



BOQUET VALLEY

CENTRAL SCHOOL DISTRICT

Regular BOE Meeting

June 17th,
2025

Mountain View Campus Update

Elaine Dixon-Cross, MS/HS Principal



MV Attendance:

Year to Date Average: 93.08%

2023-2024 Average: 93.15%

2022-2023 Average: 91.85%

2021-2022: 89.18%

Three Year Average: 93.08%

Current Chronic Absenteeism Rate: 5%

(4.74% Students with 18+ absences)

National Average = ~20%



MV Discipline:



2024-2025 YTD Referrals: 386

2023-2024 Referrals: 480

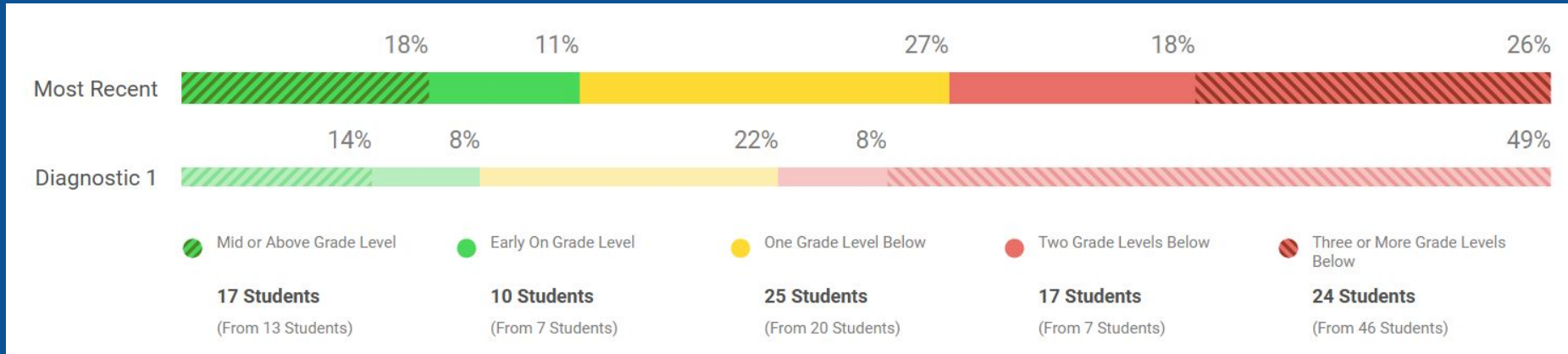
Referrals decreased by 20%



Literacy Focus:



- Successfully implemented a new ELA 7th grade lab.
- Implementing 8th grade lab 2025-2026
- ELA Regents scheduled Tuesday, June 17 - January data 75% proficiency.



All Students grew at 106%, Special Education Students = 206%

2025-2026 Mountain View Goals:

In addition to District Goals...

- Incorporate 8 ELA Lab
- Addition of Yondr Pouches for Cell Phones
- Increase PSET and Mentoring Programs
- Implement string instruments and lessons into music programming



2025-2026 Mountain View:



Lake View Campus Update

Lee Kyler, Elementary Principal



Attendance:



Year to Date Average: 94.3% (150/159 Present Daily)

2023-2024 Average: 94.9%

2022-2023 Average: 92.6%

2021-2022: 88.4%

Three Year Average: 93.9%

Current Chronic Absenteeism Rate: 6.3%

(10 Students with 18+ absences)

National Average = ~20%



Discipline:

