



Dear Families of Incoming Kindergarten Students,

We hope this letter finds you well. As we gear up for another exciting academic year, we want to inform you about the Kindergarten screening process. Kindergarten screening is a valuable opportunity for us to get to know your child better and tailor our educational approach to meet their needs effectively.

What is Kindergarten Screening?

Kindergarten screening is an assessment process designed to provide us with insights into your child's readiness for kindergarten. It helps us understand their developmental strengths and areas where additional support may be beneficial. This screening is a collaborative effort between our dedicated educators and your child's future teachers and related service providers.

When is Kindergarten Screening?

Kindergarten Screening is scheduled for May 29 & May 30, 2024. Please mark these dates on your calendar as attendance is crucial for your child's successful transition into kindergarten. Once we receive this completed packet back at school, we will schedule you and your child for a one hour time slot.

What to Expect During Kindergarten Screening:

During the screening process, your child will engage in various activities and tasks that allow us to observe their skills and abilities. These activities are designed to be engaging and developmentally appropriate. Some examples of activities your child may participate in include: Fine motor skills assessment (e.g., drawing, cutting), language and literacy activities (e.g., letter recognition, storytelling), math readiness tasks (e.g., counting, sorting), and social interaction and communication exercises (e.g., group activities, following directions).

Parent/Guardian Involvement:

While the screening is focused on evaluating your child's readiness for kindergarten, we understand that this process can sometimes evoke questions or concerns. We welcome your involvement and are available to address any queries or discuss any aspect of the screening process. Please feel free to reach out to me personally if you have any questions or require further clarification.

Yours in Education,

A handwritten signature in blue ink that reads "Lee Kyler". The signature is written in a cursive, flowing style.

Mr. Lee Kyler

Principal, Lake View Campus

Boquet Valley Central School District

Office Phone: (518) 962-8244



Joshua R. Meyer *Superintendent of Schools*

District Office
Mountain View Campus
P.O. Box 158
Elizabethtown, NY 12932
Ph: (518) 873-6371

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DISTRICT TREASURER

Student Residency Questionnaire

Name of Student: _____ Sex: _____

Birth Date: ____/____/____ Age: _____ Social Security #: _____

This questionnaire is intended to address the McKinney-Vento Act 42 U.S.C.11435. The answers to this residency information help determine the services the student may be eligible to receive.

1. Is your current address a temporary living arrangement? ____Yes ____No
2. Is this temporary living arrangement due to loss of housing or economic hardship?
____Yes ____No
- 3.

If you answered YES to the above questions, please complete the remainder of this form.

If you answered NO, you may stop here.

Where is the student presently living? (check one box)

- ☐ In a motel
- ☐ In a shelter
- ☐ With more than one family in a house or apartment
- ☐ Moving from place to place
- ☐ In a place not designed for ordinary sleeping accommodations such as a car, park, or campsite

Name of Parent(s)/Legal Guardian(s) _____

Address _____ Zip _____ Phone _____

Presenting a false record or falsifying records is an offense under Section 37.10, Penal code, and enrollment of the child under false documents subjects the person to liability for tuition or other costs. TEC Sec. 25.002(3)(d).

Signature of Parent/Legal Guardian _____ Date: _____

Please send a copy to _____ at the Central Office.

Fax: _____

I certify the above named student qualifies for the Child Nutrition Program under the provisions of the McKinney-Vento Act.

Date: _____

(McKinney-Vento Liaison Signature)



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234
Office of P-12

Elisa Alvarez, Associate Commissioner Office of
Bilingual Education and World Languages

55 Hanson Place, Room 594
Brooklyn, New York 11217
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB
Albany, New York 12234
(518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental Relation:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

STUDENT NAME:		
First	Middle	Last
DATE OF BIRTH:		GENDER:
Month	Day	Year
		<input type="checkbox"/> Male <input type="checkbox"/> Female
PARENT/PERSON IN PARENTAL RELATION INFO:		
Last Name	First Name	Relation to

HOME LANGUAGE CODE

--

Language Background (Please check all that apply.)

