



BOQUET VALLEY

CENTRAL SCHOOL DISTRICT

Regular BOE Meeting

October 10th
2024-25

Lake View Campus Update

Principal Lee Kyler

2024 State Testing Data (3-5)

Grade 3 ELA Proficiency: 9/27 (33%) - (State Average, 43%)
Grade 3 Math Proficiency: 14/27 (52%) - (State Average, 54%)

Grade 4 ELA Proficiency: 16/23 (70%) - (State Average, 47%) (+6%)
Grade 4 Math Proficiency: 16/23 (70%) - (State Average, 58%) (+3%)

Grade 5 ELA Proficiency: 6/31 (19%) - (State Average, 44%) (-2%)
Grade 5 Math Proficiency: 10/31 (32%) - (State Average, 49%) (-3%)
Grade 5 Science Proficiency: 8/31 (26%) - (State Average, 35%)

Lake View ELA Proficiency: 38% (State Average, 44%)
Lake View Math Proficiency: 49% (State Average, 54%)

Reading Enrichment

Offered for Grades 1-5 based on Benchmark Data
(In addition to targeted reading intervention)

Substitute Nurse

Daily Nurse Pay: \$119/Day
vs. UVM Daily Rate of \$350/day

Elementary Student Council

2 Students from Each Grade, 3-5

1 Student from Each Second Grade Classroom

Agency is (*some*) School Decisions



Superintendent Report

- Teacher Retention Report
- Grants Update
- Official Annual Enrollment Report
- Proposed Budget Development
Timetable
- Facilities Committee Update
- Roof Update
- Air Quality/Mold Testing Results

Teacher Retention Report

- BGS Consultants





Grants Update

UPK: Submitted & Approved. Office of Early Learning will analyze data sets from the Child Counts reported on October 2, 2024, and March 12, 2025, they will select the higher of the two numbers to base the districts UPK final payment on.

ESSA (Title I, II, IV): Submitted, Application is still under review.

IDEA 611 & 619: Submitted & Approved. No budget changes/Amendments to date.

ESD: Submitted & Approved. A confidential Parent/Guardian Survey to obtain feedback regarding the OASIS Summer Programming was recently sent out and collected. This survey was sent to guardians whose child/children attended the summer program, feedback received is encouraged and critical to improve next year's program and inform new/future funding applications.

Official Annual Enrollment Report



14 - OOD placement	3
12 - Class of 2024-2025	22
11 - Class of 2025-2026	38
10 - Class of 2026-2027	24
9 - Class of 2027-2028	28
8 - Class of 2028-2029	29
7 - Class of 2029-2030	38
6 - Class of 2030-2031	33
5 - Class of 2031-2032	23
4 - Class of 2032-2033	30
3 - Class of 2033-2034	31
2 - Class of 2034-2035	24
1 - Class of 2035-2036	30
K - Class of 2036-2037	22
PK	25
PS	1
Total	401

Proposed Budget Development Timetable



FY 2025-26 BUDGET DEVELOPMENT TIMETABLE

<input type="checkbox"/>	October	Board receives and examines a forecasted budget development timetable for next fiscal year.
<input type="checkbox"/>	November	Board approves a budget development timetable. Superintendent launches a multi-month process of engaging with administrators, operations teams, staff teams and interested others to gather feedback and suggestions regarding budget matters ahead. Superintendent engages with operations team to identify any top priority equipment needs in the near-term future to sustain healthy, safe, well maintained campuses.
<input type="checkbox"/>	December	Superintendent launches a winter-spring process of engaging with administrators, operations managers, staff teams and interested others to gather feedback and suggestions regarding prospective 2025-26 priorities for instructional programs and support operations. Faculty members receive the Superintendent's snapshot questionnaire regarding perceived top priority textbook, instructional technology and instructional materials across the next three school years, as part of a constructing a multi-year timetable of instructional program priorities for textbooks and instructional technology expenditures to be funded through the annual operating budgets.
<input type="checkbox"/>	January	<p>Board receives and discusses the State of the District Report from the Superintendent of Schools. This report outlines forecasted priorities ahead for the school district and progress toward Board-approved district goals. This report summarizes the school district's instructional and financial 'footings' for the year ahead, and a status report on forecasting key public education budget factors for 2025-26.</p> <p>Board examines and discusses the Superintendent's forecast of significant budget factors for the fiscal year ahead; a benchmark report on administrative and instructional staffing at Boquet Valley CSD compared to statewide averages; a mid-year report on current school year shared service agreements with other agencies; and a benchmark report on Boquet Valley CSD class sizes compared with average class sizes in New York State public school districts outside of NYC, using NYSED data reports.</p> <p>Board examines a public session status report from the Superintendent on progress with forecasting key public education budget factors for 2025-26. Board receives an interim report on the budget development process to date, and discusses prospective Governor positions & proposals associated with state aid.</p>



