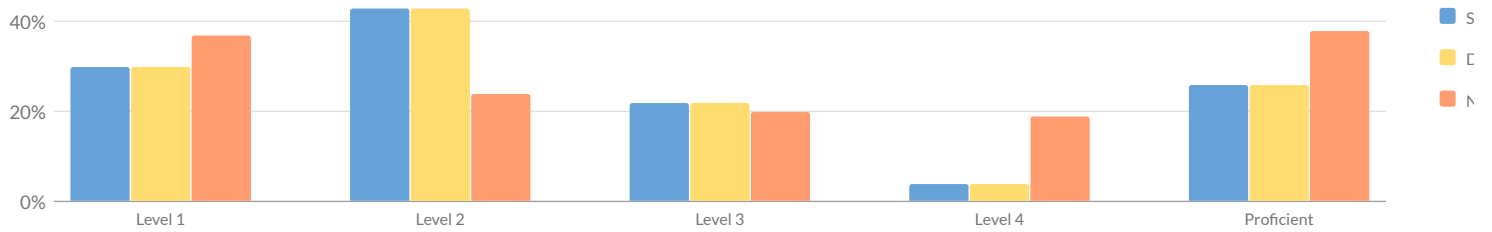
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

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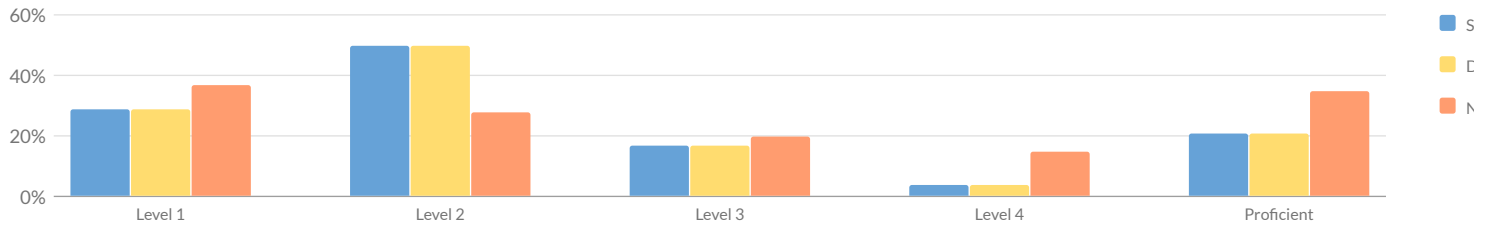


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	4	15%	23	85%	7	30%	10	43%	5	22%	1	4%	6	26%
Female	13	2	15%	11	85%	3	27%	5	45%	3	27%	0	0%	3	27%
Male	14	2	14%	12	86%	4	33%	5	42%	2	17%	1	8%	3	25%
General Education Students	22	4	18%	18	82%	4	22%	8	44%	5	28%	1	6%	6	33%
Students with Disabilities	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
White	27	4	15%	23	85%	7	30%	10	43%	5	22%	1	4%	6	26%
Economically Disadvantaged	14	1	7%	13	93%	5	38%	5	38%	3	23%	0	0%	3	23%
Not Economically Disadvantaged	13	3	23%	10	77%	2	20%	5	50%	2	20%	1	10%	3	30%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	26	3	12%	23	88%	7	30%	10	43%	5	22%	1	4%	6	26%
Not in Foster Care	27	4	15%	23	85%	7	30%	10	43%	5	22%	1	4%	6	26%
Not Homeless	27	4	15%	23	85%	7	30%	10	43%	5	22%	1	4%	6	26%
Not Migrant	27	4	15%	23	85%	7	30%	10	43%	5	22%	1	4%	6	26%
Parent Not in Armed Forces	27	4	15%	23	85%	7	30%	10	43%	5	22%	1	4%	6	26%

GRADE 7 MATH RESULTS

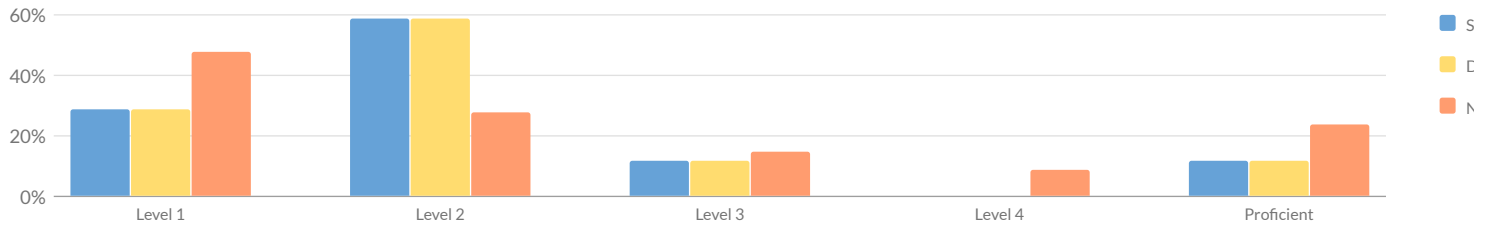
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	5	17%	24	83%	7	29%	12	50%	4	17%	1	4%	5	21%
Female	15	5	33%	10	67%	3	30%	4	40%	3	30%	0	0%	3	30%
Male	14	0	0%	14	100%	4	29%	8	57%	1	7%	1	7%	2	14%
General Education Students	27	5	19%	22	81%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	29	5	17%	24	83%	7	29%	12	50%	4	17%	1	4%	5	21%
Economically Disadvantaged	11	1	9%	10	91%	6	60%	3	30%	1	10%	0	0%	1	10%
Not Economically Disadvantaged	18	4	22%	14	78%	1	7%	9	64%	3	21%	1	7%	4	29%
Non-English Language Learner	29	5	17%	24	83%	7	29%	12	50%	4	17%	1	4%	5	21%
Not in Foster Care	29	5	17%	24	83%	7	29%	12	50%	4	17%	1	4%	5	21%
Not Homeless	29	5	17%	24	83%	7	29%	12	50%	4	17%	1	4%	5	21%
Not Migrant	29	5	17%	24	83%	7	29%	12	50%	4	17%	1	4%	5	21%
Parent Not in Armed Forces	29	5	17%	24	83%	7	29%	12	50%	4	17%	1	4%	5	21%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