1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Parent 1	<input type="checkbox"/> Parent 2	_____ specify
	<input type="checkbox"/> Guardian(s)		_____ specify
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ <input type="checkbox"/> Does not speak
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ <input type="checkbox"/> Does not read
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ <input type="checkbox"/> Does not write

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:

SCHOOL DISTRICT INFORMATION:

STUDENT ID NUMBER IN NYS STUDENT
INFORMATION SYSTEM:

District Name (Number) & School:

Address:

Home Language Questionnaire (HLQ)—Page Two

Educational History

8. Indicate the total number of years that your child has been enrolled in school _____

9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.

Yes* No Not sure

☐ ☐ ☐ *If yes, please explain: _____

How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe

10a. Has your child ever been referred for a special education evaluation in the past? ☐ No ☐ Yes* *Please complete 10b below

10b. *If referred for an evaluation, has your child ever received any special education services in the past?

☐ No ☐ Yes – Type of services received: _____

Age at which services received (Please check all that apply):

☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)

10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes

11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)

12. In what language(s) would you like to receive information from the school? _____

Signature of Parent or of Person in Parental Relation

Month: Day: Year:

Date

Relationship to student: ☐ Parent ☐ Other: _____

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ

NAME: _____ POSITION: _____

IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:

NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW

NAME: _____ POSITION: _____

ORAL INTERVIEW NECESSARY: ☐ No ☐ Yes

**DATE OF INDIVIDUAL
INTERVIEW:

_____ MO. DAY YR.

OUTCOME OF
INDIVIDUAL
INTERVIEW:

- ☐ ADMINISTER NYSITELL
☐ ENGLISH PROFICIENT
☐ REFER TO LANGUAGE PROFICIENCY TEAM

NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL

NAME: _____ POSITION: _____

DATE OF NYSITELL
ADMINISTRATION:

_____ MO. DAY YR.

PROFICIENCY LEVEL
ACHIEVED ON
NYSITELL:

- ☐ ENTERING ☐ EMERGING ☐ TRANSITIONING ☐ EXPANDING ☐ COMMANDING

FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:

BOQUET VALLEY CENTRAL SCHOOL
KINDERGARTEN REGISTRATION FORM



STUDENT INFORMATION

Last Name: _____ First Name: _____ Middle Name: _____

__ Date of Birth: __/__/____ Place of Birth: _____, _____
(City) (State)

Physical Address: _____

Mailing Address: _____

PARENT OR LEGAL GUARDIAN INFORMATION

Mother's Last Name: _____ Home Phone Number: () _____ - _____

Mother's First Name: _____ Cell Phone Number: () _____ - _____

Country Born: _____ Work Phone Number: () _____ - _____

Mother's Email Address: _____

Mother's Occupation: _____

Father's Last Name: _____ Home Phone Number: () _____ - _____

Father's First Name: _____ Cell Phone Number: () _____ - _____

Country Born: _____ Work Phone Number: () _____ - _____

Father's Email Address: _____

Father's Occupation: _____

Emergency Contact person(s) and Phone Number- (If Parent/Guardian cannot be reached)

Please list all of your children (oldest to youngest):

Last Name	First Name	D.O.B	Sex : M/F	Living at Home	Living Away

The student lives with- (Please check those that apply)

_____Mother

_____Father

_____Grandmother

_____Aunt

_____Step Father

_____Grandfather

_____Uncle

_____Step Mother

Other: _____

Are student's parents: (Please circle one)

Married Separated Divorced Widowed: Mother deceased/Father deceased

Please list any agencies aiding your family:

Language spoken at home: _____

Did your child participate in a Pre-School, Pre-K or Head Start program?

_____Pre-School List any problems there: _____

_____Pre-K List any problems there: _____

_____Head Start List any problems there: _____

If not, did your child participate in daycare? _____

Was the daycare registered? Yes / No / I don't know

Does your child have an IEP through CPSE or early education services?

Is your child Left Handed, Right Handed, Both

How many hours of TV does your child watch per day? _____

Does your child get exercise regularly? (Describe the activities)

Do you feel that your child has an issue with any of the following?

_____Following directions

_____Self Control

_____Social Pay

_____Motor Coordination

_____Remembering

_____Gaining Independence

_____Language Skills/Speech

_____Other: _____

Has your child had any of the following behaviors that might concern you?

