

Boquet Valley Central School

Athletic Code of Conduct

2025-2026



Mission Statement for Interscholastic Athletics:

The mission of Boquet Valley Athletics is to support the growth of the whole student—academically, socially, emotionally, and physically—through purposeful preparation and meaningful experiences during the school day and athletic seasons. We are committed to providing all student-athletes with opportunities to grow and succeed through individual and team instruction, peer collaboration, and competitive play. While winning is not our sole focus, we believe that the pursuit of excellence fosters motivation, resilience, and the development of positive character traits within a healthy competitive environment. Our goal is for everyone involved in Boquet Valley Athletics—coaches, staff, student-athletes, alumni, and families—to recognize and value the life skills gained through athletic participation. We hold high expectations for all participants to:

- Show respect for themselves and others
- Demonstrate loyalty and teamwork
- Display grace in both victory and defeat
 - Represent our school with pride
 - Uphold a strong work ethic
 - Act with honesty and integrity
 - Be punctual and prepared

Through these shared values, Boquet Valley Athletics seeks to build leaders who embody sportsmanship, commitment, and a spirit of community.

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Our Specific Objectives

1. Promote Holistic Student Growth

Foster an understanding of the value interscholastic athletics bring to a student’s academic, social, and personal development, while nurturing healthy attitudes toward competition and the broader role of sports in our culture.

2. Cultivate Sportsmanship and Appreciation

Educate students on the importance of respectful participation and encourage them to experience athletics through integrity, teamwork, and positive sportsmanship.

3. Enhance School Community and Spirit

Serve as a unifying force that builds school pride, strengthens morale, and inspires loyalty among students, staff, families, and community members.

4. Support Physical, Mental, and Emotional Well-being

Provide opportunities that promote physical development, sharpen mental focus, and support emotional resilience for all participants.

5. Develop Leadership and Character

Empower student-athletes to grow as leaders—mentoring peers, modeling respectful behavior, and becoming active, service-minded members of both our school and greater community.

6. Inspire Confidence Through Dedication

Encourage perseverance, goal setting, and self-discipline—helping students gain confidence and a lasting sense of accomplishment through their commitment and effort.

New York State Public High School Athletic Association

CODE OF ETHICS

It is the duty of all concerned with high school athletics:

1. *To emphasize* the proper ideals of sportsmanship, ethical conduct and fair play.
2. *To eliminate* all possibilities which tend to destroy the best values of the game.
3. *To stress* the values derived from playing the game fairly.
4. *To show* cordial courtesy to visiting teams and officials.
5. *To establish* a happy relationship between visitors and hosts.
6. *To respect* the integrity and judgment of the sports officials.
7. *To achieve* a thorough understanding and acceptance of the rules of the game and standards of eligibility.
8. *To encourage* leadership, use of incentive, and good judgement by the players on the team.
9. *To recognize* that the purpose of athletics is to promote the physical, mental, moral, social, and emotional well-being of the individual players.
10. *To remember* that an athletic contest is only a game . . . not a matter of life or death for player, coach, school, official, fan, community, state or nation.



Philosophy by Sport Level

Modified Program

The Modified level focuses on foundational skill development, team building, appropriate student-athlete behavior, and sportsmanship. This level serves as an introduction to interscholastic athletics, where athletes begin learning the rules, strategies, and expectations of competitive sports.

Participation and playing time are based on several factors determined by the coaching staff. These include, but are not limited to:

- Positive character
Adequate athletic ability
- Skill development
Dedication
- Academic standing
- Punctuality
- Effort and attitude

Student-athletes at the Modified level can expect to participate in every game, assuming there are no disqualifying circumstances such as injury, academic ineligibility, unexcused absences from practice, or behavioral issues. While fair playing time is prioritized, equal playing time is not guaranteed. Every effort will be made to retain as many athletes as possible, subject to constraints such as budget (e.g., officials, uniforms, equipment), facility space, and coach availability. This philosophy aligns with NYSPHSAA policies regarding Modified sports.

Junior Varsity (JV)

The Junior Varsity level places increased emphasis on competition and preparation for the Varsity level, while continuing to prioritize fundamental skill development and participation. Athletes are expected to demonstrate a commitment to growth both on and off the field.