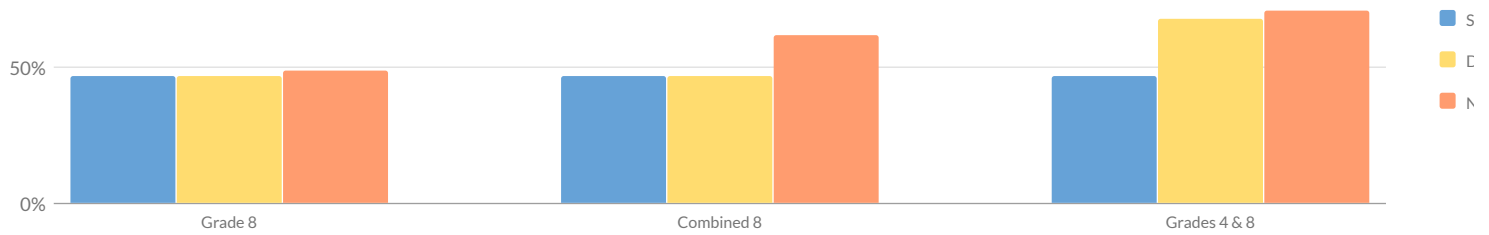


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	19	53%	17	47%	5	29%	10	59%	2	12%	0	0%	2	12%
Female	17	13	76%	4	24%	—	—	—	—	—	—	—	—	—	—
Male	19	6	32%	13	68%	—	—	—	—	—	—	—	—	—	—
General Education Students	30	17	57%	13	43%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	36	19	53%	17	47%	5	29%	10	59%	2	12%	0	0%	2	12%
Economically Disadvantaged	23	10	43%	13	57%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	36	19	53%	17	47%	5	29%	10	59%	2	12%	0	0%	2	12%
Not in Foster Care	36	19	53%	17	47%	5	29%	10	59%	2	12%	0	0%	2	12%
Not Homeless	36	19	53%	17	47%	5	29%	10	59%	2	12%	0	0%	2	12%
Not Migrant	36	19	53%	17	47%	5	29%	10	59%	2	12%	0	0%	2	12%
Parent Not in Armed Forces	36	19	53%	17	47%	5	29%	10	59%	2	12%	0	0%	2	12%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

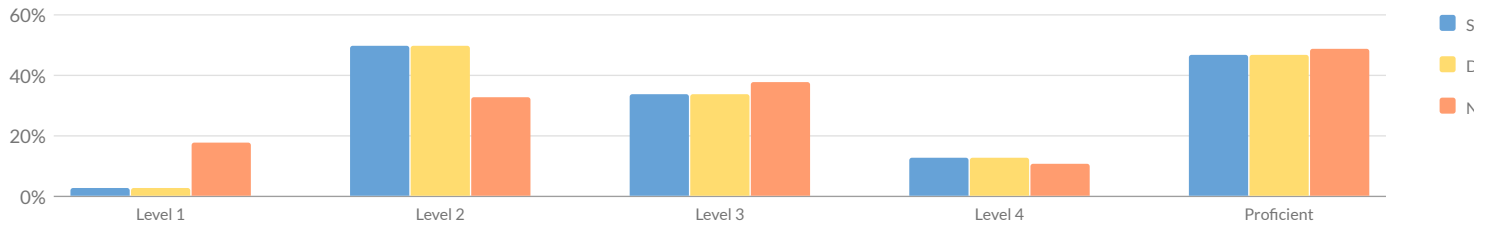


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	36	4	11%	32	89%	1	3%	16	50%	11	34%	4	13%	15	47%
Combined 8	36	4	11%	32	89%	1	3%	16	50%	11	34%	4	13%	15	47%
Grades 4 & 8	36	4	11%	32	89%	1	3%	16	50%	11	34%	4	13%	15	47%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

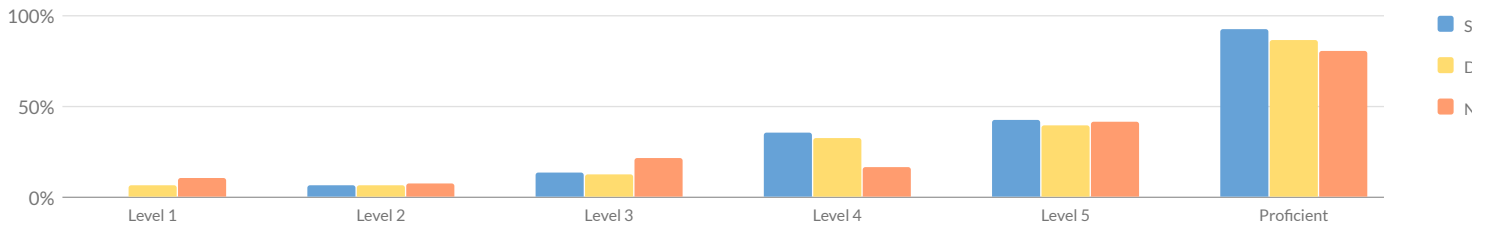


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	4	11%	32	89%	1	3%	16	50%	11	34%	4	13%	15	47%
Female	17	1	6%	16	94%	0	0%	9	56%	5	31%	2	13%	7	44%
Male	19	3	16%	16	84%	1	6%	7	44%	6	38%	2	13%	8	50%
General Education Students	30	4	13%	26	87%	0	0%	13	50%	9	35%	4	15%	13	50%
Students with Disabilities	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
White	36	4	11%	32	89%	1	3%	16	50%	11	34%	4	13%	15	47%
Economically Disadvantaged	23	2	9%	21	91%	1	5%	11	52%	8	38%	1	5%	9	43%
Not Economically Disadvantaged	13	2	15%	11	85%	0	0%	5	45%	3	27%	3	27%	6	55%
Non-English Language Learner	36	4	11%	32	89%	1	3%	16	50%	11	34%	4	13%	15	47%
Not in Foster Care	36	4	11%	32	89%	1	3%	16	50%	11	34%	4	13%	15	47%
Not Homeless	36	4	11%	32	89%	1	3%	16	50%	11	34%	4	13%	15	47%
Not Migrant	36	4	11%	32	89%	1	3%	16	50%	11	34%	4	13%	15	47%
Parent Not in Armed Forces	36	4	11%	32	89%	1	3%	16	50%	11	34%	4	13%	15	47%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



