

# BOQUET VALLEY

CENTRAL SCHOOL DISTRICT

## Regular BOE Meeting

January 11th  
2023-24



# Superintendent Report

- Grants Update
- Capital Project Forum Update
- State of the District



# Grants Update - Music Grant Award



- **Peter R. Marsh Foundation Grant - \$1,000**

Requirements: a minimum of 3 musical performances at senior facilities

On December 20th the BVCS Middle School Music Students visit the Essex Center to play holiday music.



# Grants Update - Adirondack Foundation

## Adirondack Foundation - Generous Acts 2024



**Generous Acts** grants are single-year competitive awards focused on meeting pressing needs or investing in long-term change in the following areas:

- **Basic Needs** - Equitable access to services to enable and promote a healthy quality of life
- **Educational Pathways** - 2 parts:
  1. All children benefit from high quality learning
  2. All learners have meaningful opportunities to pursue pathways to gainful employment and fulfilling lives
- **Economic Vitality** - Thriving communities provide equitable and just economic opportunity, attract residents and businesses and community participation.



# Grants Update (ESD)

- Extended School Day program designed to build relationships and coordinate supports and resources to 1) Increase academic achievement, 2) Improve social emotional competencies and protective factors, 3) Engage 200 students in 15 hours of ESD activities. grades 3-12- to make successful transitions in school and to careers or higher education. Implemented through partnerships with ACAP, CCE, CFES and BRIEF.



# ESD '23- '24 Highlights



- Swimming lessons and open swim have started at MCS pool.
- Field trip to The Wild Center was a huge success, planning a MS trip for February.
- Leadership Through Service with CCE - card making for Valentine's Day for Essex Center
- BRIEF is hosting a Mind Up session for elementary students in grades 2-5 on 1/22.
- Essential Skill building from CFES with 9th grade students on 1/12
- Session 4 off to a great start!





# Architect and CM Report



- Mike Harris
- Eric Robert
- September 14 BOE meeting, adopt Positive Findings Statement certifying SEQR compliance.
- October 12th\* BOE meeting, accept the Draft Environmental Impact Statement.
- October 26th\* SPECIAL BOE MEETING
- November 9th BOE meeting, accept the Final Environmental Impact Statement and adopt a Notice of Completion.
- November 16th Community Forum, Mountain View Campus.
- December 5th Community Forum, Lake View Campus.
- December 14th BOE meeting, adopt a positive Findings Statement certifying that all SEQR requirements have been met.
- December 14th BOE meeting, pass a Bond Resolution establishing the Vote Date.
- **February 1, 2024, conduct Final Project Public Presentation.**
- **Vote – February 15, 2024.**





# Exit Poll

## Capital Project Vote Exit Poll



1. How did you vote on the capital project proposal? (please circle your response)

**Yes, in favor**

**No, opposed**

2. If you voted no, what could be changed about this project to gain your support?

3. If this project is unsuccessful (does not pass), which of the following options would you support (check the appropriate box):

- Make minor changes and revote on a similar project**
- Renovate the Lake View Campus to accommodate all PreK-12 students**
- Renovate the Mountain View Campus to accommodate all PreK-12 students**
- Renovate both campuses, and continue to operate both campuses.**
- Make no changes to either campus, and continue to operate both campuses**
- Other** \_\_\_\_\_

4. What concerns do you have in our current facilities?

5. Additional comments on the capital project proposal:

# NYSTEA Conference 2024



# Recent Damage





**BOQUET VALLEY**

CENTRAL SCHOOL DISTRICT



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**STATE OF THE DISTRICT**

2024

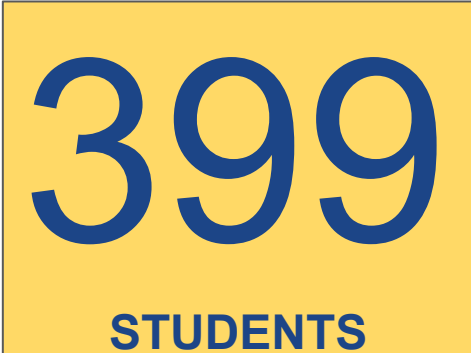
# STATE OF THE DISTRICT 2024

- Demographics
- Staffing
- Facilities
- Academics
- Graduation Rate
- Life Beyond High School
- Key Investments
- Strengths
- Areas in Need of Improvement
- Summary



# STATE OF THE DISTRICT 2024:DEMOGRAPHICS

Total Students: 399  
Gender: Male: 51% Female:49%  
Ethnicity: Caucasian: 99% Other 1%  
Special Education: 26%  
FRPL Eligible: 50%



# STATE OF THE DISTRICT 2024:STAFFING

|                          |    |
|--------------------------|----|
| Administration:          | 6  |
| Instructional Staff:     | 71 |
| Non-Instructional Staff: | 40 |
| BOCES/NERIC Staffing:    | 6  |
| Staffing Vacancies:      | 8  |