YTD Referrals: 37

YTD Incidents: 112

2023-2024 Referrals: 73

2023-2024 Incidents: 143

2022-2023 Referrals: 160

Referrals decreased by 49.3%

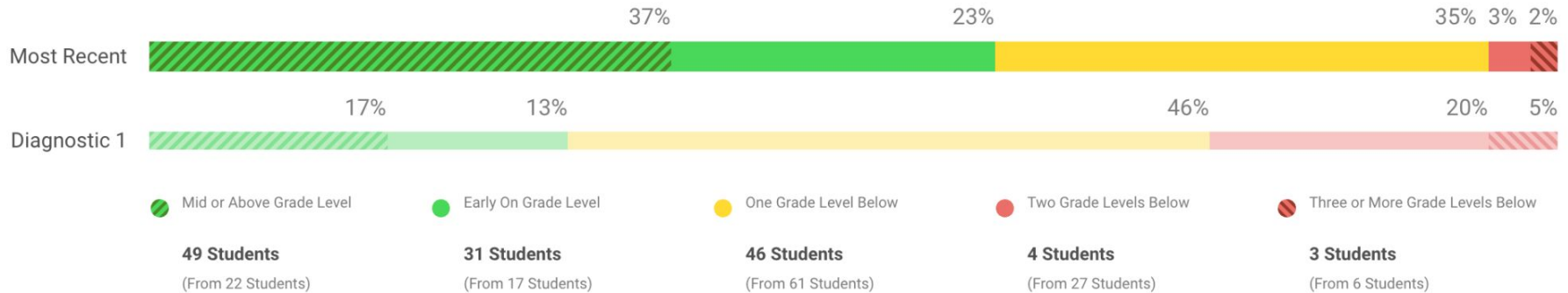
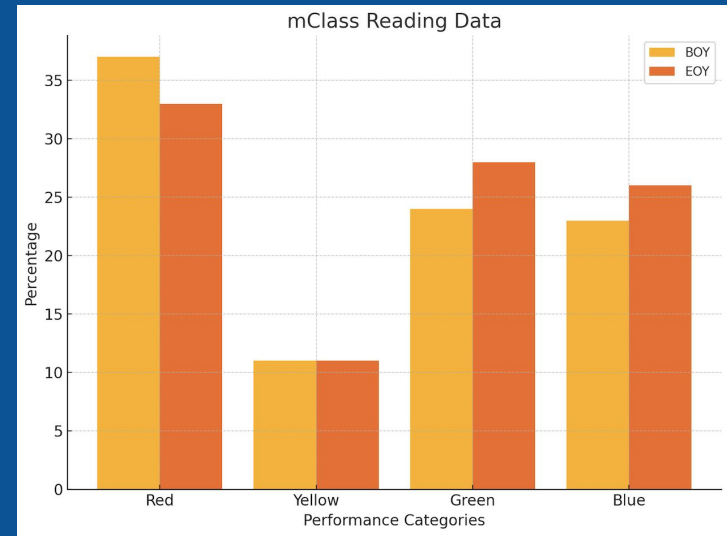
(Referrals have decreased 76.9% compared to 2022–2023)

Incidents decreased by 21.7%



Literacy Focus:

- Successfully implemented new ELA Curriculum (2025-2026, Shift from Fidelity to Integrity)
- Successfully implemented new ELA intervention Curriculum



All Students grew at 120%

2025-2026 Lake View Goals:

In addition to District Goals...

- Incorporate math intervention curriculum called mClass (similar to existing ELA)
- Monthly SEL Friday's
- Monthly literacy nights (part of Adirondack Foundation Grant)
- Monthly "Family Math Nights"
- Institute alternative to ISS/OSS called "Grounds for Growth"



Department of Student Services Update

Daniel Marangiello, Director of Student Support Services

Updates

- Several new key staff members successfully integrated, enhancing program strength and capacity.
- Successfully launched operating policy review; ongoing efforts continue to strengthen procedures and ensure alignment
- Achieved 148% district-wide ELA growth among students in special education, highlighting strong academic gains and informing targeted curricular improvements to better support diverse learning needs.
- Department leadership advanced expertise in special education financial management, with targeted Medicaid training recently initiated to strengthen reimbursement processes and support long-term sustainability.





Superintendent's Report

- Grants Update
- 2024-25 District Goals
- District Wide Feedback Highlights
- 2025-26 District Goals
- Reorganization Meeting Discussion



Grants Update

- ESSA (Title I, II, IV): On Wednesday, June 4, 2025, the Office of ESSA-Funded Programs launched the 2025-2026 Consolidated Application for ESSA-Funded Programs. The Application, FS-10's, and Budget Narratives are due to NYSED August 31st. 2025-26 ESSA Preliminary Allocations:

Title I, Part A: \$99,329; Title II, Part A: Not released-TBD; Title IV: Not released-TBD

- UPK: In preparation for the 2025-2026 school year and Universal Prekindergarten (UPK) Application, the 2025-2026 State-Administered Prekindergarten Application Initial Survey has been completed and submitted to NYSED the Office of Early Learning.

2025-26 UPK: Max Allocation : \$275,680 (Final allocation may be less than the Maximum and is based on the number of enrolled PreK students reported in the SIRS on October 1,2025 or March 13th,2026).

- IDEA 611 & 619: The 2025-26 Individual with Disabilities Education Act (IDEA) Application is now available on the NYSED website. The deadline to submit the 2025-26 application and IDEA 611 & 619 budget(s) is July 1, 2025.