_____Bowel/Bladder problems

_____Difficulty Sleeping

_____Nail biting

____ Nightmares
____ Shyness
____ Temper Tantrums
____ Thumb Sucking
____ Over activeness
____ Other: _____

Please describe methods of discipline used in your family:

Which parent typically disciplines the child? _____

How would you describe the child's relationship with his/her siblings? _____

Describe the students typical:

Breakfast: _____

Lunch: _____

Dinner: _____

Does your child have any food allergies? (Please list)

Is the child a "picky" eater? _____

What time does your child go to bed? _____

How often does your child brush his/her teeth? _____

Does the student floss his/her teeth? _____

PRENATAL

Were there any complications or problems during the pregnancy, labor, or delivery of the child?

Did the child have any complications at birth? _____

Was the child born prematurely? _____

DEVELOPMENTAL MILESTONES

Do you have any concerns regarding your child's development? Please explain.

Have the parents been separated during the child's life? _____ Yes _____ No

Age of the child during the time of separation: _____

Have there been any circumstances in the child's life that you believe were hard for the child and you think would better help us understand him/her? Please explain.

Has the child received any professional counseling? If so, where?

Does anyone in the family (other than the child) have a history of?

<input type="checkbox"/> Allergies	<input type="checkbox"/> Arthritis	<input type="checkbox"/> Asthma
<input type="checkbox"/> Cancer	<input type="checkbox"/> Cerebral Palsy	<input type="checkbox"/> Diabetes
<input type="checkbox"/> Emotional problems	<input type="checkbox"/> Hearing problems	<input type="checkbox"/> Heart disease
<input type="checkbox"/> Hepatitis	<input type="checkbox"/> Kidney disease	<input type="checkbox"/> Tuberculosis
<input type="checkbox"/> Learning disability	<input type="checkbox"/> Mental Retardation	<input type="checkbox"/> Bad Headaches
<input type="checkbox"/> Seizures or Convulsions	<input type="checkbox"/> Speech Problems	<input type="checkbox"/> Visual Problems

Chronic Illness (be specific) _____

Does anyone in the home smoke cigarettes, pipes, or cigars? Please specify:

STUDENT'S HISTORY

Has the child had any of the following?

<input type="checkbox"/> Allergies	<input type="checkbox"/> Measles
<input type="checkbox"/> Anemia	<input type="checkbox"/> Meningitis
<input type="checkbox"/> Arthritis	<input type="checkbox"/> Mumps
<input type="checkbox"/> Asthma	<input type="checkbox"/> Orthopedic Problems
<input type="checkbox"/> Bee Sting Allergy	<input type="checkbox"/> Rheumatic Fever
<input type="checkbox"/> Birth Defects	<input type="checkbox"/> Seizures or Convulsions
<input type="checkbox"/> Chicken Pox	<input type="checkbox"/> Severe Headaches
<input type="checkbox"/> Diabetes	<input type="checkbox"/> Whooping Cough
<input type="checkbox"/> Heart Disease	_____ other

HISTORY RELATIVE TO THE EAR

How many colds or sore throats does the child have per year? _____

Has the child had more than two ear infections in the past year? _____

Does the child sneeze a lot or have a stuffy nose frequently? _____

Does the child watch your mouth when you talk to him/her? _____

Does the child stand close to the Television or to you when you speak? _____

Does the child respond when you call him/her from another room? _____

Has the child ever had discharge from his/ear ears or had issues with ear wax? _____

Has the child been to an Ear, Nose, and Throat Specialist? _____

If so, Dr's Name: _____ Date: _____

Results: _____

HISTORY RELATIVE TO THE EYE

Does the child experience excessive rubbing, blinking, or squinting? _____

Does the child have trouble seeing close up? _____ Far away? _____

Does the child have a history of crossed eyes? _____ Recurring sties? _____

Does the student complain of itching or burning? _____

Other: _____

Does the student sit close to the TV? _____

Does the student complain of dizziness or headaches? _____

Has the student been seen by an eye specialist? _____

If so, Dr.'s Name: _____ Date: _____

Results: _____

HISTORY RELATIVE TO ALLERGY/ASTHMA

Has the student been tested for allergies? _____

If so, Dr.'s Name: _____ Date: _____

Results: _____

List of Allergies: _____

Is the student receiving medications, allergy shots, or other treatments? _____

Using an inhaler or nebulizer? _____

Name of medication and dosage: _____

What triggers an allergy/asthma attack in the student? _____

Please check the child's typical allergic symptoms:

____ Chronic Fatigue

____ Nasal Congestion

____ Dark circles under eyes

____ Rashes

____ Headaches

____ Restlessness

____ Hyperactivity

____ Sensitive Eyes

____ Insomnia

____ Shortness of Breath

____ Mood Swings

____ Other

Please list any accidents or hospitalizations the student has had:

Date

Accident/Hospitalization

Injury/Illness

CURRENT MEDICAL CARE

Pediatrician name and Facility: _____

Address: _____

Phone Number: _____ Fax Number: _____

Last date seen: _____

Name of Dentist: _____

Address: _____

Phone Number: _____ Fax Number: _____

Last date seen: _____

Are there any other medical personnel treating the student? _____

List any medications your child is currently taking on a daily basis, including vitamins:

Is the student allergic to any medication? _____

HOUSEHOLD INCOME SURVEY

Boquet Valley Central School District participates in the federal lunch program. This information is collected to ensure continuation of resources and supports. Your participation will help in bringing necessary services to our district.

Number in household? _____

Household income:

_____ 0 - \$11,770

_____ \$11,771 - \$15,930

_____ \$15,931 - \$20,089

_____ \$20,090 - \$24,249

_____ \$24,250 - \$24,809

_____ \$24,810 - \$32,569

_____ \$32,570 - \$36,729

_____ \$36,730 - \$40,889

_____ \$40,890 - \$45,049

_____ \$45,050 - \$49,203

_____ \$49,204 - Or more

Parent/Guardian Signature

Date



BEE STING ALLERGY FORM

Student Name: _____ Date: _____

- My child is allergic to stings by (Please check those that are applicable)

_____ Bees
_____ Yellow Jackets
_____ Hornets/Wasps

- My child is allergic but has a local reaction ONLY (at the site of a sting) and requires treatment as follows:

- My child is SEVERELY allergic to stings and requires treatment as follows:

Parent/Guardian Signature Date

PLEASE NOTE: If your child requires medication of any kind, the School Nurse must have:

1. Written parental permission to administer specified medication
2. Doctor's written authorization to give specified medication.
3. Medication in its ORIGINAL bottle or package with the prescription attached.



Physical Examination & Dental Health Certificates Information for Parents/Guardians

Dear Parents/Guardians,

New York State law requires a health examination for all students **entering the school district for the first time and for CSE Triennial Reviews when entering Pre-K or K, 1st, 3rd, 5th, 7th, 9th and 11th grade.** A New York State licensed physician, physician assistant or nurse practitioner must complete the examination.

A dental certificate which states your child has been seen by a dentist or dental hygienist is also asked for at the same time. The school will provide you with a list of dentists and registered dental hygienists who offer dental services on a free or reduced cost basis if you ask for it.

- A copy of the health examination must be provided to the school before your child starts at the school, and when your child starts pre-K or K, 1st, 3rd, 5th, 7th, 9th or 11th grades.
- If your child has an appointment for an exam during the school year that is after the first 30 days of school, please notify the Health Office with the date.
- For your convenience, a physical exam form and dental certificate for your health care provider is enclosed.
- Communication between providers and school health staff is important for safe and effective care at school. Your healthcare provider may not share health information with the school health staff without your signed permission. Please talk to your provider about signing their consent form for the school at the time of your child's appointment for the examination.

We suggest you make copies of the completed forms for your own records before sending them to the school health office. Forms may also be faxed to the number provided below.

Sincerely,

School Nurse: Carol Schwoebel RN

School: Boquet Valley Central School – Lake View Campus

Phone #: 518-962-8244

Fax #: 518-962-4571

Email: cschwoebel@boquetvalleycsd.org

Dental Health Certificate - Optional

Parent/Guardian: Please complete Section 1 and take the form to your dentist/dental hygienist for an assessment. Request your dentist/dental hygienist to fill out Section 2. Return the completed form to your child's teacher as soon as possible.