Playing time is influenced by several coach-determined factors, including:

- Positive character
- Athletic ability and skill development
- Commitment and work ethic
- Academic performance
- Punctuality
- Attitude and hustle

While winning is more emphasized than at the Modified level, coaches are encouraged to provide playing opportunities for as many athletes as possible, when game situations allow. Development and participation remain key priorities, especially when balanced with team success.

Varsity

The Varsity level represents the highest level of interscholastic competition, with a strong focus on winning, team success, and maintaining a competitive program. Student-athletes at this level are expected to consistently demonstrate high levels of skill, leadership, and commitment.

Playing time is earned and determined solely by the coaching staff based on:

- Overall character and conduct
- Athletic ability and performance
- Consistent effort and dedication
- Academic eligibility
- Attitude, punctuality, and commitment to team goals

While all athletes are valued members of the team, not all will receive equal playing time. Coaches will make decisions with the primary goal of helping the team succeed in competition. Varsity athletes are expected to accept and embrace their roles, contribute positively to the team, and represent the school with pride and integrity.

NYSED Athletic Placement Process (APP)

The **Athletic Placement Process (APP)** is a New York State Education Department-approved program that allows select 7th and 8th grade student-athletes to be evaluated for participation at the Junior Varsity (JV) or Varsity level, based on individual readiness rather than grade level.

The purpose of the APP is to ensure that only student-athletes who demonstrate advanced **physical maturity, mental readiness, and athletic skill** are permitted to compete at higher levels. It is intended for a small number of exceptional athletes who would benefit more from advanced competition than from remaining at the modified level.

Before a student-athlete may begin the APP process, the following must occur:

- The **Boquet Valley Athletic Coordinator** will gather and review input from the student's coach(es), including their assessment of the student's athletic ability, work ethic, and emotional readiness.
- Upon review, if the Athletic Coordinator grants permission, the APP physical fitness test will be scheduled in coordination with the respective coach.
- The **APP fitness assessment** will be administered by the Athletic Coordinator—not the coach—to ensure objectivity.
- Student-athletes will be given **no more than two opportunities** per season to meet the required fitness benchmarks set by NYSED.

This process ensures that the placement of middle school student-athletes on JV or Varsity teams prioritizes their safety, well-being, and long-term athletic development.

Introduction to Expectations for Interscholastic Athletics

Participation in interscholastic athletics at Boquet Valley Central School District is a **privilege**, not a right. All student-athletes, coaches, parents, and spectators are expected to uphold the **District's Code of Conduct** and **Disciplinary Policy** at all times. These expectations reflect our belief that athletics are an integral extension of the academic experience and should promote the values of **sportsmanship, respect, leadership, and integrity** both on and off the field.

Commitment to Excellence

Student-athletes represent Boquet Valley not only in competition but also in classrooms, hallways, and the broader community. They are expected to exhibit respectful behavior, strong work ethic, and a sense of pride in representing our school—whether they're on the field, in the gym, or in everyday life.

By signing the BVCS Athletic Code of Conduct, student-athletes commit to modeling excellence and leading by example **24/7, year-round**. This commitment extends beyond the athletic season and carries into the next academic year, regardless of whether a student participates in one or multiple sports.

Important Year-Round Responsibility

Being a Boquet Valley student-athlete means accepting the responsibilities of that role for the **entire school year**. Violations of the Athletic Code of Conduct may result in consequences that extend into the next sport season or school year—even if the student is not currently on a team at the time of the infraction. Consequences will be determined based on the nature and timing of the violation.

Due Process

Student-athletes who believe the Athletic or Academic Eligibility Policy has been applied unfairly may appeal to the **Athletic Coordinator** and **Building Administrator** through a formal due process review.

Code of Behavior and Ethics

Expectations for Student-Athletes

Student-athletes are expected to:

1. Demonstrate self-control and respect for coaches, officials, teammates, opponents, and spectators at all times.
2. Understand that participation in athletics is a **privilege**.
3. Treat opponents with respect and display good sportsmanship, including post-game handshakes and congratulations.
4. Respect the integrity and judgment of officials.
5. Recognize that inappropriate behavior—in uniform, at school, or in the community—reflects negatively on themselves and the school.
6. Abide by all rules and regulations of their sport.
7. Win with grace and lose with dignity.
8. **Abstain from the use or possession of alcohol, tobacco, vaping products, or drugs.** Violations will result in disciplinary action by the school and possibly outside agencies.
9. Avoid being in environments where team or school rules are being violated (e.g., presence during vaping in restrooms). Failure to remove oneself or report the activity may result in consequences.
10. Avoid engaging in negative or inappropriate comments on social media or in the press.