2025-26 IDEA Allocations: 611: \$126,711; 619: \$8,351 (611 is decreased by ~\$7700)

Adirondack Foundation Educational Opportunity Grant

Goal #1: Family Literacy Nights
Planned Monthly for 2025-2026 at the Lake View Campus

Goal #2: Community Reading Corners
Starting with 10 Bookshelves in 10 Locations

\$10,000 -

Overarching Goal:

Enhance Literacy opportunities for children Birth through
Elementary Age



ESD - OASIS

2024- 2025 - Over 200 students with 15+ hours

**2025-2026 - Programming starts July 7- August 8
weekly academic enrichment, beyond core content areas -
15 different enrichment opportunities**

2025-2026 - Summer enrollment currently over 80 students.

**2025-2026 - Partnerships continue with CCE, ACAP, BRIEF, CFES,
CATS, The Social Center**



2024-25 Goals Report

Goal 1: Uphold and Improve Previous Initiatives

Objective: Maintain and enhance the progress of our previous initiatives to ensure consistent growth and improvement.

Goal 2: Increase Student Academic Achievement

Objective: Enhance student academic achievement with a strong emphasis on literacy across the district.

Goal 3: Long-term Future of Facilities

Objective: Develop a comprehensive long-term facilities plan in collaboration with the facilities committee and external consultant.

Goal 4: Seek District-wide Feedback

Objective: Gather comprehensive feedback from all district stakeholders to inform and guide district improvement efforts.

Goal 1: Uphold and Improve Previous Initiatives

Objective: *Maintain and enhance the progress of our previous initiatives to ensure consistent growth and improvement.*

Key Result #1: Review, assess, and document the effectiveness of past initiatives by end of Q1.

Status: Accomplished through a comprehensive review of ELA data, curriculum, and interventions; facilitated faculty engagement in evaluating three curriculum options, leading to the school-wide adoption and implementation of CKLA for the 2024–2025 school year.

Key Result #2: Create and implement improvement strategies for 100% of ongoing initiatives, ensuring relevance and effectiveness by Q2.

Status: Accomplished through ongoing focus on recruitment and continued enhancement of the onboarding process to strengthen the effectiveness and sustainability of current initiatives.

Key Result #3: Achieve a minimum of 90% adherence to or advancement of past initiatives throughout the academic year.

Status: Accomplished through: The Facilities Committee submitted a strategic recommendation to the Board. State approval is pending, and the proposal will be presented to voters, supporting the continued advancement of key long-term initiatives.

Goal 2: Increase Student Academic Achievement

Objective: *Enhance student academic achievement with a strong emphasis on literacy across the district.*

Key Result #1: Review and update the current response to intervention (RtI) plan by the end of the first quarter with primary goals to improve RtI meetings efficiency and regularly monitoring student progress in literacy.

Status: Accomplished: RtI handbook was updated and adopted via committee, changes to be incorporated into future faculty/staff handbooks.

Key Result #2: Monitor implementation of new ELA curriculum through biweekly instructional walkthroughs, and provide targeted professional development for each teacher focused on literacy instructional strategies.

Status: Accomplished through whole group professional development, team coaching, and individual coaching from CKLA. Instructional walkthrough occurred at least bi-weekly to monitor ELA curriculum implementation.

Key Result #3: Implement quarterly reading challenges at the elementary level to engage families and the community in supporting literacy development in the community.

Status: Accomplished through four reading challenges: (1) September Reading Bingo, (2) Water Safari Reading Challenge, (3) Read Around the Globe Challenge, (4) Book Fair Challenge

Goal 3: Long-term Future of Facilities

Objective: Develop a comprehensive long-term facilities plan in collaboration with the facilities committee and external consultant.

Key Result #1: Work with consultants to set dates for meeting and target dates and deadlines for recommendations by October 2024.

Status: Accomplished

Key Result #2: Host 6 monthly facilities committee meetings to gather input and update the community on progress.

Status: Accomplished

Key Result #3: Develop a draft long-term facilities plan by February 2025.

Status: Accomplished in March 2025

Key Result #4: Present the final long-term facilities plan to the Board of Education and the community by June 2025.

Status: Accomplished in April 2025

Goal 4: Seek District-wide Feedback

Objective: Gather comprehensive feedback from all district stakeholders to inform and guide district improvement efforts.

Key Result #1: Launch a district-wide feedback survey by October 2024.

Status: Accomplished

Key Result #2: Conduct focus groups with students, parents, teachers, and community members by December 2024.