**123**  
**EMPLOYEES**

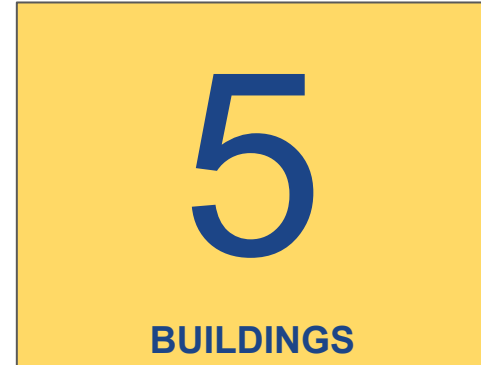




# STATE OF THE DISTRICT 2024:FACILITIES

- Lake View Campus
  - Main Building
  - ~~Bus Garage~~ Storage Building
  - Storage Garage
- Mountain View Campus
  - Main Building
  - Bus Garage

All Facilities have had a Building Conditions Survey completed in 2020 as per NYS Regulations. LVC Roof remains a high priority concern. LVC heating system, LVC Bus Garage, MVC pumps



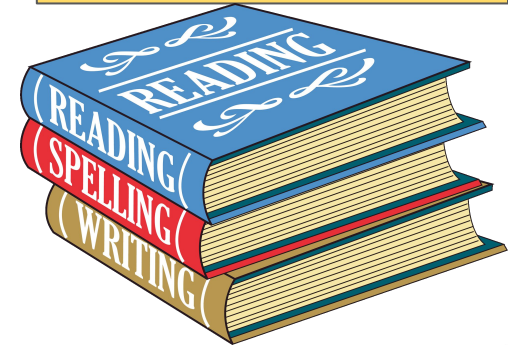
# STATE OF THE DISTRICT 2024:ACADEMICS

## PROFICIENCY RATE ELA 3-8 TESTING 2022-23

|          | <u>Proficiency</u> | <u>Participation</u> |
|----------|--------------------|----------------------|
| Grade 3: | 64%                | 96%                  |
| Grade 4: | 21%                | 97%                  |
| Grade 5: | 17%                | 92%                  |
| Grade 6: | 28%                | 34%                  |
| Grade 7: | 44%                | 92%                  |
| Grade 8: | 52%                | 84%                  |
| Total:   | 38%                | 92%                  |

38%

PROFICIENCY



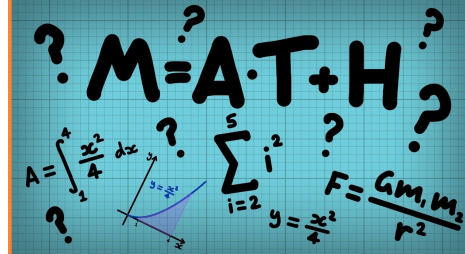
# STATE OF THE DISTRICT 2024:ACADEMICS

## PROFICIENCY RATE MATH 3-8 TESTING 2022-23

|          | <u>Proficiency</u> | <u>Participation</u> |
|----------|--------------------|----------------------|
| Grade 3: | 67%                | 91%                  |
| Grade 4: | 29%                | 96%                  |
| Grade 5: | 11%                | 92%                  |
| Grade 6: | 22%                | 87%                  |
| Grade 7: | 26%                | 96%                  |
| Grade 8: | 20%                | 83%                  |
| Total:   | 29%                | 91%                  |

29%

PROFICIENCY



# STATE OF THE DISTRICT 2024:ACADEMICS

## PROFICIENCY RATE SCIENCE 8

2022-23

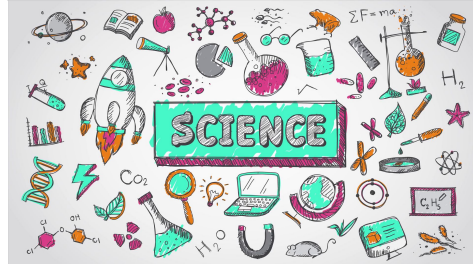
Grade 4: xx%

Grade 8: 63%

Total: xx%

63%

PROFICIENCY



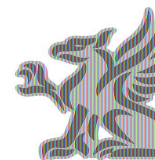
# STATE OF THE DISTRICT 2024:ACADEMICS

## PROFICIENCY RATE REGENTS EXAMS 2022-23

|                            |            |
|----------------------------|------------|
| <b>ELA:</b>                | <b>81%</b> |
| <b>Algebra I:</b>          | <b>74%</b> |
| <b>Geometry:</b>           | <b>67%</b> |
| <b>Algebra II:</b>         | <b>47%</b> |
| <b>Global:</b>             | <b>78%</b> |
| <b>American History:</b>   | <b>73%</b> |
| <b>Earth Science:</b>      | <b>65%</b> |
| <b>Living Environment:</b> | <b>79%</b> |
| <b>Chemistry:</b>          | <b>68%</b> |
| <b>Physics:</b>            | <b>xx%</b> |
| <b>Total:</b>              | <b>70%</b> |