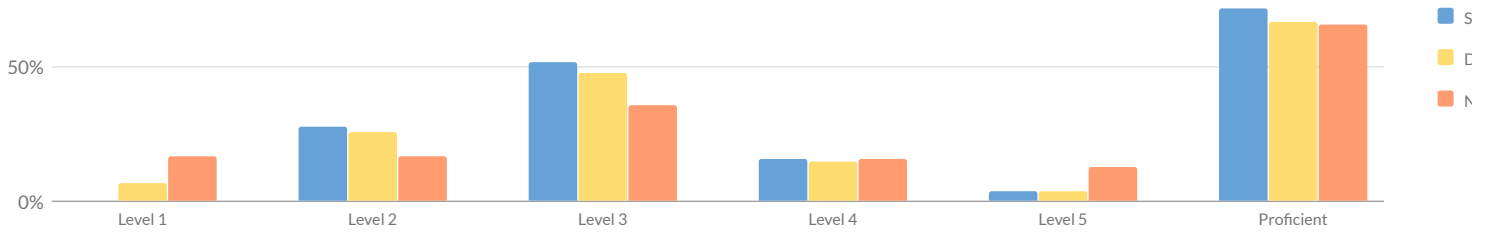
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	0	0%	2	7%	4	14%	10	36%	12	43%	26	93%
Female	14	0	0%	0	0%	3	21%	4	29%	7	50%	14	100%
Male	14	0	0%	2	14%	1	7%	6	43%	5	36%	12	86%
General Education Students	24	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	0	0%	2	7%	4	14%	10	36%	12	43%	26	93%
Economically Disadvantaged	14	0	0%	1	7%	2	14%	5	36%	6	43%	13	93%
Not Economically Disadvantaged	14	0	0%	1	7%	2	14%	5	36%	6	43%	13	93%
Non-English Language Learner	28	0	0%	2	7%	4	14%	10	36%	12	43%	26	93%
Not in Foster Care	28	0	0%	2	7%	4	14%	10	36%	12	43%	26	93%
Not Homeless	28	0	0%	2	7%	4	14%	10	36%	12	43%	26	93%
Not Migrant	28	0	0%	2	7%	4	14%	10	36%	12	43%	26	93%
Parent Not in Armed Forces	28	0	0%	2	7%	4	14%	10	36%	12	43%	26	93%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	2	17	10	83
Female	4	1	25	3	75
Male	8	1	13	7	88
General Education Students	9	1	11	8	89
Students with Disabilities	3	1	33	2	67
White	12	2	17	10	83
Economically Disadvantaged	8	2	25	6	75
Not Economically Disadvantaged	4	0	0	4	100
Non-English Language Learner	12	2	17	10	83
Not in Foster Care	12	2	17	10	83
Not Homeless	12	2	17	10	83
Not Migrant	12	2	17	10	83
Parent Not in Armed Forces	12	2	17	10	83

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

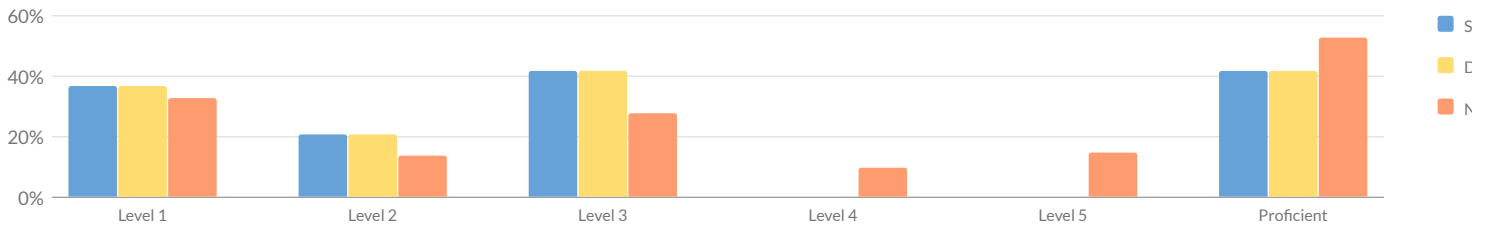
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	7	28%	13	52%	4	16%	1	4%	18	72%
Female	15	0	0%	6	40%	6	40%	3	20%	0	0%	9	60%
Male	10	0	0%	1	10%	7	70%	1	10%	1	10%	9	90%
General Education Students	22	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
White	25	0	0%	7	28%	13	52%	4	16%	1	4%	18	72%
Economically Disadvantaged	11	0	0%	3	27%	6	55%	1	9%	1	9%	8	73%
Not Economically Disadvantaged	14	0	0%	4	29%	7	50%	3	21%	0	0%	10	71%
Non-English Language Learner	25	0	0%	7	28%	13	52%	4	16%	1	4%	18	72%
Not in Foster Care	25	0	0%	7	28%	13	52%	4	16%	1	4%	18	72%
Not Homeless	25	0	0%	7	28%	13	52%	4	16%	1	4%	18	72%
Not Migrant	25	0	0%	7	28%	13	52%	4	16%	1	4%	18	72%
Parent Not in Armed Forces	25	0	0%	7	28%	13	52%	4	16%	1	4%	18	72%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