Expectations for Coaches

Coaches are expected to:

1. Model the philosophy and mission of the Boquet Valley Athletic Department.
2. Respect the integrity and judgment of officials.
3. Emphasize healthy competition and personal growth over winning at all costs.
4. Recognize the age, diversity, and developmental needs of student-athletes.
5. Refrain from using abusive or inappropriate language.
6. Teach and enforce good sportsmanship, and remove athletes who display unsportsmanlike behavior.
7. Avoid provoking players, opponents, or spectators.
8. Refrain from negative public comments, including on social media and in the press.
9. Educate athletes on the health risks and consequences of using drugs, alcohol, or tobacco products.
10. **Never be under the influence or in possession of drugs, alcohol, or tobacco products** during any school-sponsored athletic event. Violations will be addressed by school officials and, if necessary, external authorities.

Breach of Coach Conduct

If a coach violates these expectations:

1. The Athletic Coordinator and Building Administrator will investigate the incident.
2. The coach will be notified of the findings and next steps.
3. Based on the severity of the issue, disciplinary action may include suspension or termination.

Expectations for Parents/Guardians/Spectators

Parents, guardians, and spectators are expected to:


1. Keep all cheering **positive** and free from profanity or offensive language/gestures. Refrain from actions that demean players, officials, or opposing teams.
2. Treat all athletes, coaches, and fans with courtesy and respect.
3. Accept and support the decisions of coaches and officials.
4. **Never attend events under the influence of or in possession of alcohol or drugs.** Violations may result in removal from events and further action.
5. Avoid creating disruptions or confrontations during or after events. Refrain from negative commentary on social media or to the press.

Communication Expectations: Parents and Coaches

Open, respectful, and timely communication is essential to fostering a positive and productive athletic experience for all student-athletes. The following outlines what **parents can expect from coaches**, what **coaches expect from parents**, and how to handle **conflicts or concerns** should they arise.


What Parents Can Expect from Coaches

1. A clear explanation of the coach's **philosophy and approach** to the sport.
2. A description of the **expectations for all players**, including your child's role on the team.
3. Accurate and timely communication regarding **practice and game schedules**, including locations and times.
4. Information about any **team requirements**, such as fees, equipment, or off-season expectations.
5. An outline of the **procedures to follow if your child is injured** during participation.
6. Clear communication about **disciplinary actions** that may result in limited or denied participation.
7. Timely responses to inquiries or concerns—generally within **24–48 hours**, depending on the circumstances. Communication methods may include phone calls, emails, texts, or scheduled meetings.
8. Ongoing updates via the **Boquet Valley Athletics website**, where schedules and announcements are regularly posted.

 *Please note:* Interscholastic athletics are dynamic. Last-minute changes may occur due to weather, facility use, or unforeseen events. We strive to instill responsibility in our student-athletes and ask parents to **hold them accountable** for relaying important updates.

What Coaches Expect from Parents

1. **Respectful communication of concerns**, directed first to the coach.
2. **Advance notice of scheduling conflicts**, so adjustments can be made appropriately. Failure to communicate in a timely manner may impact playing time.
3. A willingness to engage in open dialogue regarding **team expectations or philosophy**, with the understanding that coaching decisions are made with the best interest of the team in mind.

 *Please understand:* Playing time, team strategies, and other students' performance or discipline are **not appropriate topics** for discussion with coaches.

Concerns That Should Be Directed to the Athletic Coordinator

The following issues should be addressed through the Athletic Coordinator at an appropriate time and in an appropriate manner:

- Concerns about **playing time**
- Disagreements with **team strategy** or **play calling**
- Issues involving **other student-athletes**, including discipline or comparisons

Conflict Resolution Procedures

Boquet Valley encourages student-athletes and parents to resolve concerns respectfully and constructively. The following process helps ensure fairness and clarity for all involved:

1. **Student-Athlete to Captain (Optional):**

The student-athlete may choose to speak with the team captain first. The captain may act as a mentor, intermediary, or sounding board. This can occur with or without the coach present.

2. **Student-Athlete to Coach:**

If the student is uncomfortable approaching the captain or the issue requires further attention, they should speak directly to the coach.