**70%**

**PROFICIENCY**



# STATE OF THE DISTRICT 2024:ACADEMICS

## GRADUATION RATE

| Year    | Graduation | Advanced Regents Diploma |
|---------|------------|--------------------------|
| 2022-23 | 91%        | 40%                      |
| 2021-22 | 95%        | 51%                      |
| 2020-21 | 88%        | 24%                      |
| 2019-20 | 92%        | 50%                      |
| 2018-19 | 90%        | 30%                      |
| 2017-18 | 85%        | 35%                      |
| 2016-17 | 98%        | 33%                      |
| 2015-16 | 85%        | 19%                      |
| 2014-15 | 95%        | 16%                      |

95%

GRADUATION RATE



# STATE OF THE DISTRICT 2024:BEYOND HIGH SCHOOL

## COLLEGE AND CAREER

| Grad Year | College | Career | 4-Year Success |
|-----------|---------|--------|----------------|
| 2022-23   | 60%     | 30%    | XX%            |
| 2021-22   | 64%     | 21%    | xx%            |
| 2020-21   | 56%     | 38%    | xx%            |
| 2019-20   | 83%     | 17%    | XX%            |
| 2018-19   | XX%     | XX%    | XX%            |
| 2017-18   | XX%     | XX%    | XX%            |
| 2016-17   | XX%     | XX%    | XX%            |
| 2015-16   | XX%     | XX%    | XX%            |
| 2014-15   | XX%     | XX%    | XX%            |

??%

4 year success rate



# STATE OF THE DISTRICT 2024: SIGNIFICANT BUDGET FACTORS

Where are we putting our resources?

- Expansive master schedule
- Expanding opportunities
  - Athletics, clubs, field trips
- Early interventions
- Deferred Maintenance
- Technology initiatives
- Social Emotional Learning
- Mental Health
- School/Community Partnerships

**\$15.6**  
million





# STATE OF THE DISTRICT 2024: STRENGTHS

What does BVCS do well?

BY THE NUMBERS

Participation Rates

Regents scores

Graduation rate

Advanced course offerings

Extracurricular opportunities



# STATE OF THE DISTRICT 2024:POTENTIAL IMPROVEMENT

What could improve at BVCS?

3-8 ELA scores  
3-8 Math scores  
Aligning curriculum  
Increasing rigor  
Intervention strategies

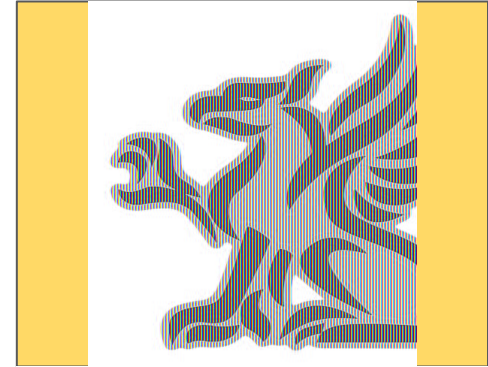
Technology improvement and alignment  
Social emotional learning  
Diversity, Equity, and Inclusion



# STATE OF THE DISTRICT 2024: SUMMARY

What are the takeaways?

- Data has been inconsistent since 2020.
- 2023 data is probably first valid data set
- We have targeted areas to improve.
- We are providing our student with opportunities and experiences
- We are providing our students with several extracurricular options.
- Health, Safety, Support, Opportunities



**SUMMARY**



# Governor Hochul State of the State

## Literacy

- Direct SED to regulate best instructional practices in the **science of reading**
- Direct districts to certify with SED by 2025 that they have adopted approved curriculum, instructional strategy and PD
- Give NYSUT and UFT **\$10m for teacher training in the science of reading (600,000 teachers in NYS)**
- Establish micro credentialing for the Science of Reading at SUNY and CUNY

## College Access

- Expand automatic admissions to SUNY and CUNY to admit the top 10% of graduates to more selective campuses
- **Require every student to fill out FAFSA, Dream act application or a written waiver to graduate**



# Governor Hochul State of the State

## Mental Health

- **Provide additional start-up funds to open school based mental health clinics**
- Establish additional Youth Assertive Community Treatment (Youth ACT) teams to support children and families with supports and wrap services to allow them to stay at home and in school
- Expand the Community Mental Health Loas Repayment Program, with slots reserved for clinicians working in child serving agencies treating children and families (OMH and OCFS licensed settings)

## Labor

- Direct DOL to develop and issue guidance and best practices on worker safety for those workers in extreme heat, poor air quality and extreme precipitation (including things like shade, water and posted thermometers)
- Require all breaks for expressing breast milk under 20 minutes be paid
- Expand Teacher Ambassador Program to 60 slots



# Thank you

- Any Questions?
- Any Comments?