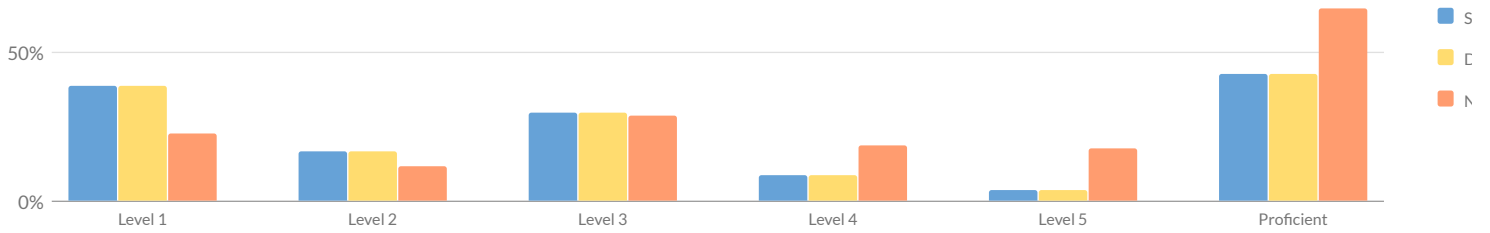
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	7	37%	4	21%	8	42%	0	0%	0	0%	8	42%
Female	10	4	40%	2	20%	4	40%	0	0%	0	0%	4	40%
Male	9	3	33%	2	22%	4	44%	0	0%	0	0%	4	44%
General Education Students	19	7	37%	4	21%	8	42%	0	0%	0	0%	8	42%
White	19	7	37%	4	21%	8	42%	0	0%	0	0%	8	42%
Economically Disadvantaged	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Not Economically Disadvantaged	13	4	31%	3	23%	6	46%	0	0%	0	0%	6	46%
Non-English Language Learner	19	7	37%	4	21%	8	42%	0	0%	0	0%	8	42%
Not in Foster Care	19	7	37%	4	21%	8	42%	0	0%	0	0%	8	42%
Not Homeless	19	7	37%	4	21%	8	42%	0	0%	0	0%	8	42%
Not Migrant	19	7	37%	4	21%	8	42%	0	0%	0	0%	8	42%
Parent Not in Armed Forces	19	7	37%	4	21%	8	42%	0	0%	0	0%	8	42%

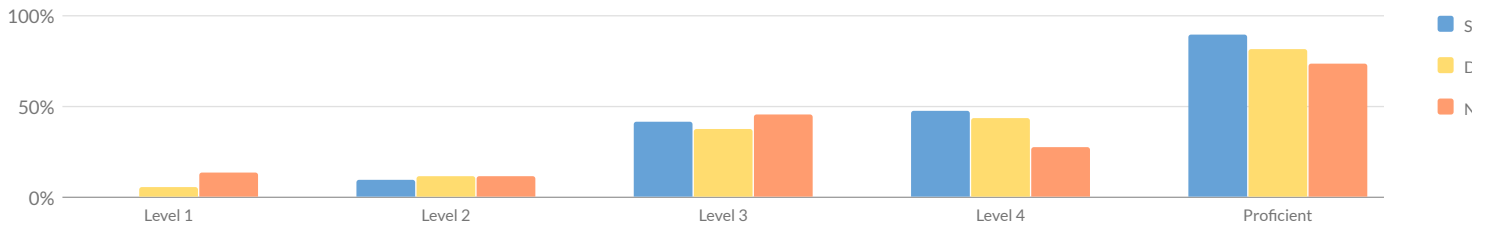
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	9	39%	4	17%	7	30%	2	9%	1	4%	10	43%
Female	11	5	45%	2	18%	4	36%	0	0%	0	0%	4	36%
Male	12	4	33%	2	17%	3	25%	2	17%	1	8%	6	50%
General Education Students	19	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	9	39%	4	17%	7	30%	2	9%	1	4%	10	43%
Economically Disadvantaged	10	6	60%	1	10%	1	10%	1	10%	1	10%	3	30%
Not Economically Disadvantaged	13	3	23%	3	23%	6	46%	1	8%	0	0%	7	54%
Non-English Language Learner	23	9	39%	4	17%	7	30%	2	9%	1	4%	10	43%
Not in Foster Care	23	9	39%	4	17%	7	30%	2	9%	1	4%	10	43%
Not Homeless	23	9	39%	4	17%	7	30%	2	9%	1	4%	10	43%
Not Migrant	23	9	39%	4	17%	7	30%	2	9%	1	4%	10	43%
Parent Not in Armed Forces	23	9	39%	4	17%	7	30%	2	9%	1	4%	10	43%

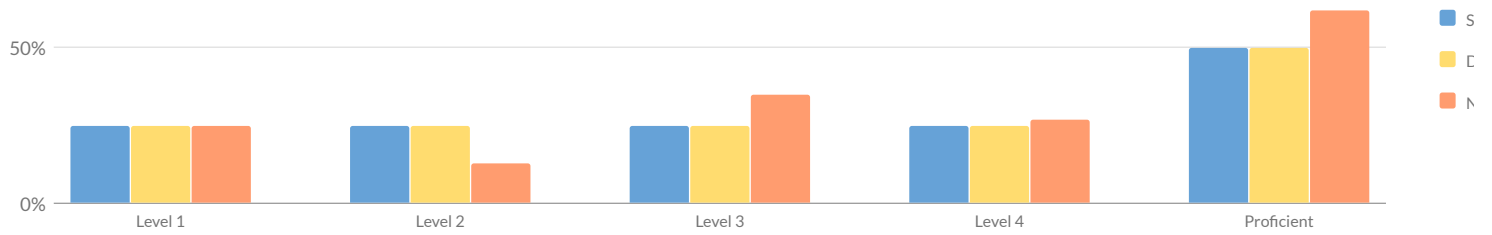
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	0	0%	3	10%	13	42%	15	48%	28	90%
Female	14	0	0%	2	14%	4	29%	8	57%	12	86%
Male	17	0	0%	1	6%	9	53%	7	41%	16	94%
General Education Students	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	30	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	0	0%	3	10%	13	42%	15	48%	28	90%
Economically Disadvantaged	10	0	0%	1	10%	6	60%	3	30%	9	90%
Not Economically Disadvantaged	21	0	0%	2	10%	7	33%	12	57%	19	90%
Non-English Language Learner	31	0	0%	3	10%	13	42%	15	48%	28	90%
Not in Foster Care	31	0	0%	3	10%	13	42%	15	48%	28	90%
Not Homeless	31	0	0%	3	10%	13	42%	15	48%	28	90%
Not Migrant	31	0	0%	3	10%	13	42%	15	48%	28	90%
Parent Not in Armed Forces	31	0	0%	3	10%	13	42%	15	48%	28	90%