Facilities Committee 2.0

- Hosted MVC Tour and September Meeting
- Next Meeting 11/21
- Building Conditions Survey-BCA
 - Prioritize Building needs for LVC and MVC



Roof Update

- BOE agenda tonight
- 10 day notice will be posted tomorrow
- Work can start week of 10/21.
- Letter going out tomorrow:
 - Project length= 6-8 weeks
 - Asbestos abatement = ~1week
 - During “off-hours”
 - Non-friable (unlikely to become airborne)
 - Exterior abatement only. No interior exposure
 - Added precautions
 - NYS Code Rule 56: <https://dol.ny.gov/system/files/documents/2023/12/icr56.pdf>



Air Quality/Mold Testing Results

- General Comments:
 - Bold means that it exceeds the background level (outdoor sample). It is not typically concerning, unless it significantly exceeds the background level.
 - Overall CO₂ was lower than last spring
 - Nothing concerning with VOCs
 - Overall dusty conditions on both campuses due to dated systems. Better air filtration will help

Recommendations: Air filtration and oscillating fans in select areas. Air movement and filtration will solve the problems.



Air Quality/Mold Testing Results

Lake View Campus:

- Library -MA11- 13 stachybotrys= **1 spore**. Not high, but indicative of small amount of indoor mold
 - **Recommendations:** Air filtration, oscillating fan, visual inspectionàcleaning/removal
- Rm 101-MA14- 44,000 Total Fungal Spores is indicative of exterior air coming in, high but not a red flag
 - **Recommendations:** no action needed
- Rm 001- MA13-610 Aspergillus- gypsum sideboard getting wet, decayed vegetation or decayed organic matter (plants).
 - **Recommendations:** Air filtration, oscillating fan, visual inspection, look for source and remove
- Rm 031- MA20-630 Aspergillus- gypsum sideboard getting wet, decayed vegetation or decayed organic matter (plants).
 - **Recommendations:** Air filtration, oscillating fan, visual inspection, look for source and remove

Recommendations: Air filtration and oscillating fans in select areas. Air movement and filtration will solve the problems.

Air Quality/Mold Testing Results

Mountain View Campus:

- Crawl space area- MA02- very high in Mycelial Fragments, Pollen, Alternaria, Aspergillus, Chaetomium, and Other unidentified
 - **Recommendations:** Air filtration, Air movement
- STEM Room-MA01- high Mycelial Fragments, Pollen, Aspergillus, Rusts/Smuts
 - **Recommendations:** Air filtration, oscillating fan, visual inspection, look for source and remove
- Kitchen/Cafeteria-MA03-high Mycelial fragments, Aspergillus, Rusts/Smuts
 - **Recommendations:** Air filtration, oscillating fan, visual inspection, look for source and remove
- Room 112-MA04- high Mycelial fragments, pollen, cladosporum
 - **Recommendations:** Air filtration, oscillating fan
- Room 120-MA05-Aspergillus
 - **Recommendations:** Air filtration, oscillating fan, visual inspection, look for source and remove

Recommendations: Air filtration and oscillating fans in select areas. Air movement and filtration will solve the problems.



Air Quality/Mold Testing Results



- **“Mold can be found almost anywhere and can grow on virtually any organic substance if moisture and oxygen are present. The levels of airborne mold spores can vary from month to month and day to day; are highly reliant on temperature, humidity, other seasonal factors in the environment; and are not reliable indicators of an indoor dampness or mold problem. It is impossible to eliminate all mold and mold spores. However, since mold requires water to grow, it is important to identify and prevent moisture problems in buildings to prevent active mold growth.” -NYS DOL**



Air Quality/Mold Testing Results

- **“When mold problems occur in school buildings, it is recommended that the school district or BOCES take measures to correct the underlying water problem contributing to the mold growth, and then properly clean or replace moldy surfaces and building materials. The effectiveness of corrective measures can be assessed by assuring that affected areas are clean and dry after remediation. Mold testing is not necessary to correct a water problem and results are difficult to interpret. The agencies do not interpret mold results.” -NYSED**

Air Quality/Mold Testing Results

- **Next Steps:**
 - **Continued Visual Inspections**
 - **Air filtration and oscillating fans in select areas.**
 - **NYSDOH is coming in for additional air quality testing**
 - **ATL is coming in quarterly to test throughout 2024-25**



Playground Damage



Thank you

- Any Questions?

