

# BOQUET VALLEY CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

### LOCAL SUPPORT AND IMPROVEMENT

#### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

#### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	3
White	2	3	—	3
Students with Disabilities	2	3	—	3
Economically Disadvantaged	2	3	—	3

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	167	122.8	2
	Math	166	112.7	
	Combined	333	117.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	165	123.6	2
	Math	164	113.4	
	Combined	329	118.5	
Students with Disabilities	ELA	43	68.6	2
	Math	43	65.1	
	Combined	86	66.9	
Economically Disadvantaged	ELA	106	100.5	2
	Math	105	90	
	Combined	211	95.3	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	167	122.8	2
	Math	166	112.7	
	Combined	333	117.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	165	123.6	3
	Math	164	113.4	
	Combined	329	118.5	
Students with Disabilities	ELA	44	67	3
	Math	44	63.6	
	Combined	88	65.3	
Economically Disadvantaged	ELA	106	100.5	3
	Math	105	90	
	Combined	211	95.3	

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	237	41	17.3%	3
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	1	—	—	—
White	235	41	17.4%	3
Students with Disabilities	53	10	18.9%	3
Economically Disadvantaged	139	34	24.5%	3

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	176	97.7%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
White	✓	174	97.7%
Students with Disabilities	✗	45	93.3%
Economically Disadvantaged	✓	109	98.2%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	176	97.2%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
White	✓	174	97.1%
Students with Disabilities	✗	45	93.3%
Economically Disadvantaged	✓	109	97.3%

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	—	2
White	3	3	3	—	2
Economically Disadvantaged	4	4	4	—	3



## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	22	193.2	157.9	3
	Math	21	88.1		
	Science	21	209.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	21	197.6	156	3
	Math	20	80		
	Science	20	207.5		
Students with Disabilities	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Economically Disadvantaged	ELA	11	181.8	158.5	4
	Math	11	95.5		
	Science	11	218.2		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	22	193.2	154	3
	Math	22	84.1		
	Science	22	200		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	21	197.6	152.1	3
	Math	21	76.2		
	Science	21	197.6		
Students with Disabilities	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Economically Disadvantaged	ELA	11	181.8	158.5	4
	Math	11	95.5		
	Science	11	218.2		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	33	30	90.9%	94.4%	3
	5-year	37	35	94.6%		
	6-year	44	43	97.7%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	0	—	—		
White	4-year	32	29	90.6%	95.1%	3
	5-year	33	32	97%		
	6-year	43	42	97.7%		
Students with Disabilities	4-year	8	—	—	—	—
	5-year	7	—	—		
	6-year	8	—	—		
Economically Disadvantaged	4-year	17	14	82.4%	92.5%	4
	5-year	20	19	95%		
	6-year	22	22	100%		

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	110	27	24.5%	2
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
White	108	27	25%	2
Students with Disabilities	18	—	—	—
Economically Disadvantaged	56	19	33.9%	3

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	23	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
White	—	22	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	13	—

## SECONDARY MATHEMATICS PARTICIPATION RATE

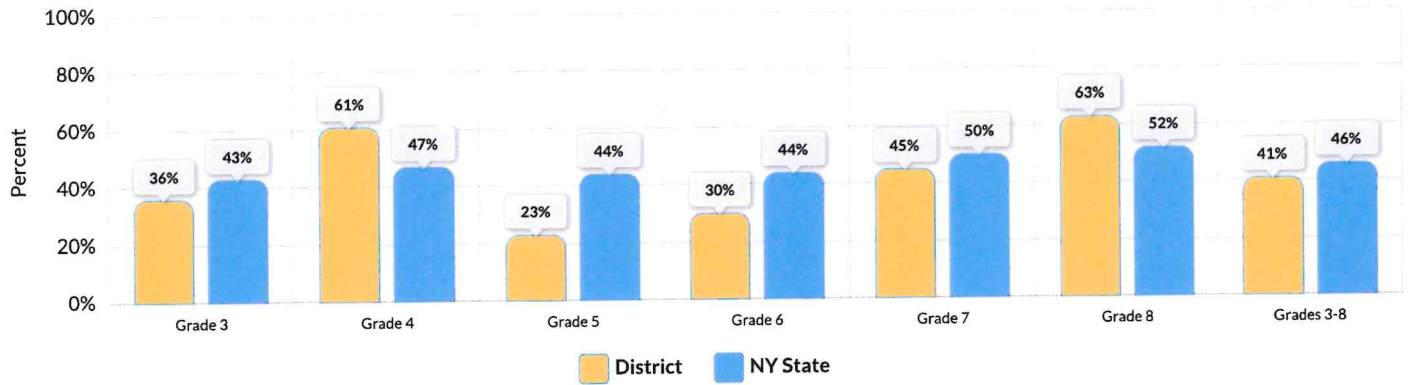
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	23	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
White	—	22	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	13	—

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade

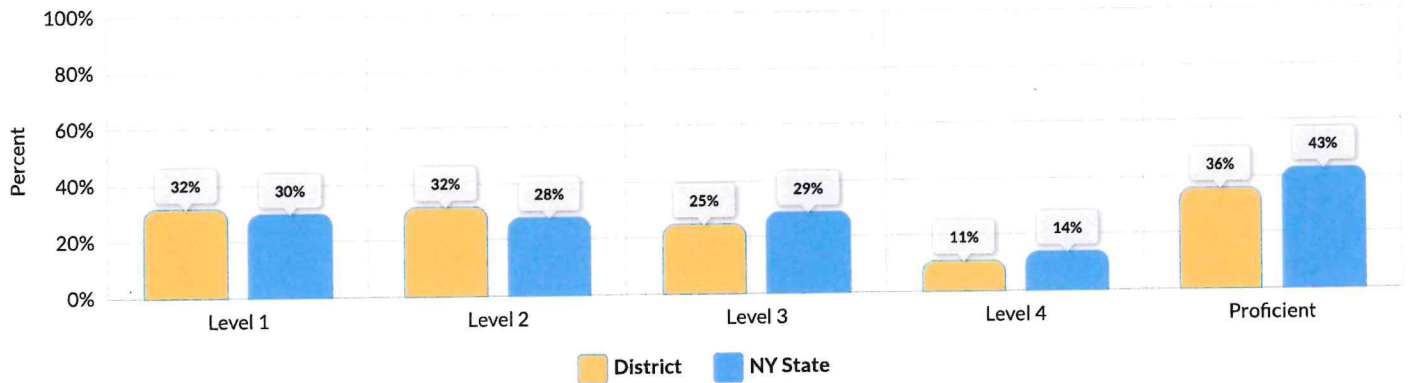


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	28	0	0%	28	100%	9	32%	9	32%	7	25%	3	11%	10	36%
Grade 4	24	1	4%	23	96%	3	13%	6	26%	10	43%	4	17%	14	61%
Grade 5	32	1	3%	31	97%	8	26%	16	52%	5	16%	2	6%	7	23%
Grade 6	38	1	3%	37	97%	14	38%	12	32%	6	16%	5	14%	11	30%
Grade 7	31	2	6%	29	94%	6	21%	10	34%	9	31%	4	14%	13	45%
Grade 8	26	2	8%	24	92%	1	4%	8	33%	11	46%	4	17%	15	63%
Grades 3-8	179	7	4%	172	96%	41	24%	61	35%	48	28%	22	13%	70	41%

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

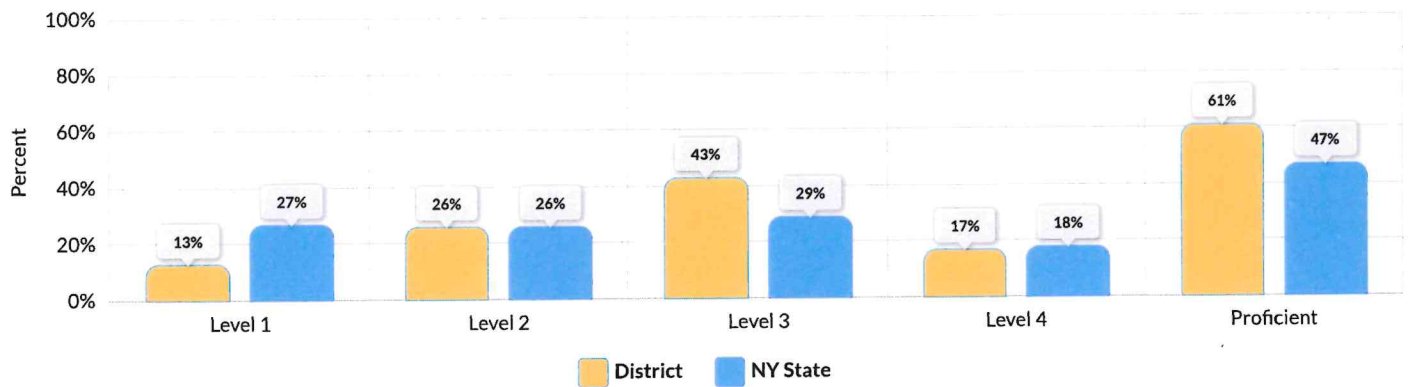


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	0	0%	28	100%	9	32%	9	32%	7	25%	3	11%	10	36%
Female	12	0	0%	12	100%	4	33%	3	25%	3	25%	2	17%	5	42%
Male	16	0	0%	16	100%	5	31%	6	38%	4	25%	1	6%	5	31%
General Education Students	22	0	0%	22	100%	5	23%	7	32%	7	32%	3	14%	10	45%
Students with Disabilities	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
White	28	0	0%	28	100%	9	32%	9	32%	7	25%	3	11%	10	36%
Economically Disadvantaged	12	0	0%	12	100%	6	50%	5	42%	0	0%	1	8%	1	8%
Not Economically Disadvantaged	16	0	0%	16	100%	3	19%	4	25%	7	44%	2	13%	9	56%
Non-English Language Learner	28	0	0%	28	100%	9	32%	9	32%	7	25%	3	11%	10	36%
Not in Foster Care	28	0	0%	28	100%	9	32%	9	32%	7	25%	3	11%	10	36%
Not Homeless	28	0	0%	28	100%	9	32%	9	32%	7	25%	3	11%	10	36%
Not Migrant	28	0	0%	28	100%	9	32%	9	32%	7	25%	3	11%	10	36%
Parent Not in Armed Forces	28	0	0%	28	100%	9	32%	9	32%	7	25%	3	11%	10	36%

## GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



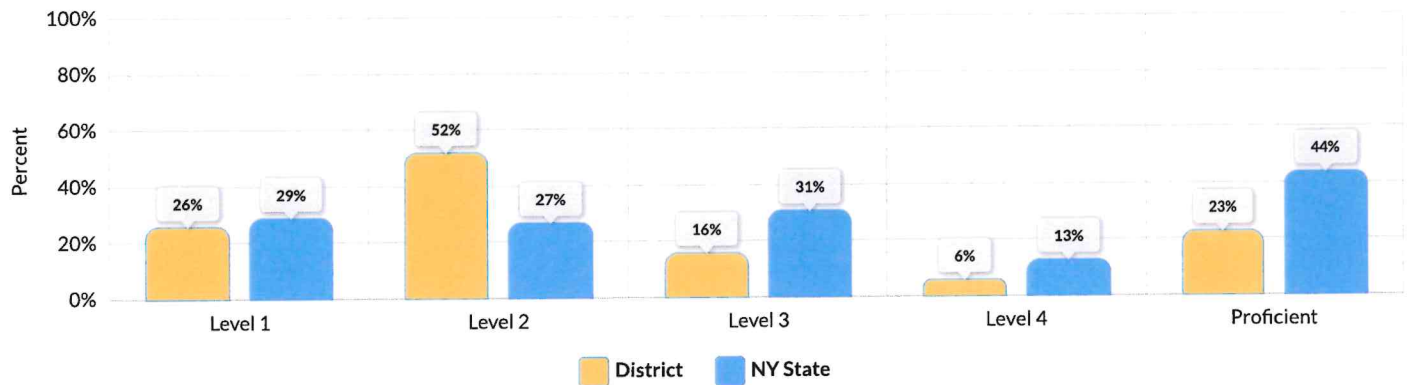
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	23	96%	3	13%	6	26%	10	43%	4	17%	14	61%
Female	12	0	0%	12	100%	0	0%	3	25%	6	50%	3	25%	9	75%
Male	12	1	8%	11	92%	3	27%	3	27%	4	36%	1	9%	5	45%
General Education Students	20	1	5%	19	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	24	1	4%	23	96%	3	13%	6	26%	10	43%	4	17%	14	61%
Economically Disadvantaged	15	0	0%	15	100%	3	20%	3	20%	7	47%	2	13%	9	60%
Not Economically Disadvantaged	9	1	11%	8	89%	0	0%	3	38%	3	38%	2	25%	5	63%
Non-English Language Learner	24	1	4%	23	96%	3	13%	6	26%	10	43%	4	17%	14	61%
Not in Foster Care	24	1	4%	23	96%	3	13%	6	26%	10	43%	4	17%	14	61%
Not Homeless	24	1	4%	23	96%	3	13%	6	26%	10	43%	4	17%	14	61%
Not Migrant	24	1	4%	23	96%	3	13%	6	26%	10	43%	4	17%	14	61%
Parent Not in Armed Forces	24	1	4%	23	96%	3	13%	6	26%	10	43%	4	17%	14	61%



## GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



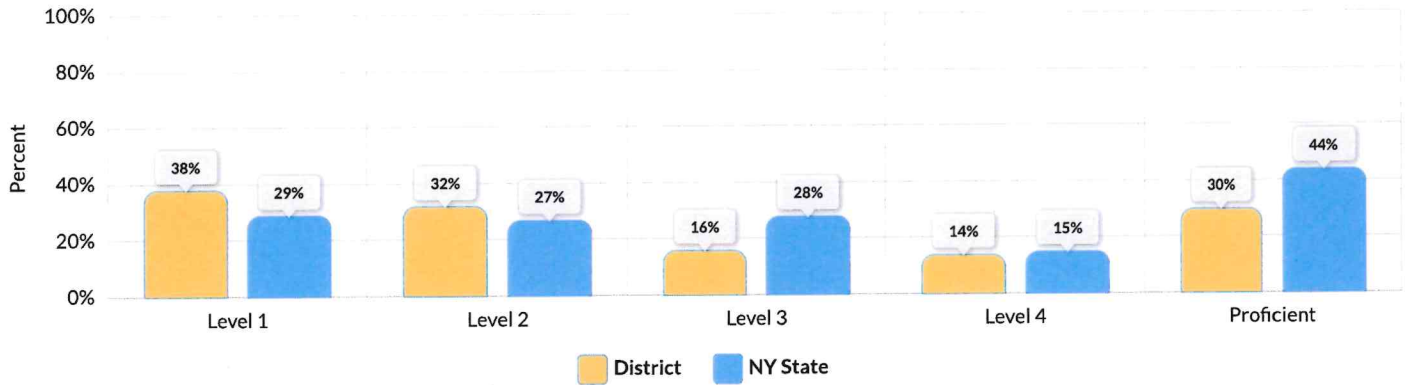
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	1	3%	31	97%	8	26%	16	52%	5	16%	2	6%	7	23%
Female	14	1	7%	13	93%	3	23%	8	62%	1	8%	1	8%	2	15%
Male	18	0	0%	18	100%	5	28%	8	44%	4	22%	1	6%	5	28%
General Education Students	20	0	0%	20	100%	3	15%	11	55%	4	20%	2	10%	6	30%
Students with Disabilities	12	1	8%	11	92%	5	45%	5	45%	1	9%	0	0%	1	9%
White	32	1	3%	31	97%	8	26%	16	52%	5	16%	2	6%	7	23%
Economically Disadvantaged	16	1	6%	15	94%	5	33%	10	67%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	16	0	0%	16	100%	3	19%	6	38%	5	31%	2	13%	7	44%
Non-English Language Learner	32	1	3%	31	97%	8	26%	16	52%	5	16%	2	6%	7	23%
Not in Foster Care	32	1	3%	31	97%	8	26%	16	52%	5	16%	2	6%	7	23%
Not Homeless	32	1	3%	31	97%	8	26%	16	52%	5	16%	2	6%	7	23%
Not Migrant	32	1	3%	31	97%	8	26%	16	52%	5	16%	2	6%	7	23%
Parent Not in Armed Forces	32	1	3%	31	97%	8	26%	16	52%	5	16%	2	6%	7	23%



## GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

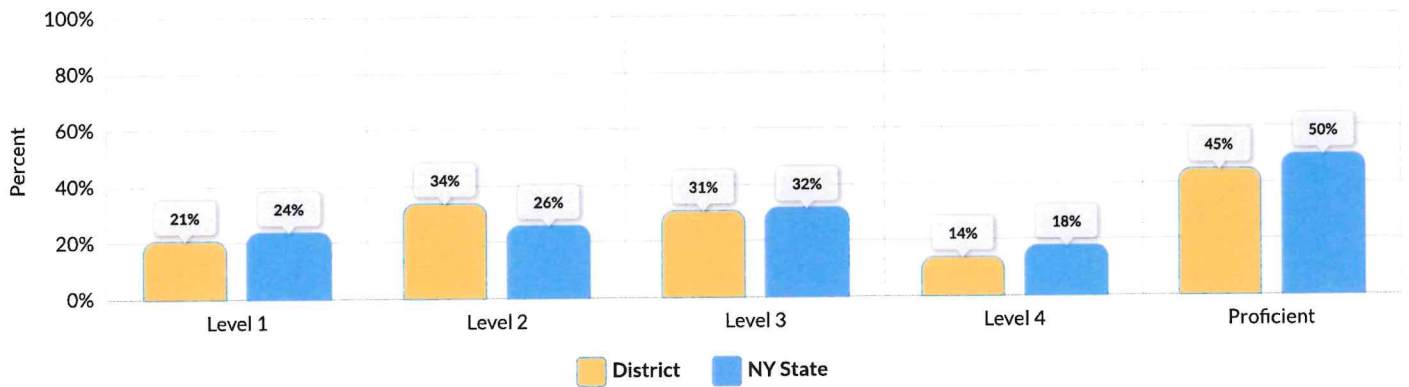


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	37	97%	14	38%	12	32%	6	16%	5	14%	11	30%
Female	23	1	4%	22	96%	5	23%	10	45%	4	18%	3	14%	7	32%
Male	15	0	0%	15	100%	9	60%	2	13%	2	13%	2	13%	4	27%
General Education Students	27	0	0%	27	100%	7	26%	10	37%	5	19%	5	19%	10	37%
Students with Disabilities	11	1	9%	10	91%	7	70%	2	20%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	36	1	3%	35	97%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	1	3%	37	97%	14	38%	12	32%	6	16%	5	14%	11	30%
Economically Disadvantaged	30	0	0%	30	100%	14	47%	10	33%	5	17%	1	3%	6	20%
Not Economically Disadvantaged	8	1	13%	7	88%	0	0%	2	29%	1	14%	4	57%	5	71%
Non-English Language Learner	38	1	3%	37	97%	14	38%	12	32%	6	16%	5	14%	11	30%
Not in Foster Care	38	1	3%	37	97%	14	38%	12	32%	6	16%	5	14%	11	30%
Not Homeless	38	1	3%	37	97%	14	38%	12	32%	6	16%	5	14%	11	30%
Not Migrant	38	1	3%	37	97%	14	38%	12	32%	6	16%	5	14%	11	30%
Parent Not in Armed Forces	38	1	3%	37	97%	14	38%	12	32%	6	16%	5	14%	11	30%

## GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

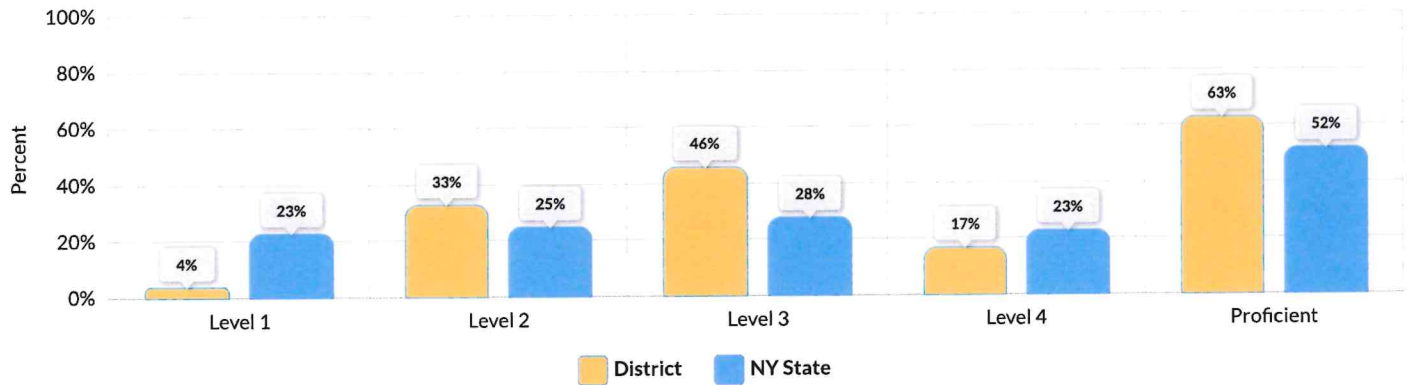


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	2	6%	29	94%	6	21%	10	34%	9	31%	4	14%	13	45%
Female	15	1	7%	14	93%	4	29%	2	14%	5	36%	3	21%	8	57%
Male	16	1	6%	15	94%	2	13%	8	53%	4	27%	1	7%	5	33%
General Education Students	24	1	4%	23	96%	5	22%	7	30%	7	30%	4	17%	11	48%
Students with Disabilities	7	1	14%	6	86%	1	17%	3	50%	2	33%	0	0%	2	33%
White	31	2	6%	29	94%	6	21%	10	34%	9	31%	4	14%	13	45%
Economically Disadvantaged	21	1	5%	20	95%	6	30%	6	30%	6	30%	2	10%	8	40%
Not Economically Disadvantaged	10	1	10%	9	90%	0	0%	4	44%	3	33%	2	22%	5	56%
Non-English Language Learner	31	2	6%	29	94%	6	21%	10	34%	9	31%	4	14%	13	45%
Not in Foster Care	31	2	6%	29	94%	6	21%	10	34%	9	31%	4	14%	13	45%
Not Homeless	31	2	6%	29	94%	6	21%	10	34%	9	31%	4	14%	13	45%
Not Migrant	31	2	6%	29	94%	6	21%	10	34%	9	31%	4	14%	13	45%
Parent Not in Armed Forces	31	2	6%	29	94%	6	21%	10	34%	9	31%	4	14%	13	45%

## GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



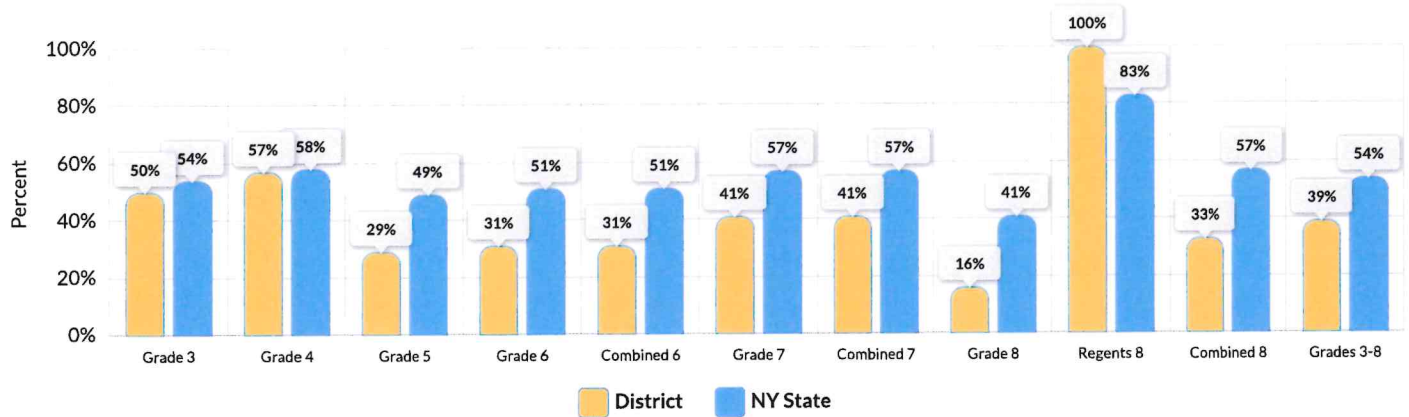
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	2	8%	24	92%	1	4%	8	33%	11	46%	4	17%	15	63%
Female	13	1	8%	12	92%	0	0%	3	25%	8	67%	1	8%	9	75%
Male	13	1	8%	12	92%	1	8%	5	42%	3	25%	3	25%	6	50%
General Education Students	20	1	5%	19	95%	0	0%	4	21%	11	58%	4	21%	15	79%
Students with Disabilities	6	1	17%	5	83%	1	20%	4	80%	0	0%	0	0%	0	0%
White	26	2	8%	24	92%	1	4%	8	33%	11	46%	4	17%	15	63%
Economically Disadvantaged	15	0	0%	15	100%	1	7%	5	33%	8	53%	1	7%	9	60%
Not Economically Disadvantaged	11	2	18%	9	82%	0	0%	3	33%	3	33%	3	33%	6	67%
Non-English Language Learner	26	2	8%	24	92%	1	4%	8	33%	11	46%	4	17%	15	63%
Not in Foster Care	26	2	8%	24	92%	1	4%	8	33%	11	46%	4	17%	15	63%
Not Homeless	26	2	8%	24	92%	1	4%	8	33%	11	46%	4	17%	15	63%
Not Migrant	26	2	8%	24	92%	1	4%	8	33%	11	46%	4	17%	15	63%
Parent Not in Armed Forces	26	2	8%	24	92%	1	4%	8	33%	11	46%	4	17%	15	63%

# GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	28	0	0%	28	100%	2	7%	12	43%	13	46%	1	4%	14	50%
Grade 4	24	1	4%	23	96%	6	26%	4	17%	11	48%	2	9%	13	57%
Grade 5	32	1	3%	31	97%	16	52%	6	19%	8	26%	1	3%	9	29%
Grade 6	38	2	5%	36	95%	14	39%	11	31%	11	31%	0	0%	11	31%
Combined 6	38	2	5%	36	95%	14	39%	11	31%	11	31%	0	0%	11	31%
Grade 7	31	2	6%	29	94%	5	17%	12	41%	8	28%	4	14%	12	41%
Combined 7	31	2	6%	29	94%	5	17%	12	41%	8	28%	4	14%	12	41%
Grade 8	26	7	27%	19	73%	5	26%	11	58%	3	16%	0	0%	3	16%
Regents 8	—	—	—	5	19%	0	0%	0	0%	1	20%	4	80%	5	100%
Combined 8	26	2	8%	24	92%	5	21%	11	46%	4	17%	4	17%	8	33%
Grades 3-8	179	8	4%	171	96%	48	28%	56	33%	55	32%	12	7%	67	39%

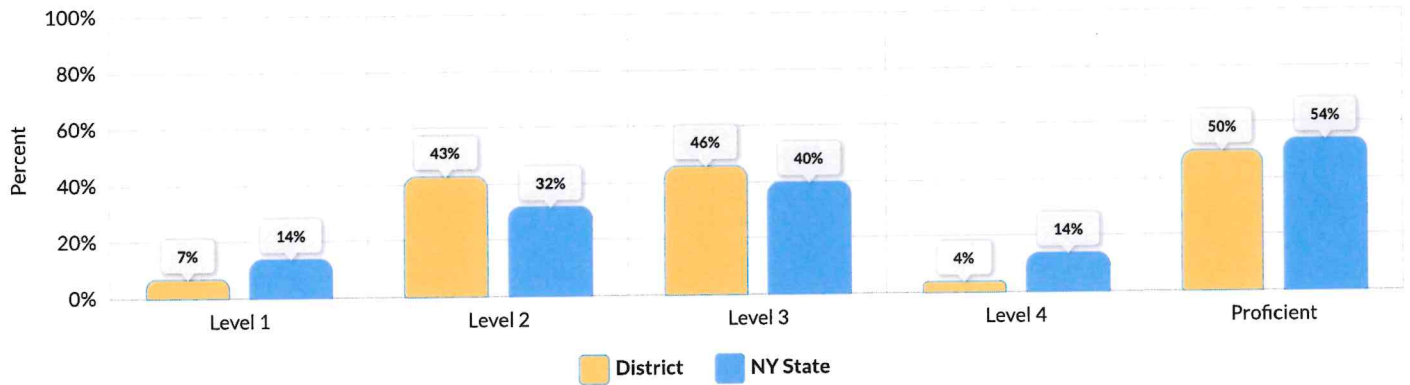
See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

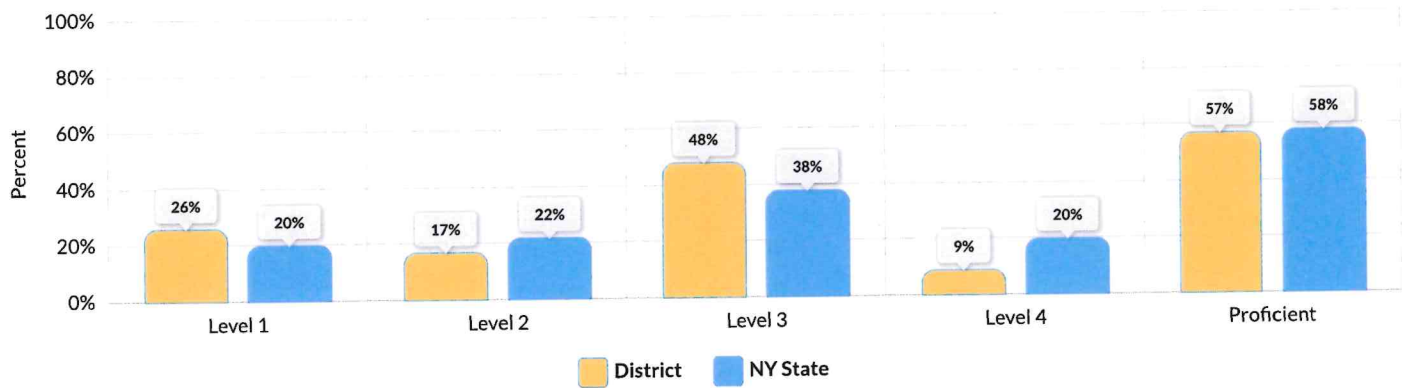


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	0	0%	28	100%	2	7%	12	43%	13	46%	1	4%	14	50%
Female	12	0	0%	12	100%	1	8%	6	50%	5	42%	0	0%	5	42%
Male	16	0	0%	16	100%	1	6%	6	38%	8	50%	1	6%	9	56%
General Education Students	22	0	0%	22	100%	0	0%	9	41%	12	55%	1	5%	13	59%
Students with Disabilities	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
White	28	0	0%	28	100%	2	7%	12	43%	13	46%	1	4%	14	50%
Economically Disadvantaged	12	0	0%	12	100%	1	8%	7	58%	4	33%	0	0%	4	33%
Not Economically Disadvantaged	16	0	0%	16	100%	1	6%	5	31%	9	56%	1	6%	10	63%
Non-English Language Learner	28	0	0%	28	100%	2	7%	12	43%	13	46%	1	4%	14	50%
Not in Foster Care	28	0	0%	28	100%	2	7%	12	43%	13	46%	1	4%	14	50%
Not Homeless	28	0	0%	28	100%	2	7%	12	43%	13	46%	1	4%	14	50%
Not Migrant	28	0	0%	28	100%	2	7%	12	43%	13	46%	1	4%	14	50%
Parent Not in Armed Forces	28	0	0%	28	100%	2	7%	12	43%	13	46%	1	4%	14	50%

## GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

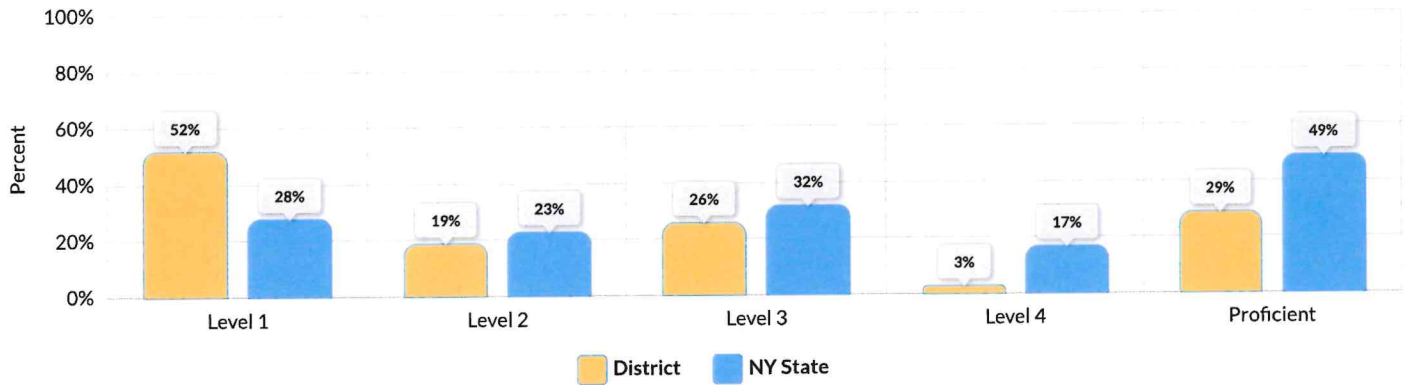


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	23	96%	6	26%	4	17%	11	48%	2	9%	13	57%
Female	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%
Male	12	1	8%	11	92%	4	36%	1	9%	5	45%	1	9%	6	55%
General Education Students	20	1	5%	19	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	24	1	4%	23	96%	6	26%	4	17%	11	48%	2	9%	13	57%
Economically Disadvantaged	15	0	0%	15	100%	5	33%	4	27%	5	33%	1	7%	6	40%
Not Economically Disadvantaged	9	1	11%	8	89%	1	13%	0	0%	6	75%	1	13%	7	88%
Non-English Language Learner	24	1	4%	23	96%	6	26%	4	17%	11	48%	2	9%	13	57%
Not in Foster Care	24	1	4%	23	96%	6	26%	4	17%	11	48%	2	9%	13	57%
Not Homeless	24	1	4%	23	96%	6	26%	4	17%	11	48%	2	9%	13	57%
Not Migrant	24	1	4%	23	96%	6	26%	4	17%	11	48%	2	9%	13	57%
Parent Not in Armed Forces	24	1	4%	23	96%	6	26%	4	17%	11	48%	2	9%	13	57%

## GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

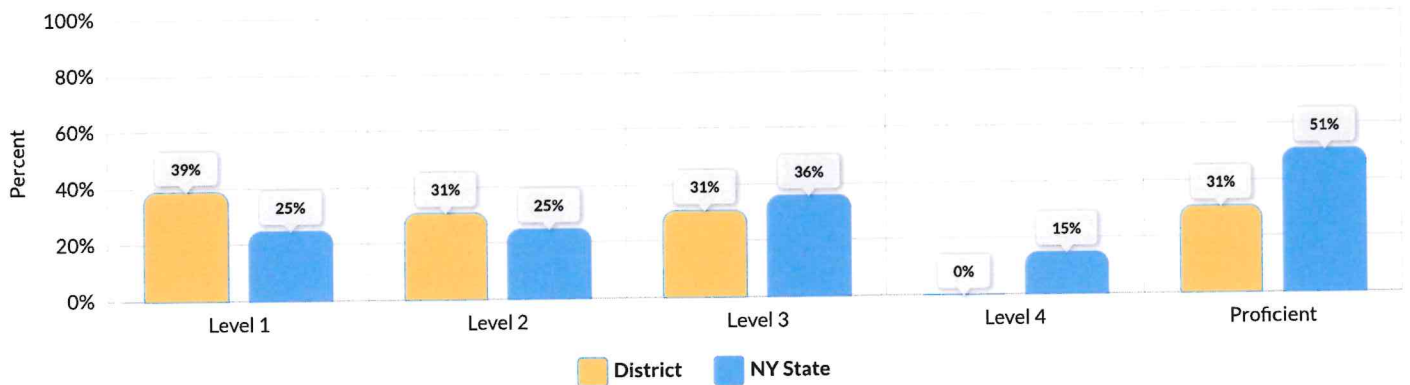


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	1	3%	31	97%	16	52%	6	19%	8	26%	1	3%	9	29%
Female	14	1	7%	13	93%	10	77%	1	8%	2	15%	0	0%	2	15%
Male	18	0	0%	18	100%	6	33%	5	28%	6	33%	1	6%	7	39%
General Education Students	20	0	0%	20	100%	10	50%	1	5%	8	40%	1	5%	9	45%
Students with Disabilities	12	1	8%	11	92%	6	55%	5	45%	0	0%	0	0%	0	0%
White	32	1	3%	31	97%	16	52%	6	19%	8	26%	1	3%	9	29%
Economically Disadvantaged	16	1	6%	15	94%	11	73%	2	13%	2	13%	0	0%	2	13%
Not Economically Disadvantaged	16	0	0%	16	100%	5	31%	4	25%	6	38%	1	6%	7	44%
Non-English Language Learner	32	1	3%	31	97%	16	52%	6	19%	8	26%	1	3%	9	29%
Not in Foster Care	32	1	3%	31	97%	16	52%	6	19%	8	26%	1	3%	9	29%
Not Homeless	32	1	3%	31	97%	16	52%	6	19%	8	26%	1	3%	9	29%
Not Migrant	32	1	3%	31	97%	16	52%	6	19%	8	26%	1	3%	9	29%
Parent Not in Armed Forces	32	1	3%	31	97%	16	52%	6	19%	8	26%	1	3%	9	29%

## GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



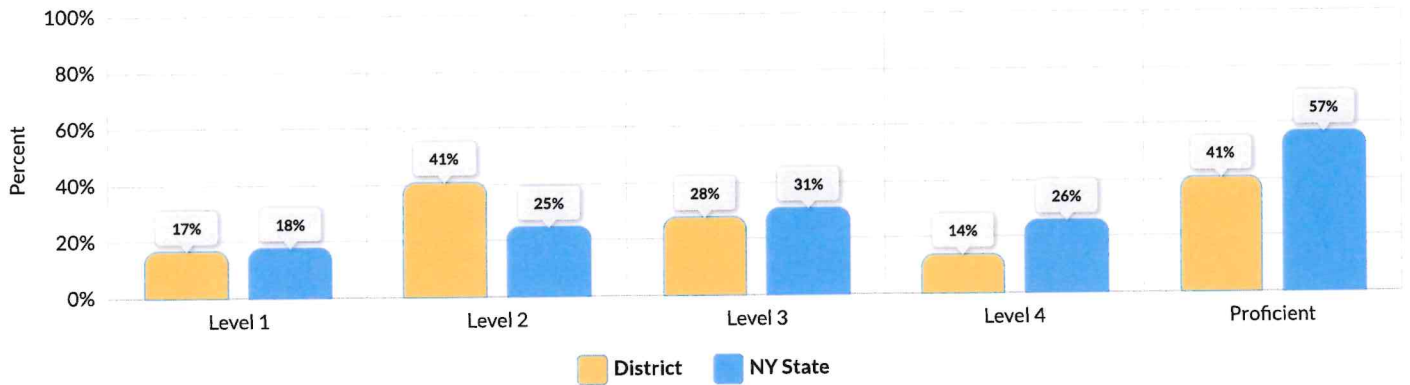
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	36	95%	14	39%	11	31%	11	31%	0	0%	11	31%
Female	23	2	9%	21	91%	8	38%	7	33%	6	29%	0	0%	6	29%
Male	15	0	0%	15	100%	6	40%	4	27%	5	33%	0	0%	5	33%
General Education Students	27	1	4%	26	96%	8	31%	7	27%	11	42%	0	0%	11	42%
Students with Disabilities	11	1	9%	10	91%	6	60%	4	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	36	2	6%	34	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	2	5%	36	95%	14	39%	11	31%	11	31%	0	0%	11	31%
Economically Disadvantaged	30	1	3%	29	97%	13	45%	10	34%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	8	1	13%	7	88%	1	14%	1	14%	5	71%	0	0%	5	71%
Non-English Language Learner	38	2	5%	36	95%	14	39%	11	31%	11	31%	0	0%	11	31%
Not in Foster Care	38	2	5%	36	95%	14	39%	11	31%	11	31%	0	0%	11	31%
Not Homeless	38	2	5%	36	95%	14	39%	11	31%	11	31%	0	0%	11	31%
Not Migrant	38	2	5%	36	95%	14	39%	11	31%	11	31%	0	0%	11	31%
Parent Not in Armed Forces	38	2	5%	36	95%	14	39%	11	31%	11	31%	0	0%	11	31%



# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

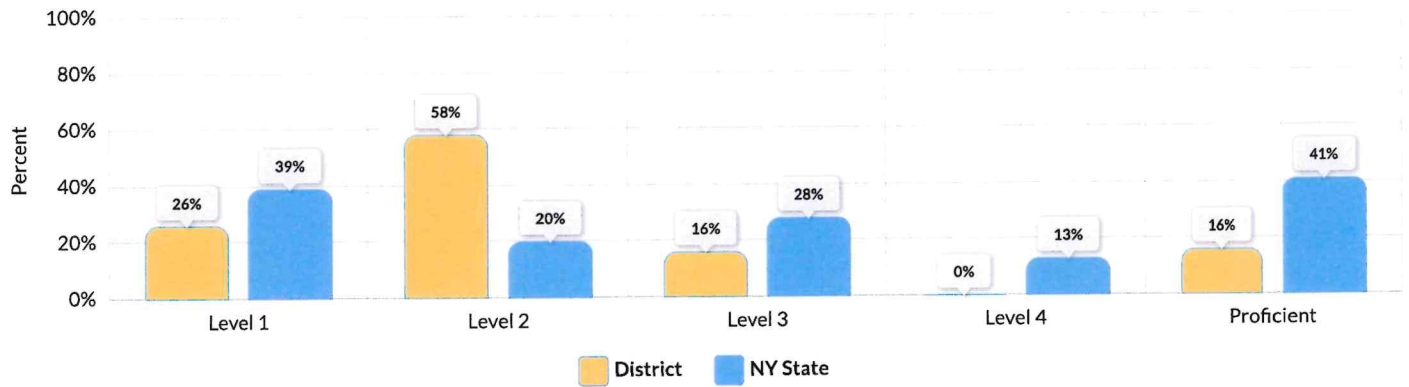


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	2	6%	29	94%	5	17%	12	41%	8	28%	4	14%	12	41%
Female	15	1	7%	14	93%	3	21%	5	36%	3	21%	3	21%	6	43%
Male	16	1	6%	15	94%	2	13%	7	47%	5	33%	1	7%	6	40%
General Education Students	24	1	4%	23	96%	5	22%	9	39%	5	22%	4	17%	9	39%
Students with Disabilities	7	1	14%	6	86%	0	0%	3	50%	3	50%	0	0%	3	50%
White	31	2	6%	29	94%	5	17%	12	41%	8	28%	4	14%	12	41%
Economically Disadvantaged	21	1	5%	20	95%	4	20%	11	55%	3	15%	2	10%	5	25%
Not Economically Disadvantaged	10	1	10%	9	90%	1	11%	1	11%	5	56%	2	22%	7	78%
Non-English Language Learner	31	2	6%	29	94%	5	17%	12	41%	8	28%	4	14%	12	41%
Not in Foster Care	31	2	6%	29	94%	5	17%	12	41%	8	28%	4	14%	12	41%
Not Homeless	31	2	6%	29	94%	5	17%	12	41%	8	28%	4	14%	12	41%
Not Migrant	31	2	6%	29	94%	5	17%	12	41%	8	28%	4	14%	12	41%
Parent Not in Armed Forces	31	2	6%	29	94%	5	17%	12	41%	8	28%	4	14%	12	41%

## GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	7	27%	19	73%	5	26%	11	58%	3	16%	0	0%	3	16%
Female	13	5	38%	8	62%	1	13%	6	75%	1	13%	0	0%	1	13%
Male	13	2	15%	11	85%	4	36%	5	45%	2	18%	0	0%	2	18%
General Education Students	20	6	30%	14	70%	2	14%	9	64%	3	21%	0	0%	3	21%
Students with Disabilities	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
White	26	7	27%	19	73%	5	26%	11	58%	3	16%	0	0%	3	16%
Economically Disadvantaged	15	2	13%	13	87%	4	31%	7	54%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	11	5	45%	6	55%	1	17%	4	67%	1	17%	0	0%	1	17%
Non-English Language Learner	26	7	27%	19	73%	5	26%	11	58%	3	16%	0	0%	3	16%
Not in Foster Care	26	7	27%	19	73%	5	26%	11	58%	3	16%	0	0%	3	16%
Not Homeless	26	7	27%	19	73%	5	26%	11	58%	3	16%	0	0%	3	16%
Not Migrant	26	7	27%	19	73%	5	26%	11	58%	3	16%	0	0%	3	16%
Parent Not in Armed Forces	26	7	27%	19	73%	5	26%	11	58%	3	16%	0	0%	3	16%

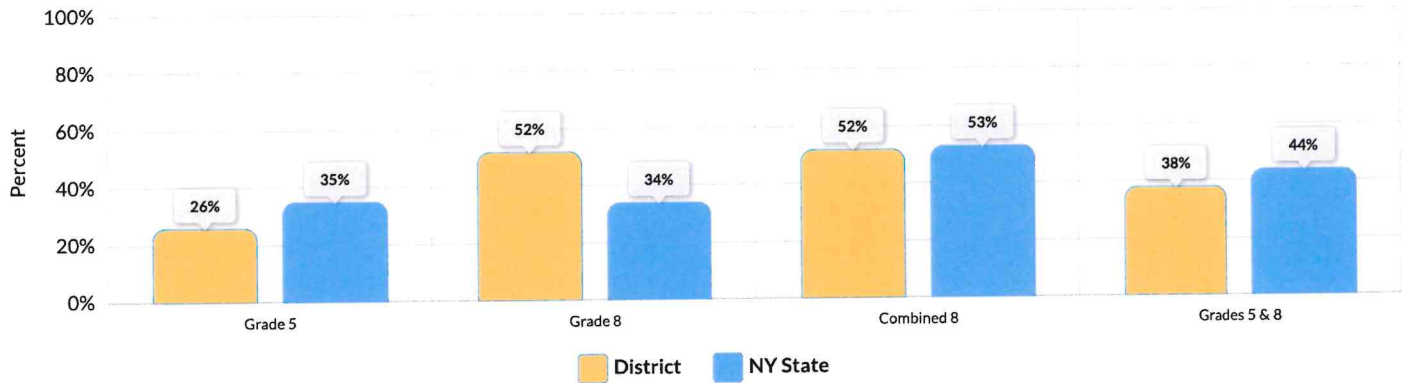
## GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



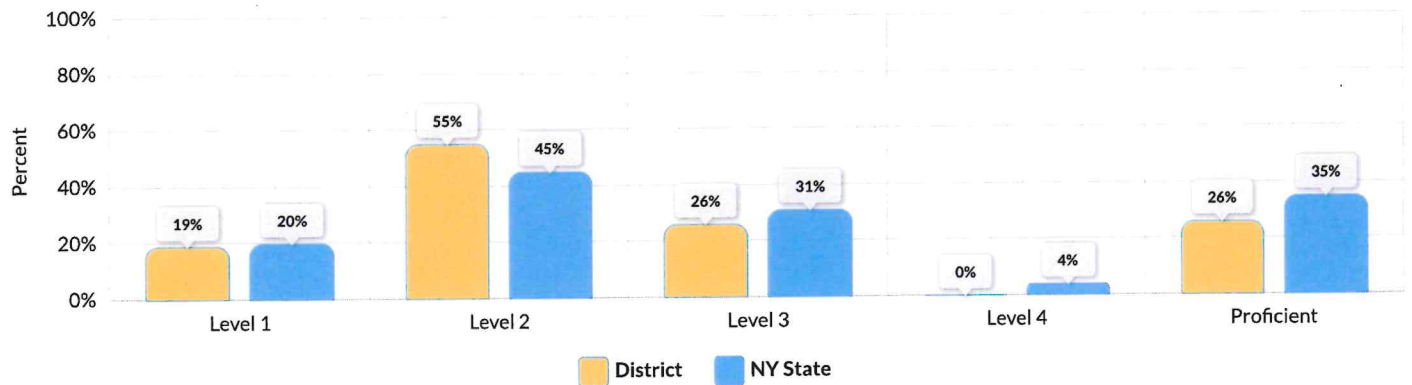
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	32	1	3%	31	97%	6	19%	17	55%	8	26%	0	0%	8	26%
Grade 8	26	1	4%	25	96%	3	12%	9	36%	13	52%	0	0%	13	52%
Combined 8	26	1	4%	25	96%	3	12%	9	36%	13	52%	0	0%	13	52%
Grades 5 & 8	58	2	3%	56	97%	9	16%	26	46%	21	38%	0	0%	21	38%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