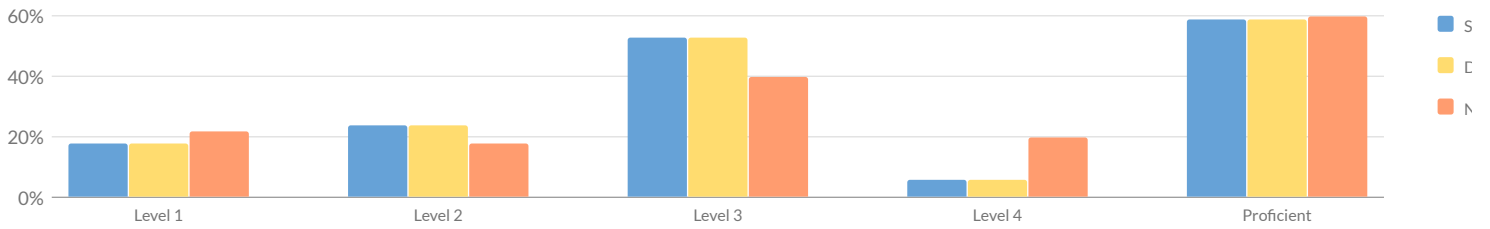
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	3	25%	3	25%	3	25%	3	25%	6	50%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	8	—	—	—	—	—	—	—	—	—	—
General Education Students	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
White	12	3	25%	3	25%	3	25%	3	25%	6	50%
Economically Disadvantaged	7	2	29%	2	29%	1	14%	2	29%	3	43%
Not Economically Disadvantaged	5	1	20%	1	20%	2	40%	1	20%	3	60%
Non-English Language Learner	12	3	25%	3	25%	3	25%	3	25%	6	50%
Not in Foster Care	12	3	25%	3	25%	3	25%	3	25%	6	50%
Not Homeless	12	3	25%	3	25%	3	25%	3	25%	6	50%
Not Migrant	12	3	25%	3	25%	3	25%	3	25%	6	50%
Parent Not in Armed Forces	12	3	25%	3	25%	3	25%	3	25%	6	50%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

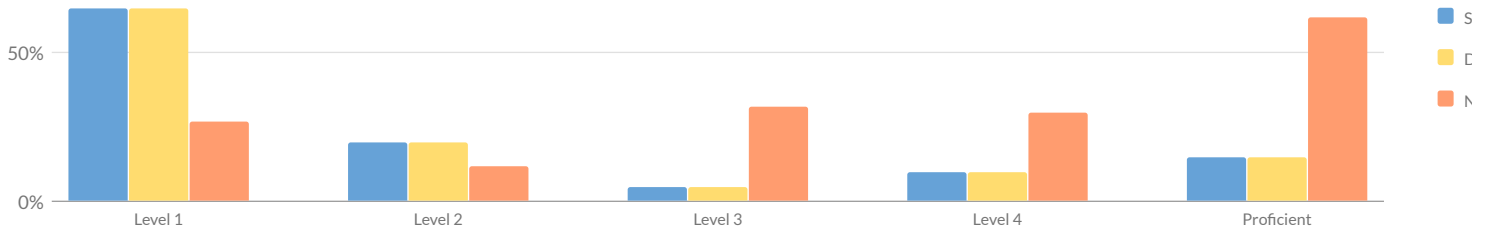
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	3	18%	4	24%	9	53%	1	6%	10	59%
Female	10	2	20%	4	40%	4	40%	0	0%	4	40%
Male	7	1	14%	0	0%	5	71%	1	14%	6	86%
General Education Students	16	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	16	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	3	18%	4	24%	9	53%	1	6%	10	59%
Economically Disadvantaged	7	2	29%	1	14%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	10	1	10%	3	30%	5	50%	1	10%	6	60%
Non-English Language Learner	17	3	18%	4	24%	9	53%	1	6%	10	59%
Not in Foster Care	17	3	18%	4	24%	9	53%	1	6%	10	59%
Not Homeless	17	3	18%	4	24%	9	53%	1	6%	10	59%
Not Migrant	17	3	18%	4	24%	9	53%	1	6%	10	59%
Parent Not in Armed Forces	17	3	18%	4	24%	9	53%	1	6%	10	59%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