3. **Parent to Coach:**

If the concern remains unresolved, the parent should request a meeting with the coach.



Please wait at least 24 hours after a game or incident before initiating this conversation. This pause allows emotions to settle and helps ensure a respectful, productive discussion. At this point, the coach will inform the Athletic Coordinator and provide background on the situation.

4. **Escalation to Athletic Coordinator and Administration:**

If further resolution is needed, the Athletic Coordinator will mediate a meeting involving the **student-athlete, parent, coach, and a building-level administrator.**

By working together—athletes, coaches, parents, and administrators—we can maintain a high standard of excellence and sportsmanship that reflects the values of Boquet Valley Central School District.

Regulations and Standards for Student-Athletes

I. Behavioral Expectation Standards

All policies outlined in this handbook apply to student-athletes **year-round**, both **in-season and out-of-season**, and **on or off the field**. These standards are in place from the date the student-athlete signs the acknowledgment form and throughout their entire athletic year.

Major Offenses

A. Unsportsmanlike Conduct

Sportsmanship is a core value of Boquet Valley Athletics. In alignment with NFHS, NYSPHSAA, Section VII, and the MVAC, any Boquet Valley student-athlete, coach, or spectator **ejected or disqualified from a contest** will face a **minimum one-game suspension**, as required by Section VII. This suspension applies to the next regularly scheduled contest and may carry over to the next season. A formal conference with the Athletic Coordinator is required before reinstatement.

B. Hazing

Hazing of any form—physical, emotional, or psychological—is strictly prohibited. Any behavior that humiliates, degrades, harasses, or intimidates another person will be investigated by the Athletic Coordinator and Building Administration. Consequences will reflect the level of involvement:

- **Bystander** – Present but inactive
- **Active Observer** – Encouraged the behavior (e.g., chanting, filming)
- **Active Participant** – Directly initiated or caused harm

Discipline will be appropriate to the severity of involvement and may exceed standard penalties.

C. Substance Use (Tobacco, Alcohol, Vape, Drugs)

Student-athletes are prohibited from using or possessing alcohol, tobacco, vape products, drugs, or performance-enhancing substances (unless prescribed). Violations will result in disciplinary action.

D. Off-Campus Arrests & Media Evidence

Any arrest or incident outside of school will be reviewed by the Athletic Coordinator and building administrator to determine if a violation occurred. Additionally, any identifiable image (photo, video, social media post, etc.) showing a student-athlete in possession of, using, or present during the use of illegal substances will be considered a violation.

Please refer to the Due Process Clause for appeal procedures.

II. Academic Expectation Standards

Academic success is the top priority. Coaches will submit team rosters to the Athletic Coordinator at the beginning of each season. Academic eligibility is reviewed at regular intervals using SchoolTool, progress reports and quarterly grades.

Eligibility Guidelines:

- **Failing 2+ classes:** Ineligible for games for two weeks; can practice and attend games.
- **After 2 weeks:** If passing, return to full participation. If still failing 2+ classes, the athlete becomes fully ineligible (no games or practices) for the next three weeks.
- **After 3 weeks:** If passing, return to full membership. If not, continued eligibility will be determined by the Athletic Coordinator and Principal.

III. Student-Athlete Conduct Expectations

A. School Attendance & Tardiness

Repeated unexcused absences or tardiness will affect eligibility. **Tardiness** to school or class is not acceptable. Repeated or unexcused tardies may result in consequences including reduced playing time or suspension from participation. First period classes start at 7:45, and student athletes are expected to be there promptly by that time.

Student-athletes must be in school by **the end of second period** the day after a contest. Illness-related early dismissal disqualifies participation later that day. All exceptions must be approved by the Athletic Coordinator.

B. Practice & Game Attendance

Attendance at practices and contests is mandatory unless excused by the coach. Injured athletes who can attend school must still attend practice. Repeated unexcused absences may result in suspension or dismissal from the team.

C. Physical Education Requirement

Per NYSPHSAA, student-athletes must be enrolled in and participating in Physical Education. Failure to attend PE disqualifies the student from practices or games that day.

D. Minor Discipline Referrals

First-time minor referrals will result in a warning. A second referral may result in a one-game suspension. A third referral may trigger further suspension as determined by the Athletic Coordinator. Additional referrals could result in long-term consequences. Parents will be notified and incidents documented.