Section 1. To be completed by Parent or Guardian (Please Print)

Child's Name: Last			First	Middle
Birth Date: / / Month Day Year		Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female	Will this be your child's first visit to a dentist? <input type="checkbox"/> Yes <input type="checkbox"/> No	
School: Name			Grade	

Section 2. To be completed by the Dentist/Dental Hygienist

I. Oral Health Status (check all that apply)

- ☐ Yes ☐ No **Caries Experience/Restoration History** – Has the child ever had a cavity (treated or untreated)?
[A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].
- ☐ Yes ☐ No **Untreated Caries** – Does this child have an open cavity?
[At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].
- ☐ Yes ☐ No **Dental Sealants Present**
- ☐ Yes ☐ No **Soft Tissue Pathology**
- ☐ Yes ☐ No **Malocclusion**

II. Treatment Needs (check all that apply)

- ☐ **No need for Treatment**
- ☐ **Urgent Treatment** – abscess, nerve exposure, advanced disease state, signs or symptoms that include pain, infection, or swelling
- ☐ **Restorative Care** – amalgams, composites, crowns, etc.
- ☐ **Preventive Care** – sealants, fluoride treatment, prophylaxis, mouthguard etc.
- ☐ **Other** – periodontal, orthodontic treatments

Please note

The Dental Health condition of _____ on _____ (date of exam) Check one:

- ☐ Yes, The student listed above is in fit condition of dental health to permit him/her attendance at the public schools.
- ☐ No, The student listed above is not in fit condition of dental health to permit him/her attendance at the public schools.

Dentist's Name and Address (Please Print or Stamp):

Dentist/Dental Hygienist Signature:

Date of Exam: / /

* The dental health condition of the student when the exam is made and the date of exam shall not be more than 12 months prior to the commencement of the school year in which the exam is requested.

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM
TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

HEALTH HISTORY

Allergies <input type="checkbox"/> No <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached
<input type="checkbox"/> Yes, indicate type <input type="checkbox"/> Food <input type="checkbox"/> Insects <input type="checkbox"/> Latex <input type="checkbox"/> Medication <input type="checkbox"/> Environmental

Asthma <input type="checkbox"/> No <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached
<input type="checkbox"/> Yes, indicate type <input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : _____

Seizures <input type="checkbox"/> No <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Seizure Care Plan Attached
<input type="checkbox"/> Yes, indicate type <input type="checkbox"/> Type: _____ Date of last seizure: _____

Diabetes <input type="checkbox"/> No <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached
<input type="checkbox"/> Yes, indicate type <input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2 <input type="checkbox"/> HbA1c results: _____ Date Drawn: _____

Risk Factors for Diabetes or Pre-Diabetes:

Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.

BMI _____ kg/m2 **Percentile (Weight Status Category):** ☐ <5th ☐ 5th-49th ☐ 50th-84th ☐ 85th-94th ☐ 95th-98th ☐ 99th and >

Hyperlipidemia: ☐ No ☐ Yes **Hypertension:** ☐ No ☐ Yes

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
TESTS	Positive	Negative	Date	Other Pertinent Medical Concerns
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____
Lead Level Required Grades Pre- K & K			Date	<input type="checkbox"/> Mental Health: _____
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 10 μ g/dL				<input type="checkbox"/> Other: _____

☐ **System Review and Exam Entirely Normal**

Check Any Assessment Boxes Outside Normal Limits And Note Below Under Abnormalities

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:	Diagnoses/Problems (list)	ICD-10 Code
	_____	_____
	_____	_____
	_____	_____
	_____	_____

☐ Additional Information Attached

Name:			DOB:	
SCREENINGS				
Vision	Right	Left	Referral	Notes
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
Hearing	Right dB	Left dB	Referral	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
Scoliosis Required for boys grade 9 And girls grades 5 & 7	Negative	Positive	Referral	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:		Trunk Rotation Angle:		
Recommendations:				
RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK				
<input type="checkbox"/> Full Activity without restrictions including Physical Education and Athletics.				
<input type="checkbox"/> Restrictions/Adaptations Use the Interscholastic Sports Categories (below) for Restrictions or modifications				
<input type="checkbox"/> No Contact Sports Includes: baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling				
<input type="checkbox"/> No Non-Contact Sports Includes: archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field				
<input type="checkbox"/> Other Restrictions:				
<input type="checkbox"/> Developmental Stage for Athletic Placement Process ONLY Grades 7 & 8 to play at high school level OR Grades 9-12 to play middle school level sports Student is at Tanner Stage: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V				
<input type="checkbox"/> Accommodations: Use additional space below to explain				
<input type="checkbox"/> Brace*/Orthotic		<input type="checkbox"/> Colostomy Appliance*		<input type="checkbox"/> Hearing Aids
<input type="checkbox"/> Insulin Pump/Insulin Sensor*		<input type="checkbox"/> Medical/Prosthetic Device*		<input type="checkbox"/> Pacemaker/Defibrillator*
<input type="checkbox"/> Protective Equipment		<input type="checkbox"/> Sport Safety Goggles		<input type="checkbox"/> Other:
*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.				
Explain: _____				
MEDICATIONS				
<input type="checkbox"/> Order Form for Medication(s) Needed at School attached				
List medications taken at home:				
IMMUNIZATIONS				
<input type="checkbox"/> Record Attached		<input type="checkbox"/> Reported in NYSIIS		Received Today: <input type="checkbox"/> Yes <input type="checkbox"/> No
HEALTH CARE PROVIDER				
Medical Provider Signature:				Date:
Provider Name: <i>(please print)</i>				Stamp:
Provider Address:				
Phone:				
Fax:				
Please Return This Form To Your Child's School When Entirely Completed.				