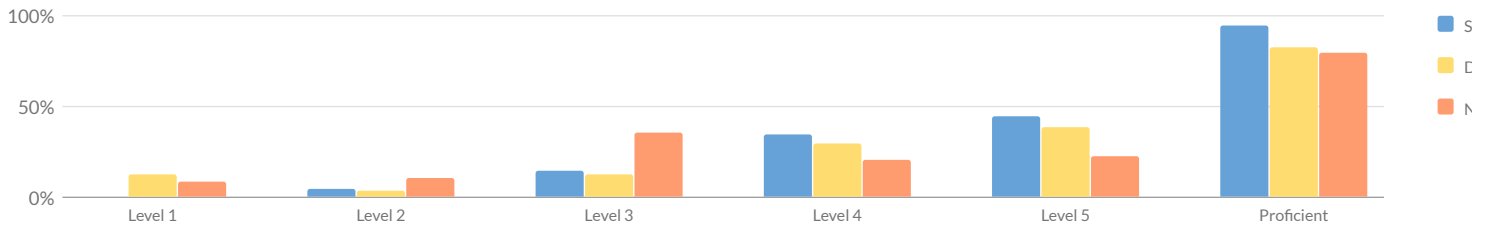
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	13	65%	4	20%	1	5%	2	10%	3	15%
Female	11	9	82%	2	18%	0	0%	0	0%	0	0%
Male	9	4	44%	2	22%	1	11%	2	22%	3	33%
General Education Students	17	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	13	65%	4	20%	1	5%	2	10%	3	15%
Economically Disadvantaged	8	5	63%	1	13%	1	13%	1	13%	2	25%
Not Economically Disadvantaged	12	8	67%	3	25%	0	0%	1	8%	1	8%
Non-English Language Learner	20	13	65%	4	20%	1	5%	2	10%	3	15%
Not in Foster Care	20	13	65%	4	20%	1	5%	2	10%	3	15%
Not Homeless	20	13	65%	4	20%	1	5%	2	10%	3	15%
Not Migrant	20	13	65%	4	20%	1	5%	2	10%	3	15%
Parent Not in Armed Forces	20	13	65%	4	20%	1	5%	2	10%	3	15%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	1	5%	3	15%	7	35%	9	45%	19	95%
Female	8	0	0%	1	13%	1	13%	2	25%	4	50%	7	88%
Male	12	0	0%	0	0%	2	17%	5	42%	5	42%	12	100%
General Education Students	18	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	0	0%	1	5%	3	15%	7	35%	9	45%	19	95%
Economically Disadvantaged	8	0	0%	0	0%	2	25%	3	38%	3	38%	8	100%
Not Economically Disadvantaged	12	0	0%	1	8%	1	8%	4	33%	6	50%	11	92%
Non-English Language Learner	20	0	0%	1	5%	3	15%	7	35%	9	45%	19	95%
Not in Foster Care	20	0	0%	1	5%	3	15%	7	35%	9	45%	19	95%
Not Homeless	20	0	0%	1	5%	3	15%	7	35%	9	45%	19	95%
Not Migrant	20	0	0%	1	5%	3	15%	7	35%	9	45%	19	95%
Parent Not in Armed Forces	20	0	0%	1	5%	3	15%	7	35%	9	45%	19	95%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	23
Female	14
Male	9
General Education Students	21
Students with Disabilities	2
White	22
Multiracial	1
Economically Disadvantaged	11
Not Economically Disadvantaged	12
Non-English Language Learner	23
Not in Foster Care	23
Not Homeless	23
Not Migrant	23
Parent Not in Armed Forces	23

See report card Glossary and Guide for criteria used to include students in this table.

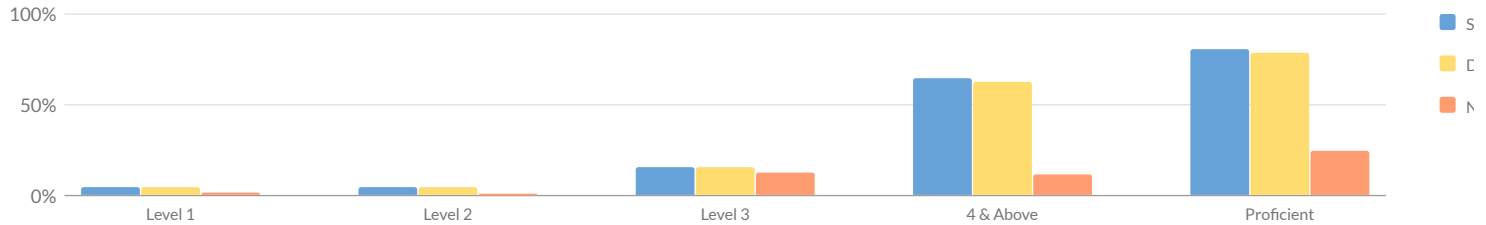
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	3	8%	34	92%	2	5%	2	5%	6	16%	24	65%	30	81%
Female	18	1	6%	17	94%	0	0%	1	6%	5	28%	11	61%	16	89%
Male	19	2	11%	17	89%	2	11%	1	5%	1	5%	13	68%	14	74%
General Education Students	30	1	3%	29	97%	0	0%	2	7%	6	20%	21	70%	27	90%
Students with Disabilities	7	2	29%	5	71%	2	29%	0	0%	0	0%	3	43%	3	43%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	33	3	—	30	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	3	8%	34	92%	2	5%	2	5%	6	16%	24	65%	30	81%
Economically Disadvantaged	20	3	15%	17	85%	1	5%	1	5%	5	25%	10	50%	15	75%
Not Economically Disadvantaged	17	0	0%	17	100%	1	6%	1	6%	1	6%	14	82%	15	88%
Non-English Language Learner	37	3	8%	34	92%	2	5%	2	5%	6	16%	24	65%	30	81%
Not in Foster Care	37	3	8%	34	92%	2	5%	2	5%	6	16%	24	65%	30	81%
Not Homeless	37	3	8%	34	92%	2	5%	2	5%	6	16%	24	65%	30	81%
Not Migrant	37	3	8%	34	92%	2	5%	2	5%	6	16%	24	65%	30	81%
Parent Not in Armed Forces	37	3	8%	34	92%	2	5%	2	5%	6	16%	24	65%	30	81%