E. In-School Suspension (ISS)

Athletes placed in ISS may not attend practices or games until the full term is complete.

F. Out-of-School Suspension (OSS)

Suspension from athletic participation will match the length of the OSS. Further action may include dismissal from the team.

G. Scheduling Conflicts

Student-athletes must inform coaches of scheduling conflicts **in advance**, not on the day of the event. While every effort is made to avoid conflicts, league and facility constraints may limit flexibility.

H. Dropping or Changing Sports

Once placed on a roster, a student-athlete is committed for the season. Dropping a sport without a **mandatory meeting** with the coach and Athletic Coordinator within 48 hours may result in ineligibility for the next season. A written explanation is required for consideration of future participation.

I. Equipment Return

All athletic equipment must be returned at season's end. Students with outstanding equipment will be restricted from game participation until it is returned or declared lost. Replacement costs will be charged.

J. Family Vacations

Missed time for vacations may affect conditioning, team cohesion, and playing time. Coaches will provide schedules as early as possible. Athletes must understand that absences—regardless of reason—can impact roles on the team.

K. Outside Participation (Club, Travel, AAU)

Outside participation is permitted, but **school team responsibilities come first**. Facility use conflicts and participation concerns should be discussed with the coach and Athletic Coordinator in advance.

L. Squad Selection

While we strive to include as many athletes as possible, final roster size is determined by the coach and Athletic Coordinator based on program capacity and team integrity.

M. Tryouts

Tryouts are mandatory (first week of practices). If a student-athlete cannot attend, participation as a manager or practice player may be considered. Past performance may be taken into account for returning players, but **vacations are not a valid excuse**.

N. Cut Process

Cut decisions are made using sport-specific rubrics. Coaches will meet with athletes individually to explain cut decisions and provide feedback. Alternate team roles (e.g., manager) may be offered. Cut athletes may join no-cut sports, pending availability.

Major Violations of the Athletic Handbook

Major violations apply to a student-athlete's **entire athletic career** at Boquet Valley Central School, regardless of when the infraction occurs (in- or out-of-season, on or off school grounds).

Examples of Major Violations Include (but are not limited to):

- Repeat offenses of minor violations
- Possession, use, or sale of alcohol, tobacco, vape products, or illegal drugs
- Attendance at parties where alcohol or drugs are present
- Distribution of nicotine, drug paraphernalia, or controlled substances
- Criminal arrests
- Significant breaches of Athletic Handbook expectations

Reporting & Investigation Procedure:

1. **Incident Reporting** – Any staff member, administrator, parent, or community member should report suspected violations to the Athletic Coordinator or Building Administrator.
2. **Coach Notification** – The Athletic Coordinator will inform the student's coach.
3. **Student Meeting** – The student-athlete will be asked to explain the incident and may request the presence of a coach or parent.
4. **Documentation** – If a violation is confirmed, it will be formally documented, including consequences. A copy will be provided to the parent/guardian.

Honor Code & Voluntary Admission

- **First-Time Admission (Honor Code):** If a student immediately admits to a first offense, a reduced penalty of **one-week or two-game suspension** may apply. Dishonesty during investigation may result in additional consequences.
- **Voluntary Self-Reporting:** If a student self-reports a violation before being confronted, they will receive a **one-week suspension**, retain any **school-based awards**, but become **ineligible for league or sectional honors**. This option may only be used **once** during their athletic career.

Consequences by Violation Level

First Violation

- **Two-game suspension** (student may continue practicing)
- **Loss of captaincy** for the season
- **Ineligible for season-end school or league honors**
- May be required to attend **counseling, workshops, or support programs**
- Development of an **Individualized Return-to-Play Plan (IRPP)**

Second Violation

- **Five-week suspension** from all sports
- Required **IRPP**, including any support measures (e.g., counseling, academic support)
- **Loss of captaincy**
- **Ineligible for athletic and league awards**
- May be placed on **academic or behavioral probation**

Third Violation

- **One-year suspension** from all athletic participation
- Required **IRPP** as above
- Return is contingent on meeting all IRPP requirements

Severe Violations

In the event of a **severe or egregious incident**, the Athletic Coordinator, Building Administrator, and/or Superintendent may impose more significant consequences, including extended suspension or dismissal from athletics, depending on:

- Time of season
- Severity of offense
- Law enforcement involvement
- Post-season eligibility implications (per NYSPHSAA standards)

Team/Group Suspensions

Depending on the circumstances and scope of an incident, suspensions may apply to individual athletes, small groups, or **entire teams**. All investigations will be conducted thoroughly, and parents will be notified of any disciplinary actions in writing.