STUDENT EMERGENCY FORM

Please supply all information requested below and return this form to the school. This form will be kept on file in the district office for the school year. If more than one form is needed per family, please contact the office for additional forms.

Student Information:

Student Name:	Date of Birth:	Grade:
Mailing Address:	City:	Zip:
Physical Address:	City:	Zip:
Home Phone:	Cell Phone:	
Email Address:		

Parent/Guardian Information: To serve your child in case of accident, sudden illness, emergency closing and/or other occurrence requiring immediate parental notification; it is necessary that you furnish the following information for emergency calls.

Mothers Name:	
Business Address:	
Business Phone:	Cell Phone:
Email Address 1:	Email Address 2:

Father's Name:	
Business Address:	
Business Phone:	Cell Phone:
Email Address 1:	Email Address 2:

Emergency Contacts: Please designate two emergency contacts who will assume temporary care of your child, if you cannot be reached in the event of an accident, sudden illness, emergency closing and/or other occurrence requiring immediate parental notification.

Contact #1:		Relationship to Student:
Address:		
Home Phone:	Cell Phone:	Work Phone:

Contact #2:		Relationship to Student:
Address:		
Home Phone:	Cell Phone:	Work Phone:

Medical Information:

Physician (Full Name):	
Address:	Phone Number:
Hospital/Dr. Office:	

I, the undersigned, do here authorize officials of the Boquet Valley Central School District to contact directly the persons named on this form and do authorize the named physicians to render such treatment as may be deemed necessary in an emergency, for the health of said child. In the event that physicians, other persons named on this card or parents cannot be contacted, the school officials are hereby authorized to take whatever action is deemed necessary in their judgement, for the health of said child.

I will not hold the school district financially responsible for the emergency care and/or transportation of the child.

Date

Signature of Parent or Guardian



Joshua R. Meyer *Superintendent of Schools*

District Office
@ Mountain View Campus
P.O. Box 158
Elizabethtown, NY 12932
Ph: (518) 873-6371

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PROVIDER ATTESTATION AND PARENT PERMISSIONS FOR INDEPENDENT MEDICATION CARRY AND USE

Directions for the Health Care Provider: This form may be used as an addendum to a medication order which does not contain required diagnosis and attestation for a student to independently carry and use their medication as required by NYS law. A **provider order** and **parent/guardian permission** are needed in order for a student to carry and use medications that require rapid administration to prevent negative health outcomes. These medications should be identified by checking the appropriate boxes below.

Student Name: _____ DOB: _____

Health Care Provider Permission for Independent Use and Carry

I attest that this student has demonstrated to me that he or she can self-administer the medication(s) listed below safely and effectively, and may carry and use this medication (with a delivery device if needed) independently at any school/school sponsored activity. Staff intervention and support is needed only during an emergency. This order applies to the medications checked below:

This student is diagnosed with:

- ☐ Allergy and requires Epinephrine Auto-injector
- ☐ Asthma or respiratory condition and requires Inhaled Respiratory Rescue Medication
- ☐ Diabetes and requires Insulin/Glucagon/Diabetes Supplies
- ☐ _____ (state diagnosis) which requires rapid administration of
_____ (Medication Name)

Signature: _____ Date: _____

Parent/Guardian Permission for Independent Use and Carry

I agree that my child can use their medication effectively and may carry and use this medication independently at any school/school sponsored activity. Staff intervention and support is needed only during an emergency.

Signature: _____ Date: _____

Please return to School Nurse:

School Nurse:	School:
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Phone #:	Fax:	Email:
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