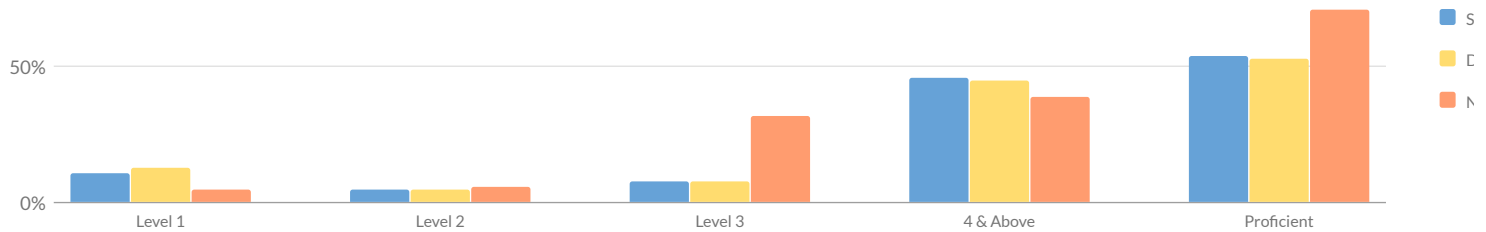
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	33	2	6	31	94
Female	18	1	6	17	94
Male	15	1	7	14	93
General Education Students	29	1	3	28	97
Students with Disabilities	4	1	25	3	75
Economically Disadvantaged	18	2	11	16	89
Not Economically Disadvantaged	15	0	0	15	100
Non-English Language Learner	33	2	6	31	94
Not in Foster Care	33	2	6	31	94
Not Homeless	33	2	6	31	94
Not Migrant	33	2	6	31	94
Parent Not in Armed Forces	33	2	6	31	94

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

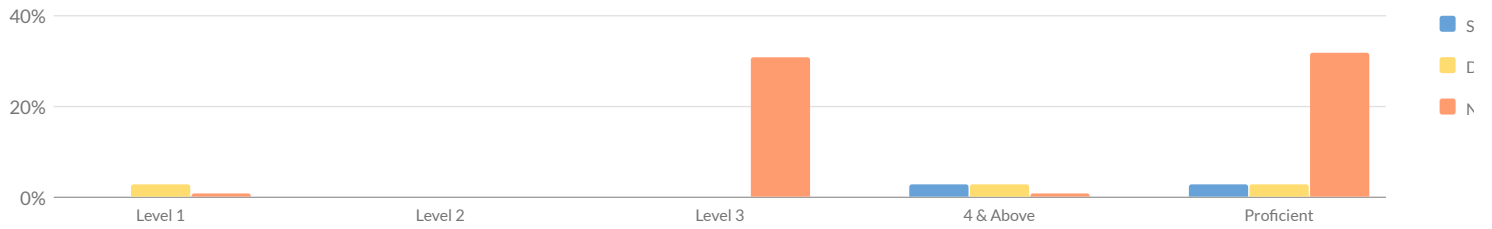
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	11	30%	26	70%	4	11%	2	5%	3	8%	17	46%	20	54%
Female	18	5	28%	13	72%	3	17%	1	6%	2	11%	7	39%	9	50%
Male	19	6	32%	13	68%	1	5%	1	5%	1	5%	10	53%	11	58%
General Education Students	30	8	27%	22	73%	3	10%	2	7%	3	10%	14	47%	17	57%
Students with Disabilities	7	3	43%	4	57%	1	14%	0	0%	0	0%	3	43%	3	43%
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	33	9	—	24	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	11	30%	26	70%	4	11%	2	5%	3	8%	17	46%	20	54%
Economically Disadvantaged	20	7	35%	13	65%	4	20%	0	0%	1	5%	8	40%	9	45%
Not Economically Disadvantaged	17	4	24%	13	76%	0	0%	2	12%	2	12%	9	53%	11	65%
Non-English Language Learner	37	11	30%	26	70%	4	11%	2	5%	3	8%	17	46%	20	54%
Not in Foster Care	37	11	30%	26	70%	4	11%	2	5%	3	8%	17	46%	20	54%
Not Homeless	37	11	30%	26	70%	4	11%	2	5%	3	8%	17	46%	20	54%
Not Migrant	37	11	30%	26	70%	4	11%	2	5%	3	8%	17	46%	20	54%
Parent Not in Armed Forces	37	11	30%	26	70%	4	11%	2	5%	3	8%	17	46%	20	54%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	37	11	30	26	70
Female	18	5	28	13	72
Male	19	6	32	13	68
General Education Students	30	8	27	22	73
Students with Disabilities	7	3	43	4	57
Economically Disadvantaged	20	7	35	13	65
Not Economically Disadvantaged	17	4	24	13	76
Non-English Language Learner	37	11	30	26	70
Not in Foster Care	37	11	30	26	70
Not Homeless	37	11	30	26	70
Not Migrant	37	11	30	26	70
Parent Not in Armed Forces	37	11	30	26	70

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

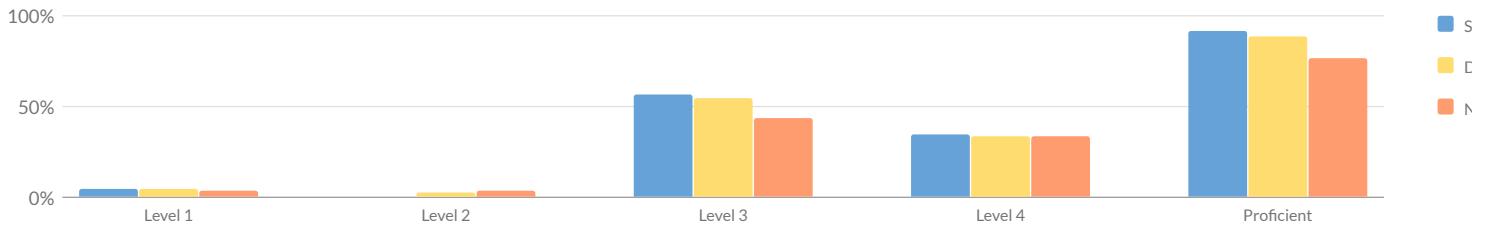
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	36	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Female	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	19	18	95%	1	5%	0	0%	0	0%	0	0%	1	5%	1	5%
General Education Students	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	1	14%
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	33	32	—	1	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	36	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Economically Disadvantaged	20	19	95%	1	5%	0	0%	0	0%	0	0%	1	5%	1	5%
Not Economically Disadvantaged	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	37	36	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Not in Foster Care	37	36	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Not Homeless	37	36	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Not Migrant	37	36	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Parent Not in Armed Forces	37	36	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	34	100	0	0
Female	16	16	100	0	0
Male	18	18	100	0	0
General Education Students	28	28	100	0	0
Students with Disabilities	6	6	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	16	16	100	0	0
Non-English Language Learner	34	34	100	0	0
Not in Foster Care	34	34	100	0	0
Not Homeless	34	34	100	0	0
Not Migrant	34	34	100	0	0
Parent Not in Armed Forces	34	34	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