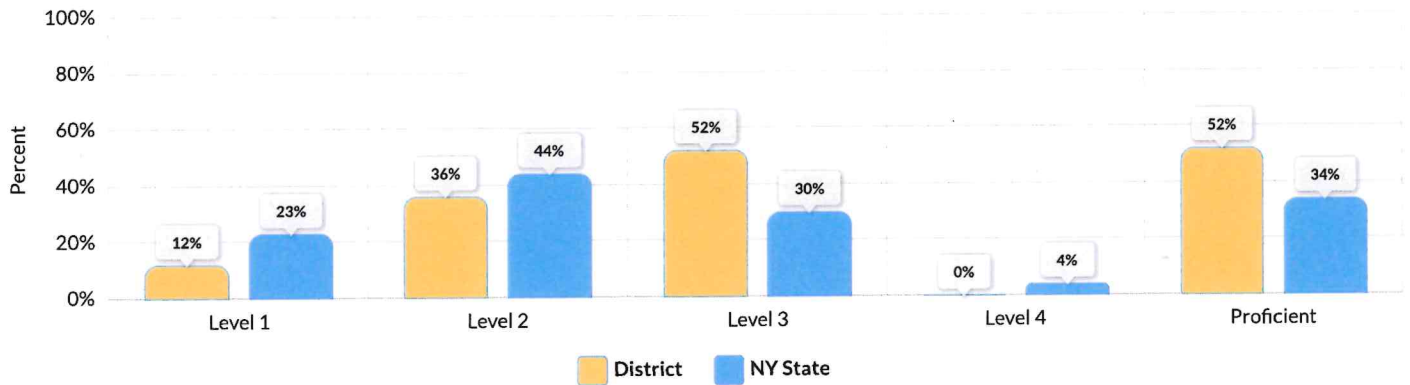


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	1	3%	31	97%	6	19%	17	55%	8	26%	0	0%	8	26%
Female	14	1	7%	13	93%	4	31%	6	46%	3	23%	0	0%	3	23%
Male	18	0	0%	18	100%	2	11%	11	61%	5	28%	0	0%	5	28%
General Education Students	20	0	0%	20	100%	3	15%	9	45%	8	40%	0	0%	8	40%
Students with Disabilities	12	1	8%	11	92%	3	27%	8	73%	0	0%	0	0%	0	0%
White	32	1	3%	31	97%	6	19%	17	55%	8	26%	0	0%	8	26%
Economically Disadvantaged	16	1	6%	15	94%	3	20%	11	73%	1	7%	0	0%	1	7%
Not Economically Disadvantaged	16	0	0%	16	100%	3	19%	6	38%	7	44%	0	0%	7	44%
Non-English Language Learner	32	1	3%	31	97%	6	19%	17	55%	8	26%	0	0%	8	26%
Not in Foster Care	32	1	3%	31	97%	6	19%	17	55%	8	26%	0	0%	8	26%
Not Homeless	32	1	3%	31	97%	6	19%	17	55%	8	26%	0	0%	8	26%
Not Migrant	32	1	3%	31	97%	6	19%	17	55%	8	26%	0	0%	8	26%
Parent Not in Armed Forces	32	1	3%	31	97%	6	19%	17	55%	8	26%	0	0%	8	26%

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	1	4%	25	96%	3	12%	9	36%	13	52%	0	0%	13	52%
Female	13	0	0%	13	100%	2	15%	5	38%	6	46%	0	0%	6	46%
Male	13	1	8%	12	92%	1	8%	4	33%	7	58%	0	0%	7	58%
General Education Students	20	0	0%	20	100%	1	5%	6	30%	13	65%	0	0%	13	65%
Students with Disabilities	6	1	17%	5	83%	2	40%	3	60%	0	0%	0	0%	0	0%
White	26	1	4%	25	96%	3	12%	9	36%	13	52%	0	0%	13	52%
Economically Disadvantaged	15	0	0%	15	100%	3	20%	5	33%	7	47%	0	0%	7	47%
Not Economically Disadvantaged	11	1	9%	10	91%	0	0%	4	40%	6	60%	0	0%	6	60%
Non-English Language Learner	26	1	4%	25	96%	3	12%	9	36%	13	52%	0	0%	13	52%
Not in Foster Care	26	1	4%	25	96%	3	12%	9	36%	13	52%	0	0%	13	52%
Not Homeless	26	1	4%	25	96%	3	12%	9	36%	13	52%	0	0%	13	52%
Not Migrant	26	1	4%	25	96%	3	12%	9	36%	13	52%	0	0%	13	52%
Parent Not in Armed Forces	26	1	4%	25	96%	3	12%	9	36%	13	52%	0	0%	13	52%



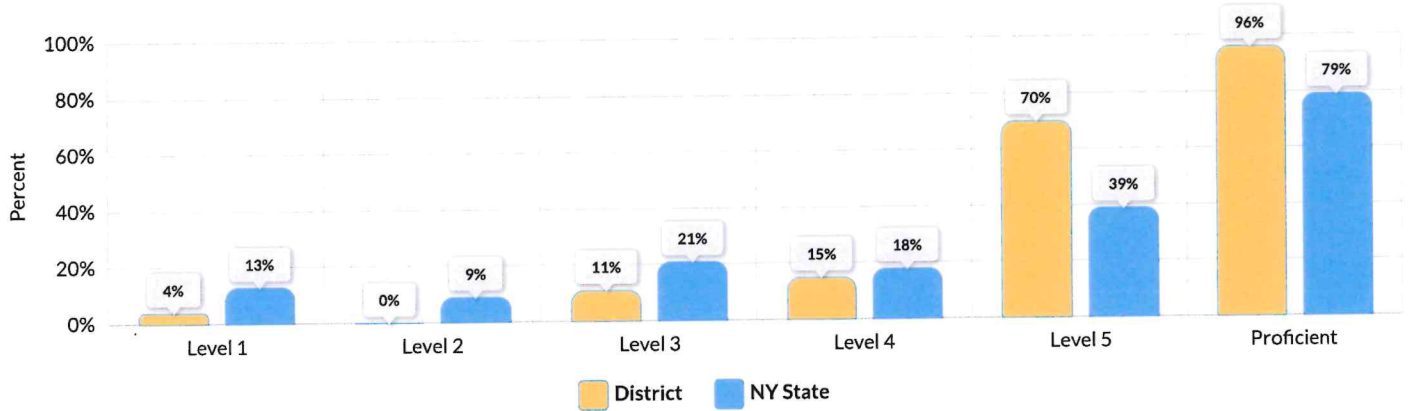
## ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

### ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	1	4%	0	0%	3	11%	4	15%	19	70%	26	96%
Female	12	0	0%	0	0%	1	8%	1	8%	10	83%	12	100%
Male	15	1	7%	0	0%	2	13%	3	20%	9	60%	14	93%
General Education Students	22	0	0%	0	0%	2	9%	3	14%	17	77%	22	100%
Students with Disabilities	5	1	20%	0	0%	1	20%	1	20%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	1	4%	0	0%	3	11%	4	15%	19	70%	26	96%
Economically Disadvantaged	9	0	0%	0	0%	1	11%	3	33%	5	56%	9	100%
Not Economically Disadvantaged	18	1	6%	0	0%	2	11%	1	6%	14	78%	17	94%
Non-English Language Learner	27	1	4%	0	0%	3	11%	4	15%	19	70%	26	96%
Not in Foster Care	27	1	4%	0	0%	3	11%	4	15%	19	70%	26	96%
Not Homeless	27	1	4%	0	0%	3	11%	4	15%	19	70%	26	96%
Not Migrant	27	1	4%	0	0%	3	11%	4	15%	19	70%	26	96%
Parent Not in Armed Forces	27	1	4%	0	0%	3	11%	4	15%	19	70%	26	96%



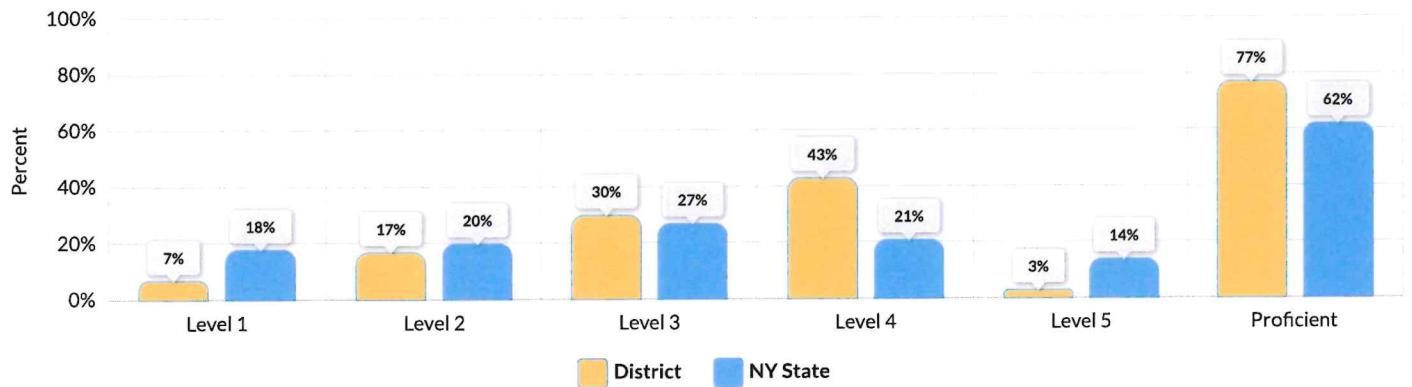
Proficiency Level	District (%)	NY State (%)
Level 1	43%	43%
Level 2	25%	25%
Level 3	26%	26%
Level 4	3%	3%
Level 5	2%	2%
Proficient	31%	31%

[illegible]

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students



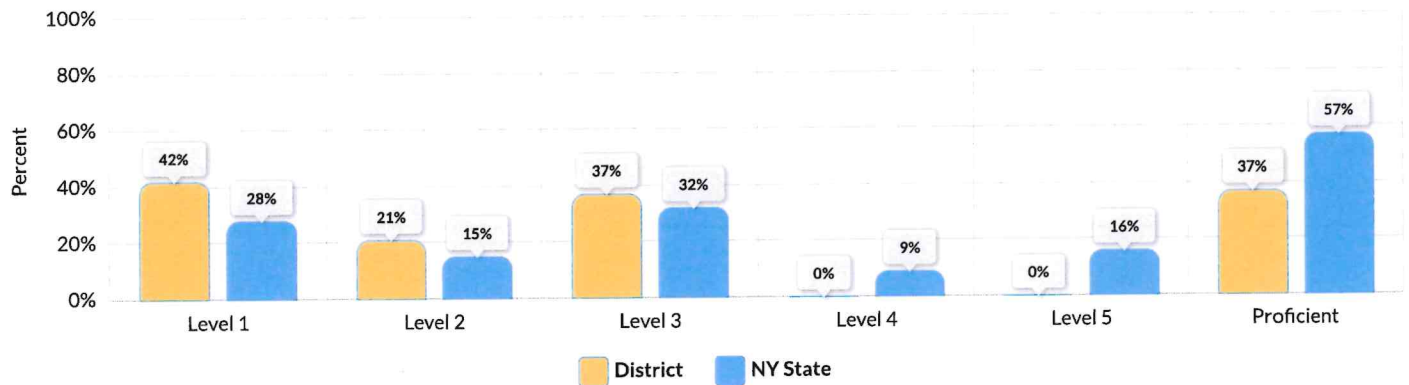
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	5	17%	9	30%	13	43%	1	3%	23	77%
Female	15	0	0%	2	13%	4	27%	8	53%	1	7%	13	87%
Male	15	2	13%	3	20%	5	33%	5	33%	0	0%	10	67%
General Education Students	23	0	0%	3	13%	6	26%	13	57%	1	4%	20	87%
Students with Disabilities	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	29	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	2	7%	5	17%	9	30%	13	43%	1	3%	23	77%
Economically Disadvantaged	16	1	6%	3	19%	7	44%	5	31%	0	0%	12	75%
Not Economically Disadvantaged	14	1	7%	2	14%	2	14%	8	57%	1	7%	11	79%
Non-English Language Learner	30	2	7%	5	17%	9	30%	13	43%	1	3%	23	77%
Not in Foster Care	30	2	7%	5	17%	9	30%	13	43%	1	3%	23	77%
Not Homeless	30	2	7%	5	17%	9	30%	13	43%	1	3%	23	77%
Not Migrant	30	2	7%	5	17%	9	30%	13	43%	1	3%	23	77%
Parent Not in Armed Forces	30	2	7%	5	17%	9	30%	13	43%	1	3%	23	77%



# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

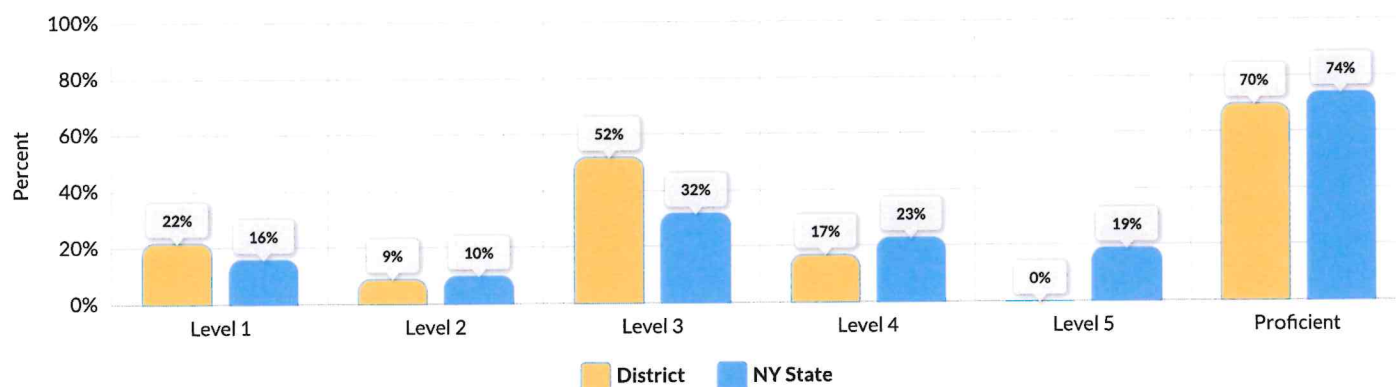


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	8	42%	4	21%	7	37%	0	0%	0	0%	7	37%
Female	7	4	57%	1	14%	2	29%	0	0%	0	0%	2	29%
Male	12	4	33%	3	25%	5	42%	0	0%	0	0%	5	42%
General Education Students	18	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	19	8	42%	4	21%	7	37%	0	0%	0	0%	7	37%
Economically Disadvantaged	11	4	36%	4	36%	3	27%	0	0%	0	0%	3	27%
Not Economically Disadvantaged	8	4	50%	0	0%	4	50%	0	0%	0	0%	4	50%
Non-English Language Learner	19	8	42%	4	21%	7	37%	0	0%	0	0%	7	37%
Not in Foster Care	19	8	42%	4	21%	7	37%	0	0%	0	0%	7	37%
Not Homeless	19	8	42%	4	21%	7	37%	0	0%	0	0%	7	37%
Not Migrant	19	8	42%	4	21%	7	37%	0	0%	0	0%	7	37%
Parent Not in Armed Forces	19	8	42%	4	21%	7	37%	0	0%	0	0%	7	37%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

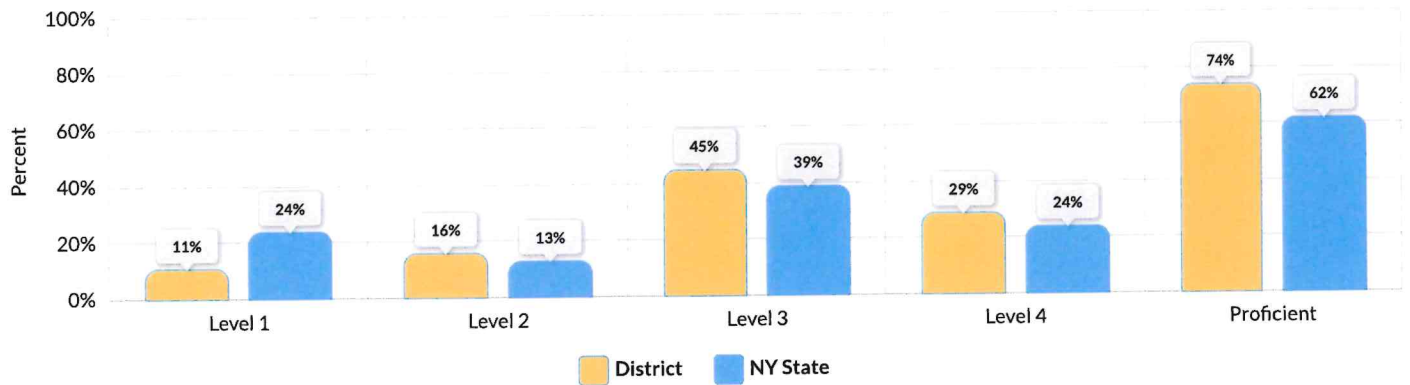


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	5	22%	2	9%	12	52%	4	17%	0	0%	16	70%
Female	12	3	25%	1	8%	6	50%	2	17%	0	0%	8	67%
Male	11	2	18%	1	9%	6	55%	2	18%	0	0%	8	73%
General Education Students	22	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	5	22%	2	9%	12	52%	4	17%	0	0%	16	70%
Economically Disadvantaged	9	2	22%	1	11%	4	44%	2	22%	0	0%	6	67%
Not Economically Disadvantaged	14	3	21%	1	7%	8	57%	2	14%	0	0%	10	71%
Non-English Language Learner	23	5	22%	2	9%	12	52%	4	17%	0	0%	16	70%
Not in Foster Care	23	5	22%	2	9%	12	52%	4	17%	0	0%	16	70%
Not Homeless	23	5	22%	2	9%	12	52%	4	17%	0	0%	16	70%
Not Migrant	23	5	22%	2	9%	12	52%	4	17%	0	0%	16	70%
Parent Not in Armed Forces	23	5	22%	2	9%	12	52%	4	17%	0	0%	16	70%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

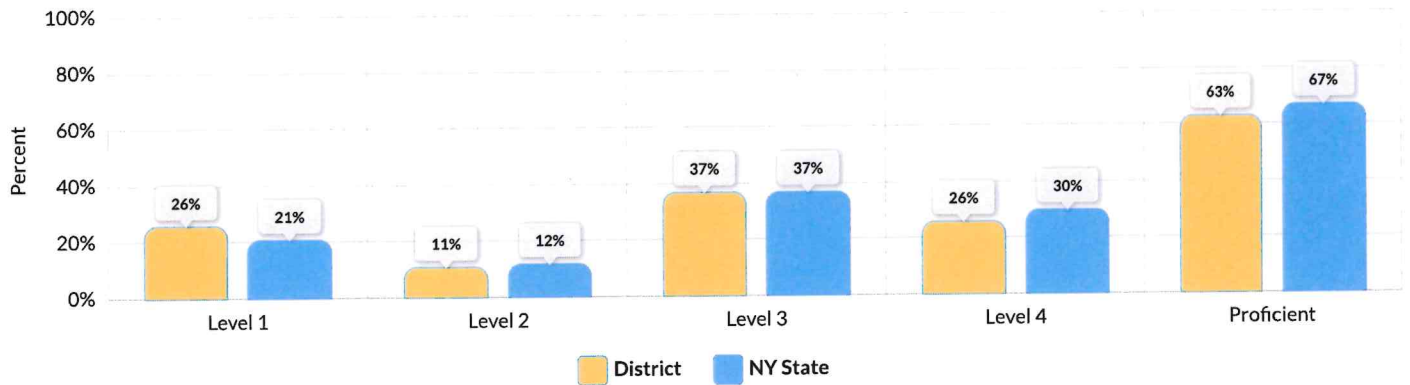


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	4	11%	6	16%	17	45%	11	29%	28	74%
Female	17	1	6%	3	18%	8	47%	5	29%	13	76%
Male	21	3	14%	3	14%	9	43%	6	29%	15	71%
General Education Students	31	1	3%	5	16%	15	48%	10	32%	25	81%
Students with Disabilities	7	3	43%	1	14%	2	29%	1	14%	3	43%
White	38	4	11%	6	16%	17	45%	11	29%	28	74%
Economically Disadvantaged	22	3	14%	4	18%	11	50%	4	18%	15	68%
Not Economically Disadvantaged	16	1	6%	2	13%	6	38%	7	44%	13	81%
Non-English Language Learner	38	4	11%	6	16%	17	45%	11	29%	28	74%
Not in Foster Care	38	4	11%	6	16%	17	45%	11	29%	28	74%
Not Homeless	38	4	11%	6	16%	17	45%	11	29%	28	74%
Not Migrant	38	4	11%	6	16%	17	45%	11	29%	28	74%
Parent Not in Armed Forces	38	4	11%	6	16%	17	45%	11	29%	28	74%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

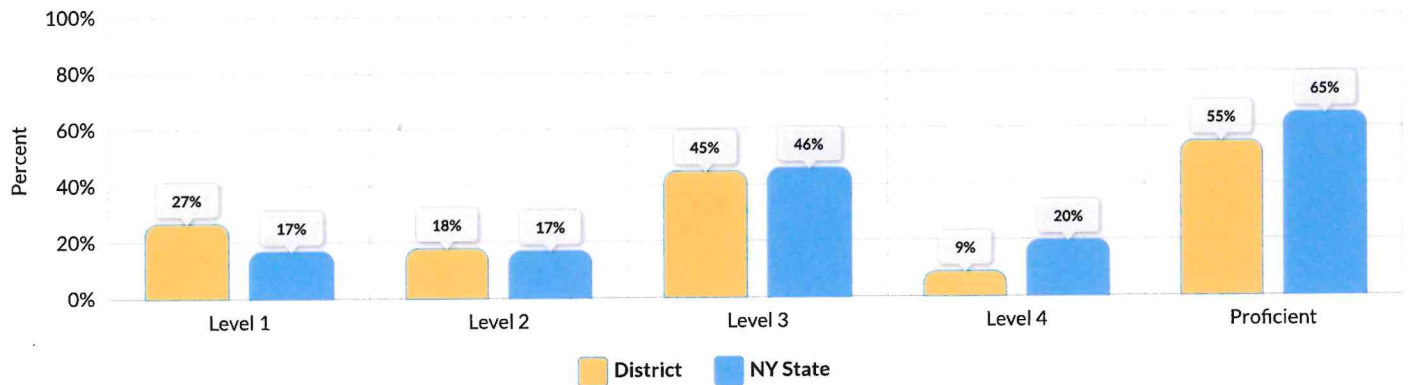


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	7	26%	3	11%	10	37%	7	26%	17	63%
Female	12	4	33%	1	8%	3	25%	4	33%	7	58%
Male	15	3	20%	2	13%	7	47%	3	20%	10	67%
General Education Students	22	5	23%	1	5%	9	41%	7	32%	16	73%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	1	20%
White	27	7	26%	3	11%	10	37%	7	26%	17	63%
Economically Disadvantaged	16	5	31%	3	19%	6	38%	2	13%	8	50%
Not Economically Disadvantaged	11	2	18%	0	0%	4	36%	5	45%	9	82%
Non-English Language Learner	27	7	26%	3	11%	10	37%	7	26%	17	63%
Not in Foster Care	27	7	26%	3	11%	10	37%	7	26%	17	63%
Not Homeless	27	7	26%	3	11%	10	37%	7	26%	17	63%
Not Migrant	27	7	26%	3	11%	10	37%	7	26%	17	63%
Parent Not in Armed Forces	27	7	26%	3	11%	10	37%	7	26%	17	63%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students



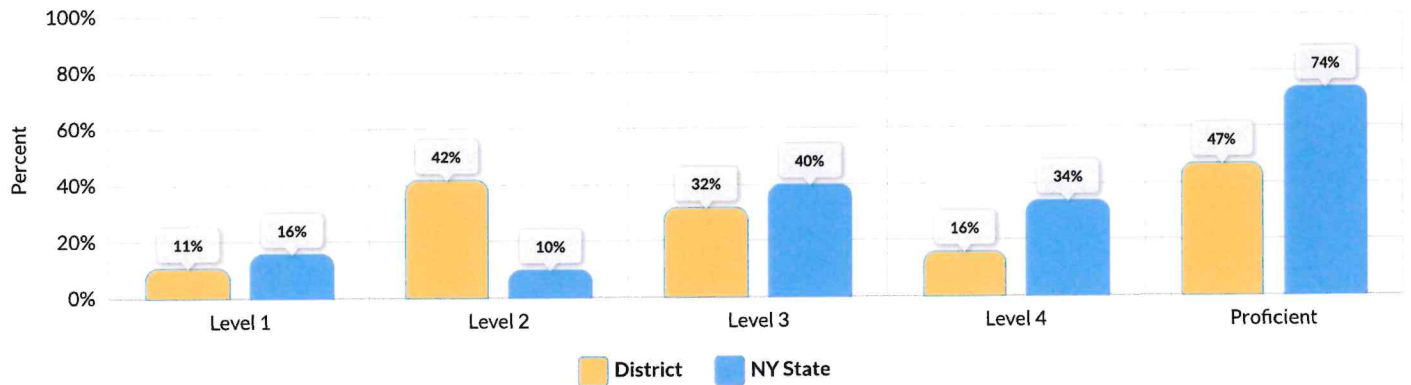
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	3	27%	2	18%	5	45%	1	9%	6	55%
Female	6	2	33%	1	17%	2	33%	1	17%	3	50%
Male	5	1	20%	1	20%	3	60%	0	0%	3	60%
General Education Students	11	3	27%	2	18%	5	45%	1	9%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	2	18%	5	45%	1	9%	6	55%
Economically Disadvantaged	5	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	6	2	33%	0	0%	3	50%	1	17%	4	67%
Non-English Language Learner	11	3	27%	2	18%	5	45%	1	9%	6	55%
Not in Foster Care	11	3	27%	2	18%	5	45%	1	9%	6	55%
Not Homeless	11	3	27%	2	18%	5	45%	1	9%	6	55%
Not Migrant	11	3	27%	2	18%	5	45%	1	9%	6	55%
Parent Not in Armed Forces	11	3	27%	2	18%	5	45%	1	9%	6	55%



# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

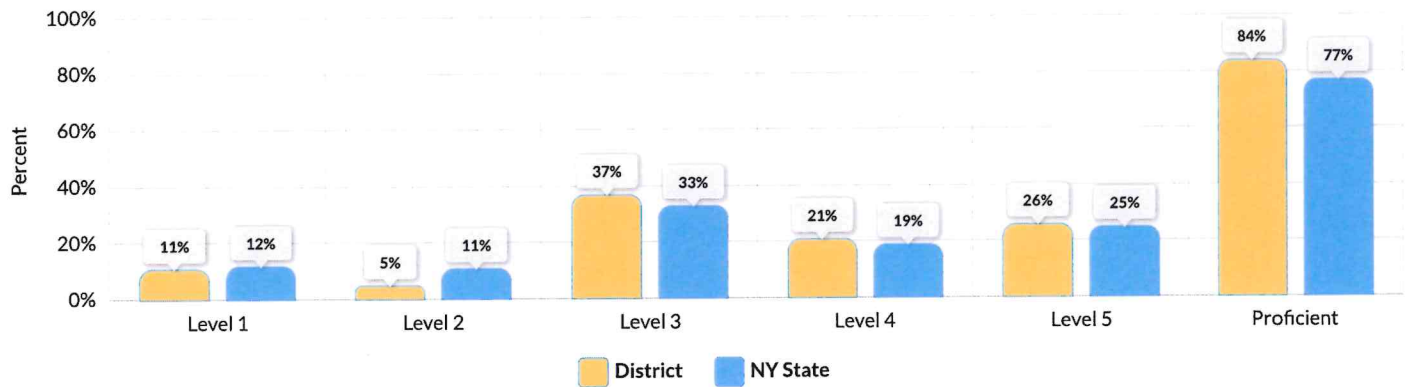


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	2	11%	8	42%	6	32%	3	16%	9	47%
Female	9	0	0%	5	56%	3	33%	1	11%	4	44%
Male	10	2	20%	3	30%	3	30%	2	20%	5	50%
General Education Students	17	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	2	11%	8	42%	6	32%	3	16%	9	47%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	19	2	11%	8	42%	6	32%	3	16%	9	47%
Not in Foster Care	19	2	11%	8	42%	6	32%	3	16%	9	47%
Not Homeless	19	2	11%	8	42%	6	32%	3	16%	9	47%
Not Migrant	19	2	11%	8	42%	6	32%	3	16%	9	47%
Parent Not in Armed Forces	19	2	11%	8	42%	6	32%	3	16%	9	47%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

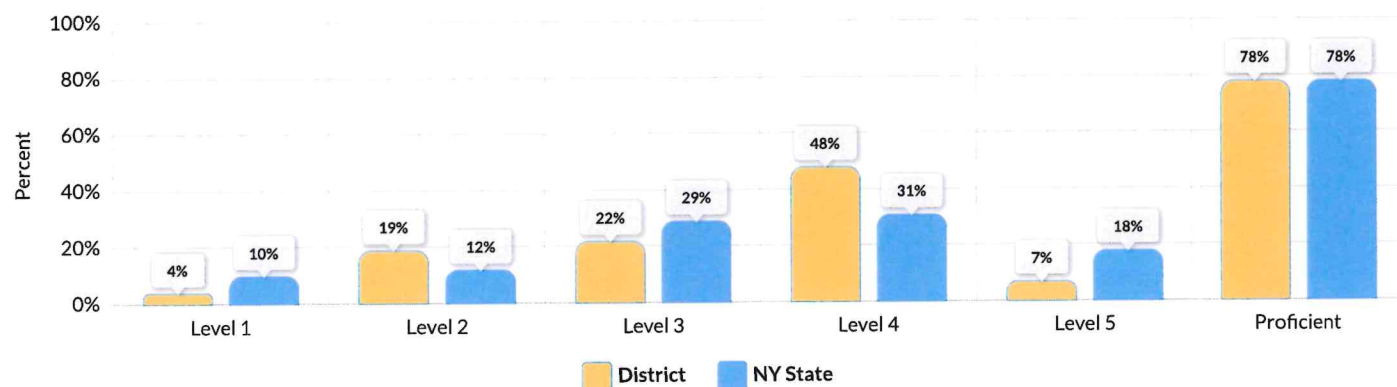


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	4	11%	2	5%	14	37%	8	21%	10	26%	32	84%
Female	17	1	6%	0	0%	9	53%	3	18%	4	24%	16	94%
Male	21	3	14%	2	10%	5	24%	5	24%	6	29%	16	76%
General Education Students	30	1	3%	1	3%	10	33%	8	27%	10	33%	28	93%
Students with Disabilities	8	3	38%	1	13%	4	50%	0	0%	0	0%	4	50%
White	38	4	11%	2	5%	14	37%	8	21%	10	26%	32	84%
Economically Disadvantaged	22	2	9%	2	9%	9	41%	4	18%	5	23%	18	82%
Not Economically Disadvantaged	16	2	13%	0	0%	5	31%	4	25%	5	31%	14	88%
Non-English Language Learner	38	4	11%	2	5%	14	37%	8	21%	10	26%	32	84%
Not in Foster Care	38	4	11%	2	5%	14	37%	8	21%	10	26%	32	84%
Not Homeless	38	4	11%	2	5%	14	37%	8	21%	10	26%	32	84%
Not Migrant	38	4	11%	2	5%	14	37%	8	21%	10	26%	32	84%
Parent Not in Armed Forces	38	4	11%	2	5%	14	37%	8	21%	10	26%	32	84%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	1	4%	5	19%	6	22%	13	48%	2	7%	21	78%
Female	12	0	0%	2	17%	4	33%	6	50%	0	0%	10	83%
Male	15	1	7%	3	20%	2	13%	7	47%	2	13%	11	73%
General Education Students	22	0	0%	3	14%	5	23%	12	55%	2	9%	19	86%
Students with Disabilities	5	1	20%	2	40%	1	20%	1	20%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	1	4%	5	19%	6	22%	13	48%	2	7%	21	78%
Economically Disadvantaged	9	0	0%	4	44%	2	22%	2	22%	1	11%	5	56%
Not Economically Disadvantaged	18	1	6%	1	6%	4	22%	11	61%	1	6%	16	89%
Non-English Language Learner	27	1	4%	5	19%	6	22%	13	48%	2	7%	21	78%
Not in Foster Care	27	1	4%	5	19%	6	22%	13	48%	2	7%	21	78%
Not Homeless	27	1	4%	5	19%	6	22%	13	48%	2	7%	21	78%
Not Migrant	27	1	4%	5	19%	6	22%	13	48%	2	7%	21	78%
Parent Not in Armed Forces	27	1	4%	5	19%	6	22%	13	48%	2	7%	21	78%



## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

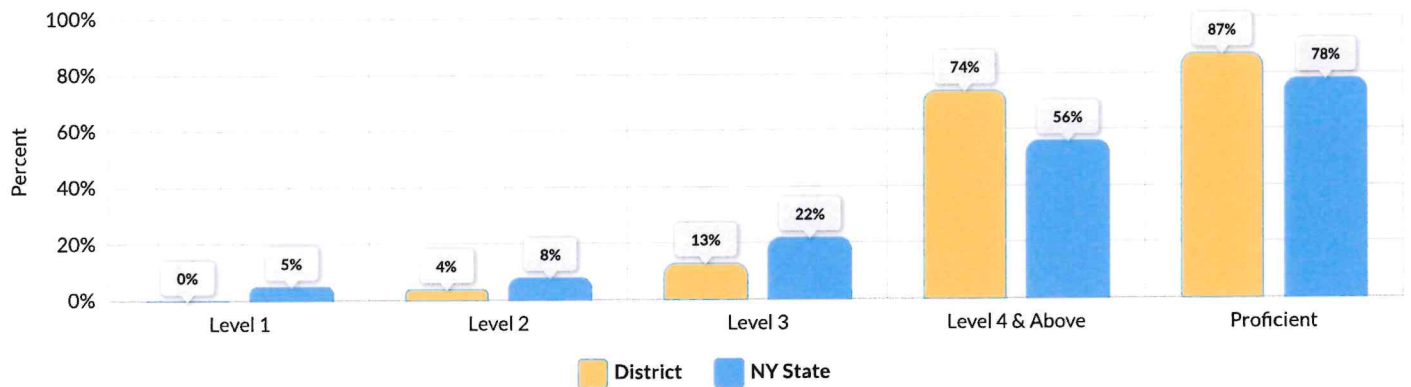
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

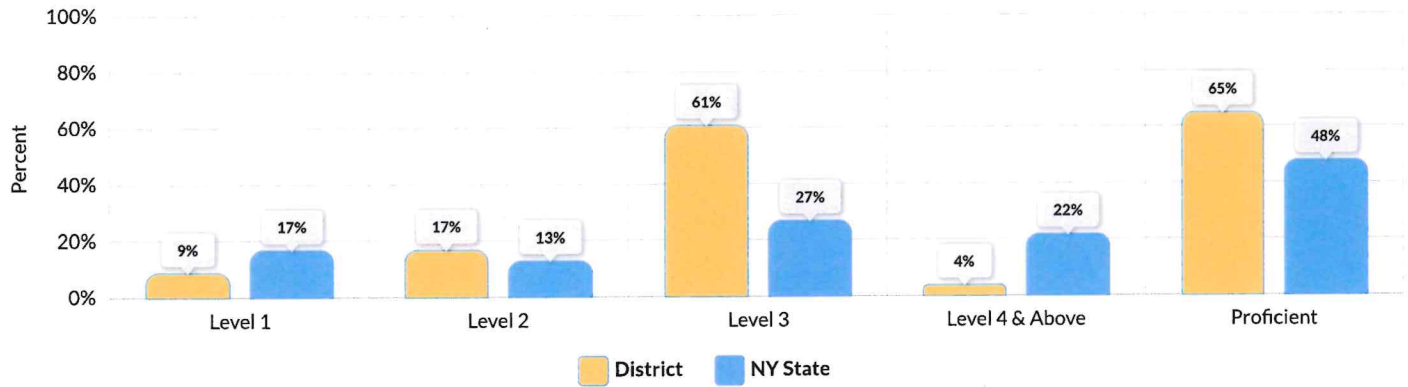


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	2	9%	21	91%	0	0%	1	4%	3	13%	17	74%	20	87%
Female	9	1	11%	8	89%	0	0%	1	11%	0	0%	7	78%	7	78%
Male	14	1	7%	13	93%	0	0%	0	0%	3	21%	10	71%	13	93%
General Education Students	19	0	—	19	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	22	2	—	20	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	2	9%	21	91%	0	0%	1	4%	3	13%	17	74%	20	87%
Economically Disadvantaged	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Not Economically Disadvantaged	12	2	17%	10	83%	0	0%	1	8%	0	0%	9	75%	9	75%
Non-English Language Learner	23	2	9%	21	91%	0	0%	1	4%	3	13%	17	74%	20	87%
Not in Foster Care	23	2	9%	21	91%	0	0%	1	4%	3	13%	17	74%	20	87%
Not Homeless	23	2	9%	21	91%	0	0%	1	4%	3	13%	17	74%	20	87%
Not Migrant	23	2	9%	21	91%	0	0%	1	4%	3	13%	17	74%	20	87%
Parent Not in Armed Forces	23	2	9%	21	91%	0	0%	1	4%	3	13%	17	74%	20	87%