Additional Team Rules

Coaches may establish additional sport-specific rules, approved by the Athletic Coordinator. These expectations must be clearly communicated to athletes and families. Violations of team rules will be addressed by the coach and may include suspension or dismissal from the team.

Appeals Process

Initial Appeal

If a student-athlete wishes to appeal a disciplinary decision:

1. Submit a **written appeal** within **two school days** of notification (7:30 AM–3:00 PM) to the Athletic Coordinator.
2. A hearing will be scheduled with the **Athletic Coordinator and Building Administrator** within two school days.
3. The athlete may bring a parent/guardian or other representative.
4. The athlete will present their case, answer questions, and receive a written decision within two school days of the hearing.

Appeal Format

- **3-minute statement** from the athlete
- **Q&A session**
- **2-minute closing remarks**

Note: The format may vary depending on the situation.

Appeal to the Superintendent

If the student-athlete believes **procedural errors** occurred during the appeal process:

1. Submit a **written request** to the Superintendent within two school days.
2. The Superintendent will review all information and render a final decision.
3. The athlete will remain **ineligible to participate** until a decision is made.
4. **The Superintendent's decision is final.**

Athletic Award System

Varsity Letter Requirements

A Varsity Letter is awarded to student-athletes who meet sport-specific eligibility criteria and are in good academic standing at the end of the season. The letter is earned—not given—for meaningful contribution and consistent eligibility throughout the season.

Sport-Specific Criteria:

- Soccer: Eligible and suited for **at least 50% of scheduled games**
- Basketball: Eligible and suited for **at least 50% of scheduled games**
- Softball/Baseball: Eligible and suited for **at least 50% of scheduled games**
- Golf: Eligible and suited for **at least 50% of scheduled matches**
- Cross Country: Must be eligible and selected to compete in **post-season meets**
- Track & Field: Must be eligible and selected to compete in **post-season meets**

Note: A Varsity Letter is not awarded solely based on attendance or participation. Exceptions for injury, illness, or extenuating circumstances may be made at the discretion of the coach and Athletic Coordinator, provided the athlete remained committed to the team.

End-of-Season Awards

- **Griffin Award**
Voted on by each varsity team, this award recognizes the student-athlete who best embodies the core values of the Griffin—leadership, dedication, sportsmanship, and school pride.
- **Character Awards**
Each varsity team will present up to three individual character awards, such as:
 - Leadership
 - Sportsmanship
 - Work Ethic*(Additional awards may be tailored to the team's unique values.)*
- **Varsity Sport Pins**
 - One per athlete, per sport, per season
 - Captain's Pin awarded to official team captains
- **NYSPHSAA Scholar-Athlete Team Award**
Varsity teams that meet the academic criteria set by NYSPHSAA will be recognized each season.

- **League and Section Awards**

Selected and presented by Section VII and the Mountain Valley Athletic Association based on performance, sportsmanship, and contribution.

Team Captain Awards

Criteria and recognition for captains will be aligned with program expectations and leadership development standards.

Boquet Valley Central School District

Student-Athlete & Parent/Guardian Acknowledgment Form

Student Name: _____ **Grade:** _____

Sport(s): _____

Student-Athlete Acknowledgment:

I have read and understand the Boquet Valley Athletic Code of Conduct. I agree to follow the expectations outlined within and understand that participation in athletics is a privilege that requires personal responsibility, integrity, and adherence to school policies.

Parent/Guardian Acknowledgment:

I/we have read and understand the Boquet Valley Athletic Code of Conduct. I/we acknowledge that my/our child is subject to its expectations and consequences. I/we give permission for my/our child to participate in interscholastic sports for the 2025-2026 school year.

Concussion Management & Awareness Policy:

Boquet Valley Central School District follows the Concussion Management and Awareness Act. Any student suspected of having sustained a concussion will be removed from play and must complete the required Return to Play protocol with medical clearance from the school physician before returning to athletic activities.

I/we have read and understand this policy.

Student Signature: _____ **Date:** _____

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____ **Date:** _____