Status: Accomplished by March 2025

Key Result #3: Hold town hall meetings to discuss feedback and proposed changes.

Status: Based on community participation levels, pivoted to June Presentation

Key Result #4: Compile and analyze feedback data to create an action plan by May 2025.

Status: Accomplished in May (Presented in June)



Goal 4 Stakeholder Feedback

- **Purpose:** Gather comprehensive feedback from students, staff, and community
- **Methods:** Surveys, focus groups, community meeting
- **Outcome:** Action plan by May 2025, report in June 2025



Goal 4 Student Feedback

- Strengths:
 - Strong relationships with teachers and staff
 - Enjoy school events and feel safe
- Challenges:
 - Inconsistent discipline, poor communication surrounding discipline
- Opportunities:
 - Expand student voice and activities
- Action Highlights:
 - Create student advisory groups
 - Standardize discipline expectations and procedures



Goal 4 Staff Feedback

- Strengths:
 - Teacher autonomy, leadership responsiveness
- Challenges:
 - Discipline consistency, Lake View facility issues
- Opportunities:
 - Better onboarding, cross-campus collaboration
- Action Highlights:
 - Redesign faculty meetings
 - Improve mentoring and procurement processes



Goal 4 Community Feedback

- Strengths:
 - Positive view of leadership and school events
- Challenges:
 - Limited info on initiatives, facility concerns
- Opportunities:
 - More events, better communication
- Action Highlights:
 - Public input on long-term planning
 - Rebuild school-community traditions



Goal 4 Cross-Group Themes

- Common Priorities:
 - Improved communication (not just more, but better)
 - Culture-building events & traditions
 - Consistent discipline expectations
- Tensions to Navigate:
 - Discipline perceptions vary
 - Community wants more access vs. staff capacity
 - Students want more electives, staff seek rigor



Goal 4 Overall Action Plan

- Short-Term:
 - Leadership visibility
 - Back-to-school events
- Mid-Term:
 - Student committees
 - Staff mentoring system
- Long-Term:
 - Explore consolidated K–12 campus
 - Professional development alignment
 - Strategic communication plan



2025-26 Goals Introduction

- GOAL 1: Uphold and Improve **Previous Initiatives**
 - Objective: Ensure the continued success and relevance of existing district initiatives through thoughtful evaluation, refinement, and aligned implementation.
- GOAL 2: Improve student performance in **ELA and Math** through effective, data-informed instruction.
 - Objective: Strengthen instructional practices and use of assessment data to drive measurable growth in student achievement in ELA and math across all grade levels.
- GOAL 3: Continue Planning for a **Facilities Project**
 - Objective: Advance the development of a comprehensive facilities project through collaborative planning, stakeholder engagement, and clear communication.
- GOAL 4: Improve **Hiring, Onboarding, and Support** for New Staff
 - Objective: Develop and implement a cohesive, streamlined process for attracting, hiring, onboarding, and supporting high-quality staff across the district.



2024-25 District Reserves

Boquet Valley CSD Reserves

2024-2025		
Reserve Name	Balance 6/30/2024	Interest Earned 7/1-5/31
Unemployment Insurance Reserve	\$66,932.07	\$2,849.28
Retirement Contribution Reserve (ERS)	\$210,210.61	\$8,948.58
Retirement Contribution Reserve (TRS)	\$210,511.44	\$8,961.32
Tax Certiorari	\$229,337.34	\$9,762.72
Employee Benefits	\$371,883.35	\$28,601.64
Transportation and Maintenance Equipment Reserve	\$820,901.63	\$34,945.29
Capital Project Reserve	\$5,690,477.11	\$231,510.80

Boquet Valley CSD Reserves

2024-2025		
Reserve Name	Estimated use by June 30, 2025	Estimated Balance as of June 30, 2025
Unemployment Insurance Reserve	\$0.00	\$70,021.43
Retirement Contribution Reserve (ERS)	\$0.00	\$219,913.21
Retirement Contribution Reserve (TRS)	\$0.00	\$220,227.86
Tax Certiorari	\$0.00	\$239,922.69
Employee Benefits	\$26,650.00	\$376,245.02
Transportation and Maintenance Equipment Reserve	\$0.00	\$858,791.48
Capital Project Reserve	\$750,000.00	\$5,190,253.64

Thank you

- Reorganization Dates
 - July 1st
 - Time ?
- Board Retreat Dates
 - Survey link to be sent by 6/20
 - Responses by 6/24
- Thank you Heather Reynolds, Sue Russell, Jana Atwell