## 2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	2	9%	21	91%	2	9%	4	17%	14	61%	1	4%	15	65%
Female	9	0	0%	9	100%	1	11%	2	22%	6	67%	0	0%	6	67%
Male	14	2	14%	12	86%	1	7%	2	14%	8	57%	1	7%	9	64%
General Education Students	19	1	—	18	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	22	2	—	20	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	2	9%	21	91%	2	9%	4	17%	14	61%	1	4%	15	65%
Economically Disadvantaged	11	0	0%	11	100%	0	0%	2	18%	8	73%	1	9%	9	82%
Not Economically Disadvantaged	12	2	17%	10	83%	2	17%	2	17%	6	50%	0	0%	6	50%
Non-English Language Learner	23	2	9%	21	91%	2	9%	4	17%	14	61%	1	4%	15	65%
Not in Foster Care	23	2	9%	21	91%	2	9%	4	17%	14	61%	1	4%	15	65%
Not Homeless	23	2	9%	21	91%	2	9%	4	17%	14	61%	1	4%	15	65%
Not Migrant	23	2	9%	21	91%	2	9%	4	17%	14	61%	1	4%	15	65%
Parent Not in Armed Forces	23	2	9%	21	91%	2	9%	4	17%	14	61%	1	4%	15	65%

## 2020 TOTAL COHORT EXEMPTIONS IN MATH

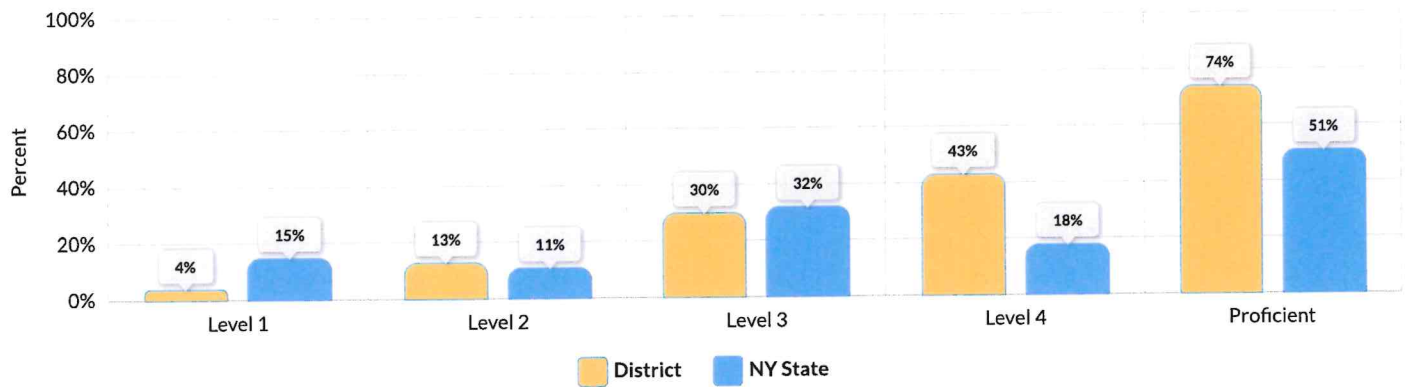
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	1	7	14	93
Female	5	0	0	5	100
Male	10	1	10	9	90
General Education Students	14	1	7	13	93
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	14	1	7	13	93
Economically Disadvantaged	8	0	0	8	100
Not Economically Disadvantaged	7	1	14	6	86
Non-English Language Learner	15	1	7	14	93
Not in Foster Care	15	1	7	14	93
Not Homeless	15	1	7	14	93
Not Migrant	15	1	7	14	93
Parent Not in Armed Forces	15	1	7	14	93

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	2	9%	21	91%	1	4%	3	13%	7	30%	10	43%	17	74%
Female	9	1	11%	8	89%	1	11%	2	22%	1	11%	4	44%	5	56%
Male	14	1	7%	13	93%	0	0%	1	7%	6	43%	6	43%	12	86%
General Education Students	19	1	—	18	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	22	2	—	20	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	2	9%	21	91%	1	4%	3	13%	7	30%	10	43%	17	74%
Economically Disadvantaged	11	0	0%	11	100%	0	0%	1	9%	4	36%	6	55%	10	91%
Not Economically Disadvantaged	12	2	17%	10	83%	1	8%	2	17%	3	25%	4	33%	7	58%
Non-English Language Learner	23	2	9%	21	91%	1	4%	3	13%	7	30%	10	43%	17	74%
Not in Foster Care	23	2	9%	21	91%	1	4%	3	13%	7	30%	10	43%	17	74%
Not Homeless	23	2	9%	21	91%	1	4%	3	13%	7	30%	10	43%	17	74%
Not Migrant	23	2	9%	21	91%	1	4%	3	13%	7	30%	10	43%	17	74%
Parent Not in Armed Forces	23	2	9%	21	91%	1	4%	3	13%	7	30%	10	43%	17	74%

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	0	0	20	100
Female	7	0	0	7	100
Male	13	0	0	13	100
General Education Students	18	0	0	18	100
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	19	0	0	19	100
Economically Disadvantaged	11	0	0	11	100
Not Economically Disadvantaged	9	0	0	9	100
Non-English Language Learner	20	0	0	20	100
Not in Foster Care	20	0	0	20	100
Not Homeless	20	0	0	20	100
Not Migrant	20	0	0	20	100
Parent Not in Armed Forces	20	0	0	20	100

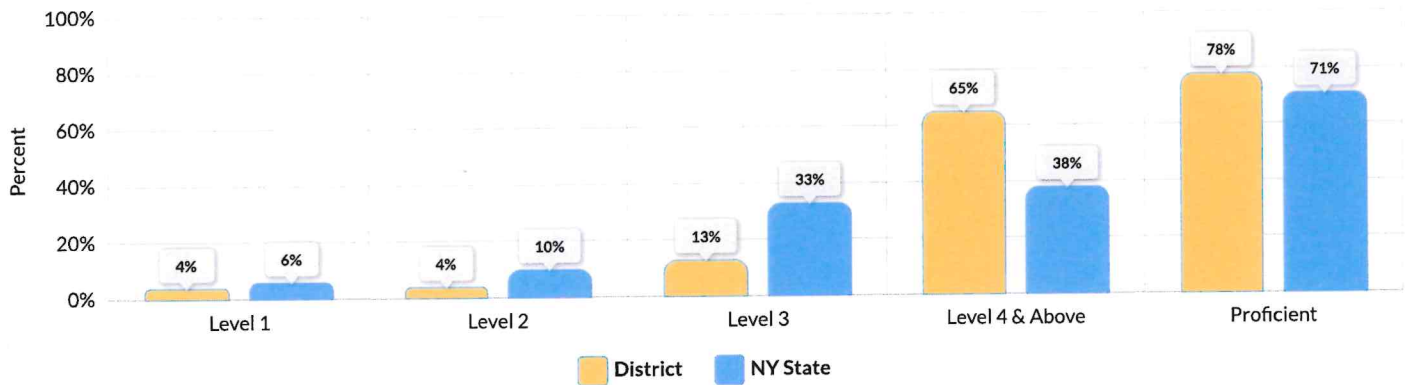
See report card Glossary and Guide for criteria used to include students in this table.



## 2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

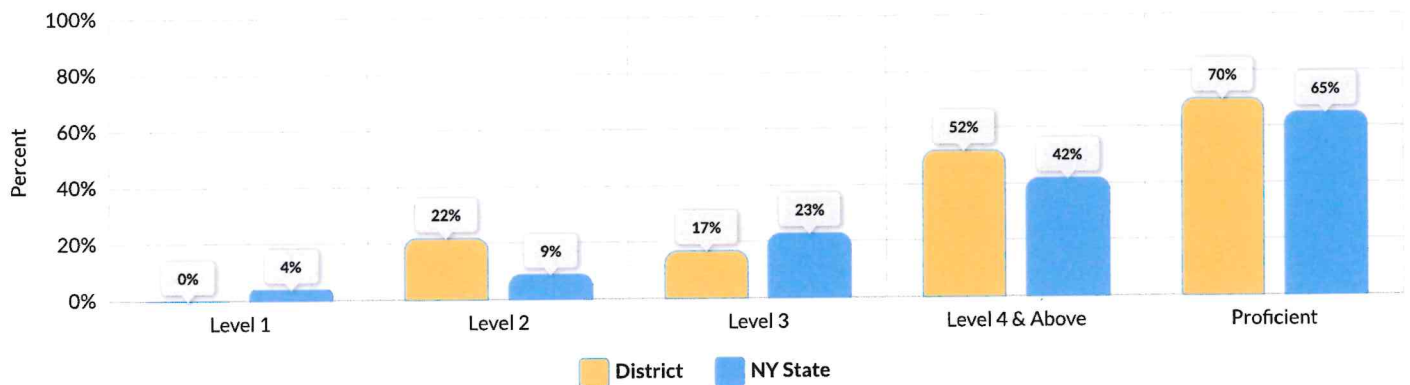


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	3	13%	20	87%	1	4%	1	4%	3	13%	15	65%	18	78%
Female	9	1	11%	8	89%	1	11%	1	11%	1	11%	5	56%	6	67%
Male	14	2	14%	12	86%	0	0%	0	0%	2	14%	10	71%	12	86%
General Education Students	19	2	—	17	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	22	3	—	19	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	1	4%	1	4%	3	13%	15	65%	18	78%
Economically Disadvantaged	11	1	9%	10	91%	0	0%	0	0%	2	18%	8	73%	10	91%
Not Economically Disadvantaged	12	2	17%	10	83%	1	8%	1	8%	1	8%	7	58%	8	67%
Non-English Language Learner	23	3	13%	20	87%	1	4%	1	4%	3	13%	15	65%	18	78%
Not in Foster Care	23	3	13%	20	87%	1	4%	1	4%	3	13%	15	65%	18	78%
Not Homeless	23	3	13%	20	87%	1	4%	1	4%	3	13%	15	65%	18	78%
Not Migrant	23	3	13%	20	87%	1	4%	1	4%	3	13%	15	65%	18	78%
Parent Not in Armed Forces	23	3	13%	20	87%	1	4%	1	4%	3	13%	15	65%	18	78%

## 2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	2	9%	21	91%	0	0%	5	22%	4	17%	12	52%	16	70%
Female	9	1	11%	8	89%	0	0%	4	44%	0	0%	4	44%	4	44%
Male	14	1	7%	13	93%	0	0%	1	7%	4	29%	8	57%	12	86%
General Education Students	19	0	—	19	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	22	2	—	20	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	2	9%	21	91%	0	0%	5	22%	4	17%	12	52%	16	70%
Economically Disadvantaged	11	0	0%	11	100%	0	0%	3	27%	2	18%	6	55%	8	73%
Not Economically Disadvantaged	12	2	17%	10	83%	0	0%	2	17%	2	17%	6	50%	8	67%
Non-English Language Learner	23	2	9%	21	91%	0	0%	5	22%	4	17%	12	52%	16	70%
Not in Foster Care	23	2	9%	21	91%	0	0%	5	22%	4	17%	12	52%	16	70%
Not Homeless	23	2	9%	21	91%	0	0%	5	22%	4	17%	12	52%	16	70%
Not Migrant	23	2	9%	21	91%	0	0%	5	22%	4	17%	12	52%	16	70%
Parent Not in Armed Forces	23	2	9%	21	91%	0	0%	5	22%	4	17%	12	52%	16	70%

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.



### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

## STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	58	22	38%	2	1	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

## TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	60	15	25%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	21	91%	8	35%	13	57%	0	0%	0	0%	1	4%	0	0%	1	4%
Female	9	8	89%	3	33%	5	56%	0	0%	0	0%	0	0%	0	0%	1	11%
Male	14	13	93%	5	36%	8	57%	0	0%	0	0%	1	7%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	19	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	22	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	11	11	100%	3	27%	8	73%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	12	10	83%	5	42%	5	42%	0	0%	0	0%	1	8%	0	0%	1	8%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	23	21	91%	8	35%	13	57%	0	0%	0	0%	1	4%	0	0%	1	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	23	21	91%	8	35%	13	57%	0	0%	0	0%	1	4%	0	0%	1	4%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	23	21	91%	8	35%	13	57%	0	0%	0	0%	1	4%	0	0%	1	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	23	21	91%	8	35%	13	57%	0	0%	0	0%	1	4%	0	0%	1	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	23	21	91%	8	35%	13	57%	0	0%	0	0%	1	4%	0	0%	1	4%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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