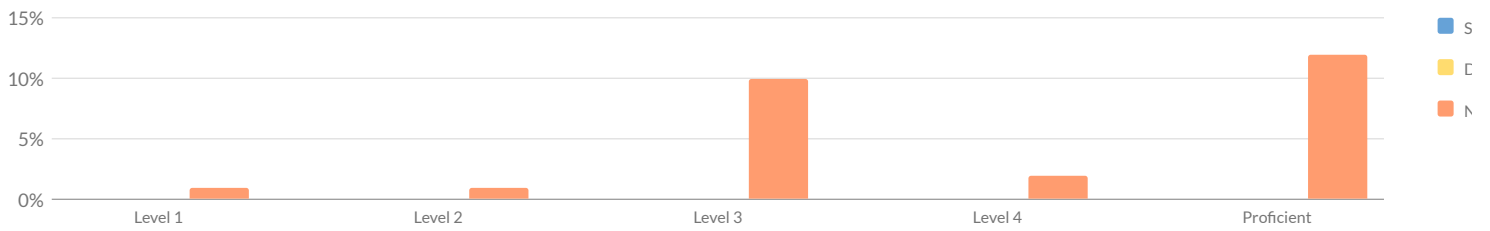
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	36	97%	2	5%	0	0%	21	57%	13	35%	34	92%
Female	18	1	6%	17	94%	1	6%	0	0%	14	78%	2	11%	16	89%
Male	19	0	0%	19	100%	1	5%	0	0%	7	37%	11	58%	18	95%
General Education Students	30	1	3%	29	97%	1	3%	0	0%	18	60%	10	33%	28	93%
Students with Disabilities	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	33	1	—	32	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	1	3%	36	97%	2	5%	0	0%	21	57%	13	35%	34	92%
Economically Disadvantaged	20	1	5%	19	95%	1	5%	0	0%	12	60%	6	30%	18	90%
Not Economically Disadvantaged	17	0	0%	17	100%	1	6%	0	0%	9	53%	7	41%	16	94%
Non-English Language Learner	37	1	3%	36	97%	2	5%	0	0%	21	57%	13	35%	34	92%
Not in Foster Care	37	1	3%	36	97%	2	5%	0	0%	21	57%	13	35%	34	92%
Not Homeless	37	1	3%	36	97%	2	5%	0	0%	21	57%	13	35%	34	92%
Not Migrant	37	1	3%	36	97%	2	5%	0	0%	21	57%	13	35%	34	92%
Parent Not in Armed Forces	37	1	3%	36	97%	2	5%	0	0%	21	57%	13	35%	34	92%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	36	0	0	36	100
Female	17	0	0	17	100
Male	19	0	0	19	100
General Education Students	29	0	0	29	100
Students with Disabilities	7	0	0	7	100
Economically Disadvantaged	19	0	0	19	100
Not Economically Disadvantaged	17	0	0	17	100
Non-English Language Learner	36	0	0	36	100
Not in Foster Care	36	0	0	36	100
Not Homeless	36	0	0	36	100
Not Migrant	36	0	0	36	100
Parent Not in Armed Forces	36	0	0	36	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	33	33	—	0	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	37	37	100	0	0
Female	18	18	100	0	0
Male	19	19	100	0	0
General Education Students	30	30	100	0	0
Students with Disabilities	7	7	100	0	0
Economically Disadvantaged	20	20	100	0	0
Not Economically Disadvantaged	17	17	100	0	0
Non-English Language Learner	37	37	100	0	0
Not in Foster Care	37	37	100	0	0
Not Homeless	37	37	100	0	0
Not Migrant	37	37	100	0	0
Parent Not in Armed Forces	37	37	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	206	\$12,805	\$62	\$3,573,356	\$17,346	\$3,586,161	\$17,409
This District	427	\$570,467	\$1,336	\$13,226,729	\$30,976	\$13,797,196	\$32,312
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	30	9	30%	1	0	0%
THIS DISTRICT	48	16	33%	2	1	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	27	5	19%
THIS DISTRICT	44	9	20%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	35	95%	19	51%	16	43%	0	0%	0	0%	0	0%	0	0%	2	5%
Female	18	18	100%	12	67%	6	33%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	19	17	89%	7	37%	10	53%	0	0%	0	0%	0	0%	0	0%	2	11%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	30	30	100%	17	57%	13	43%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	5	71%	2	29%	3	43%	0	0%	0	0%	0	0%	0	0%	2	29%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	19	95%	6	30%	13	65%	0	0%	0	0%	0	0%	0	0%	1	5%
Not Economically Disadvantaged	17	16	94%	13	76%	3	18%	0	0%	0	0%	0	0%	0	0%	1	6%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	37	35	95%	19	51%	16	43%	0	0%	0	0%	0	0%	0	0%	2	5%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	37	35	95%	19	51%	16	43%	0	0%	0	0%	0	0%	0	0%	2	5%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	37	35	95%	19	51%	16	43%	0	0%	0	0%	0	0%	0	0%	2	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	37	35	95%	19	51%	16	43%	0	0%	0	0%	0	0%	0	0%	2	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	37	35	95%	19	51%	16	43%	0	0%	0	0%	0	0%	0	0%	2	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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